

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL

YEAR 1 TERMLY OVERVIEW – SPRING 2026



Week	Events	R.E.	PSHE	English	Maths	Science	History / Geography	Art/ DT	Computing	PE	Music
5/1/26	Epiphany Mass (6th)	<u>Galilee to Jerusalem</u>	Identifying special people	Review of capital letters and full stops <u>Fiction</u> Cold write Little Charlie	Place value within 20	Animals-sensitive bodies Identify and name Body Parts	<u>History</u> When were Mary Seacole and Florence Nightingale alive?	<u>Art</u> What is an architect? Houses old and new	<u>Programmin g a Robot</u> Beebot Buttons	Dance /Ball Skills	<u>Music Tech</u> Rhythm
12/1/26	Science Dome	<u>Galilee to Jerusalem</u>	Treat others well - appropriate and inappropriate behaviour	<u>Fiction</u> Little Charlie – Journey Story	Place value within 20	Animals-sensitive bodies The senses	<u>History</u> Who is Florence Nightingale?	<u>Art</u> What is an architect? Houses old and new	<u>Programmin g a robot</u> Programmin g a Robot-Beebot Directions	Dance /Ball Skills	<u>Music Tech</u> Dynamics
19/1/26		<u>Galilee to Jerusalem</u>	Treat others well	<u>Fiction</u> Little Charlie – Journey Story	Place value within 20	Animals-sensitive bodies Taste and touch	<u>History</u> What impact did Florence Nightingale have?	<u>Art</u> What is an architect? Houses old and new	<u>Programmin g a robot</u> Beebot Forwards and Backwards	Dance /Ball Skills	<u>Music Tech</u> Pitch
26/1/26	Florence Workshop	<u>Galilee to Jerusalem</u>	Recognising when to say sorry	<u>Fiction</u> Little Charlie – Journey Story	Addition within 20	Animals-sensitive bodies Sight and smell	<u>History</u> Who is Mary Seacole?	<u>Art</u> What is an architect? Houses old and new	<u>Programmin g a robot</u> Beebot Four Directions	Dance /Ball Skills	<u>Music Tech</u> Tone

2/2/26	Doctor Visit	<u>Galilee to Jerusalem</u>	Children's Mental Health Week	<u>Poetry</u> Free Verse	Addition within 20	Animals-sensitive bodies Hearing	<u>History</u> What impact did Mary Seacole have?	<u>Art</u> What is an architect? Houses old and new	<u>Programmin g a robot</u> Beebot Getting there	Dance /Ball Skills	<u>Music Tech</u> Composing
9/2/26	Parents Consultation (11th and 13th)	<u>Galilee to Jerusalem</u>	Internet Safety	<u>Poetry</u> Free Verse	Addition within 20	Animals-sensitive bodies Senses in action	<u>History</u> How has history treated Florence Nightingale and Mary Seacole differently?	<u>Art</u> What is an architect? Houses old and new	<u>Programmin g a robot</u> Routes	Dance /Ball Skills	<u>Music Tech</u> Composing and Improvising

Half Term

Monday 17th – Friday 21st February

23/2/26	Ash Wednesday	<u>Desert to Garden</u>	Money	<u>Non-Fiction</u> Writing Yuzzy Monster Handwriting	Place value within 50	Animals-comparin g animals Animal Groups	<u>Geography</u> What is a map?	<u>DT</u> Simple Stitches What is Fabric?	<u>Data and information</u> grouping data	Fitness /Team building	<u>Superheroes:</u> Descriptive music composing
2/3/26	Book Week	<u>Desert to Garden</u>	Good secrets and bad secrets	<u>Non-Fiction</u> Writing Yuzzy Monster Handwriting	Place value within 50	Animals-comparin g animals Describin g Animals	<u>Geography</u> What can we see in our classroom?	<u>DT</u> Simple Stitches Threading a needle	<u>Data and information</u> grouping data	Fitness /Team Building	<u>Superheroes</u> Composing music inspired by words
9/3/26	Inset Day (13th)	<u>Desert to Garden</u>	Recognising entitlement to bodily privacy	<u>Non-Fiction</u> Writing Yuzzy Monster Handwriting	Length and height	Animals-comparin g animals Comparin g animals	<u>Geography</u> Identify features of the playground and areas of improvement	<u>DT</u> Simple Stitches Designing bunting	<u>Data and information</u> grouping data	Fitness /Team building	<u>Superheroes</u> Create a soundscape

16/3/26		<u>Desert to Garden</u>	Recognising entitlement to bodily privacy	<u>Non-Fiction</u> Writing Yuzzy Monster Handwriting	Length and height	Animals-comparing animals Carnivore , herbivore or omnivore	Geography Design improvements to the playground	<u>DT</u> Simple Stitches Making	<u>Data and information</u> grouping data	Fitness /Team building	<u>Superheroes</u> Perform as a class
23/3/26	End of term Friday 27 th March @12:30	<u>Desert to Garden</u>	We can ask trusted people for help	Consolidation of key skills	Mass and volume	Animals-comparing animals Pets /Famous Scientist	<u>Geography</u> To use directional language	<u>DT</u> Simple Stitches Making and evaluating	<u>Data and information</u> grouping data	Fitness /Team building	<u>Superheroes</u> Composing based on a theme