

Cardinal Newman Catholic Primary School

History Curriculum Overview



EYFS	<p>Supporting children to:</p> <p>Talk about past and present events in their own lives and the lives of people around them.</p> <p>Understand vocabulary such as how, why, because, find out, I wonder what/if/when/why?</p> <p>Use STEM sentences to support articulation of ideas such as; I can see, I saw, same, different, similar, change, explain</p> <p>Compare and contrast characters from stories including figures from the past.</p> <p>Recognise that familiar events can be represented in different ways e.g. photos, videos, mementos such as saved birthday cards</p>	<p>Providing children with:</p> <p>Opportunities to look at artefacts and sources related to their lives but from the past.</p> <p>Hooks and starting points to explore the past e.g. old telephones, typewriters, black and white pictures</p> <p>Opportunities for children to explore their own living memory and experiences from their childhood and before they were born utilizing parents as an important tool in this process</p> <p>Opportunities to learn about people and stories from the past linked to planned learning opportunities as well as responding to the interests of the children</p> <p>Opportunities to explore traditions and past events across the year.</p>
	<p>How has our school changed over time?</p>	<p>Why were Florence Nightingale and Mary Seacole so important to our health today?</p>
Yr 1		How has transport changed over time?
Yr 2	How has communication changed through time?	Was The Great Fire of London really a disaster?
Yr 3	How did life in Britain change from the Stone Age to the Iron Age ?	What were the achievements of Ancient Egypt ?
Yr 4	How did the Romans Invade Britain?	What impact did the Roman Empire have on Britain?
Yr 5	Who lived at Hampton Court and why are they significant to our local area?	How did the Viking invasion lead to the Kingdom of England?
Yr 6	Why was WW2 a significant turning point in British history?	What was life like then and now? (Pupil initiated research project i.e. food/art/music/architecture through the ages)