

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL

YEAR 3 TERMLY OVERVIEW – SUMMER 2026



| Week | Events | R.E. | PHSE | English | Maths | Science | History | Geography | Art | DT | Music | Computing | PE | MFL - French |
|------------------------|--------|---|--|---|---|---|---|-----------|---|----|---|----------------------------|--|---|
| 13 th April | | To the Ends of the Earth The road to Emmaus | Ten Ten Trinity House: God's love is shown by the Trinity. | Talk for writing Warning Story and Description Cold task and retelling the story with actions. | Fractions adding / subtracting and of amounts | Plants What do plants need? | What did the Ancient Greeks give the world? When and where did Ancient Greek Civilisation take place? | | Georgia O'Keefe Study and replication | | Glockenspiel To improvise using pitch and dynamics. | Desk top publishing | Athletics Ball Skills | Fruits To name 5 fruits |
| 20 th April | | Mission to the World | Ten Ten What is the Church? The human family can reflect the Holy Trinity in charity and generosity. | Imitation Develop descriptions. | Money pounds and pence | structure and function | What did the Ancient Greeks give the world? Why was theatre important to the Ancient Greeks? | | Georgia O'Keefe Study and replication Collage | | Glockenspiel To improvise using the pentatonic scale. | Desk top publishing | Athletics Ball Skills | Fruits To name 5 more fruits |
| 27 th April | | The Apostles | Ten Ten How do I love others? To know that God wants His Church to | Innovation Descriptive writing. Rewrite elements of the text. | Money Adding and subtracting money | transporting water | What did the Ancient Greeks give the world? Why were the Olympics invented by | | Georgia O'Keefe Study and replication Collage | | Glockenspiel To read staff notation to perform a | Desk top publishing | Athletics Ball Skills | Fruits To consolidate the names of fruit with singular and plural forms |

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| | | | love and care for others. | | | | the Ancient Greeks? | | | | melody and drone. | | | |
| 4 th May | bank holiday | Early Church | Ten Ten How do I love others? To devise practical ways of loving and caring for others. | Invention Independent application and 'hot task' | Time Telling the time to the nearest 5 mins / 1 min Using AM/PM 24 Hour clock | Flowers | What did the Ancient Greeks give the world? Why was Athenian democracy so important? | | Georgia O'Keefe Study and replication | | Glockenspie I To perform and improvise as an ensemble. | Desk top publishing | Athletics Ball Skills | Fruits To say I like ...(fruit) |
| 11 th May | | The Holy Trinity | Ten Ten Healthy Relationships To know that my actions affect myself and others. | Poetry | Time Problem solving involving time | Evaluating an Inquiry | What did the Ancient Greeks give the world? Why do we still remember Ancient Greek philosophers today? | | David Hockney | | Glockenspie I To perform as part of an ensemble. | Desk top publishing | Athletics Ball Skills | Fruits To ask questions and respond with I like / do not like ... |
| 18 th May | | | Internet safety | Poetry | Geometry Turns, angles, inc. right angles Compare and draw angles. | assessment | | | David Hockney | | Glockenspie I To perform as an ensemble in multiple parts from notation. | Desk top publishing | Athletics Ball Skills | |

HALF TERM

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| 1 st June | 1 st June INSET | Dialogue and Encounter | Money To explain that people earn their income through their job. | Talk for writing Non-fiction discussion text | Geometry Types of lines 2D and 3D shapes | Making Connections How does hand span affect grip strength Planning | | What is our local area like? Identifying features on a street map | | Digital world Evaluating wearable technology | Glockenspie I To maintain my part individually within an ensemble. | Events and actions in programmes Moving a Sprite | OAA Rounders | Ice creams To name 5 flavours of ice cream |
| 8 th June | | Dialogue and Encounter | Money To understand the term 'income' 'saving' and 'spending' | Talk for Writing Discussion Text | Statistics Pictograms Bar charts | Gathering Data | | What is our local area like? What does a map need? | | Digital world Light-up wearables | Glockenspie I To accompany a song by playing chords in an ensemble. | Events and actions in programmes Maze movements | OAA Rounders | Ice creams To name 5 more flavours |
| 15 th June | Assessment week | Dialogue and Encounter | How do we love others: How we put love into action in the communities we live in. | Talk for Writing Discussion Text | Statistics Collecting and representing data | Analysing, Concluding and Evaluating | | What is our local area like? How can we compare where places are? | | Digital world Programming wearable technology | Glockenspie I To understand harmony by performing a duet with a partner. | Events and actions in programmes Drawing lines | OAA Rounders | Ice creams To consolidate the names of the 10 flavours |
| 22 nd June | Sports Day 26th June | Dialogue and Encounter | Growing – We don't have to be the same - People are unique and differences should be celebrated | Talk for Writing Discussion Text | Statistics Collecting and representing data | Analysing, Concluding and Evaluating | | What is our local area like? How can we describe location on a map? | | Digital world Product concept | Glockenspie I To rehearse and perform my part in a small group ensemble. | Events and actions in programmes Adding features | OAA Rounders | Ice creams To order an ice cream |

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| 29 th June | | Dialogue and Encounter | Respecting our bodies Looking after our bodies | Talk for Writing Discussion Text | Statistics Two way tables | Extending | | What is our local area like? What is Coronation Rec like? | | Digital world Point of sale display | Glockenspie I To compose pentatonic melodies. Debugging movement | Events and actions in programmes Debugging movement | OAA Rounders | Ice creams Scoops, flavours, tubs or cones |
| 6 th July | | Dialogue and Encounter | Well being and transitions to year 4 | Poetry | Review and consolidation of year 3 maths | Presenting Findings | | What is our local area like? What does a park need? | | | Glockenspie I To perform with awareness of the audience and setting. | Events and actions in programmes Making a project | OAA Rounders | Ice creams Consolidation |
| 13 th July | End of term 17 th July | End of year assemblies and reflections. | End of year reflection | Poetry | Consolidation of year 3 maths | Consolidation of science topics in year 3. | | What is our local area like? Create own maps | | Digital world Point of sale display | Glockenspie I Evaluation | Events and actions in programmes Evaluation | OAA Rounders | Ice creams |