

Cardinal Newman Catholic Primary School
History Curriculum Overview



EYFS	Supporting children to: Talk about past and present events in their own lives and the lives of people around them. Understand vocabulary such as how, why, because, find out, I wonder what/if/when/why? Use STEM sentences to support articulation of ideas such as; I can see, I saw, same, different, similar, change, explain Compare and contrast characters from stories including figures from the past. Recognise that familiar events can be represented in different ways e.g. photos, videos, mementos such as saved birthday cards		Providing children with: Opportunities to look at artefacts and sources related to their lives but from the past. Hooks and starting points to explore the past e.g. old telephones, typewriters, black and white pictures Opportunities for children to explore their own living memory and experiences from their childhood and before they were born utilizing parents as an important tool in this process Opportunities to learn about people and stories from the past linked to planned learning opportunities as well as responding to the interests of the children Opportunities to explore traditions and past events across the year.
Yr 1	How has our school changed over time?	Why were Florence Nightingale and Mary Seacole so important to our health today?	How has transport changed over time?
Yr 2	How has communication changed through time?	Was The Great Fire of London really a disaster?	Who has ruled the United Kingdom?
Yr 3	How did life in Britain change from the Stone Age to the Iron Age ?	What were the achievements of Ancient Egypt ?	What did the Ancient Greeks give the world?
Yr 4	How did the Romans Invade Britain?	What impact did the Roman Empire have on Britain?	How did the Anglo-Saxon settlement influence life in Britain?
Yr 5	Who lived at Hampton Court and why are they significant to our local area?	How did the Viking invasion lead to the Kingdom of England?	How was Mayan history different to British History during their rule?
Yr 6	Why was WW2 a significant turning point in British history?		What was life like then and now? (Pupil initiated research project i.e. food/art/music/architecture through the ages)