

**CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL**  
**YEAR 2 TERMLY OVERVIEW – Summer 2024**  
**Queens through time / I do like to be beside the Seaside**



Week	Events	R.E.	Flourish	English	Maths	Science	History/ Geography	Art/DT	Music	Computing	PE
15 <sup>th</sup> April		<p><u>Pentecost Spread the Word:</u></p> <p>Passing on messages that Jesus has risen</p>	<p><u>The cycle of life</u></p> <p>Beginning and endings</p>	<p><u>Talk for Writing</u></p> <p><u>Kassim and the Greedy Dragon</u></p> <p>Cold task/ Immersion of text and retelling the story through drama.</p>	<p>Measuring in litres</p> <p>Temperature</p> <p>Introduction to fractions</p>	<p><u>Living things and their habitats</u></p> <p><u>Plants</u></p> <p>Observations of seeds</p> <p>Floor book investigation</p>	<p><u>I do like to be beside the seaside</u></p> <p>To explore landlocked countries and islands</p>	<p><u>Artist Focus</u></p> <p><u>William Turner</u></p> <p>To identify the features of a landscape</p>	<p>Music Festival 2024</p> <p>Music Tech</p>	<p><u>Creating Media</u></p> <p>Digital Music – How music makes us feel</p>	<p>Net and Wall</p> <p>Defending</p> <p>Athletics</p> <p>Sprinting</p>
22 <sup>nd</sup> April		<p><u>Pentecost Spread the Word:</u></p> <p>Jesus promises to send the Holy Spirit and The Ascension</p>	<p><u>The Cycle of Life</u></p> <p>Change is all around me</p>	<p><u>Talk for Writing</u></p> <p><u>Kassim and the Greedy Dragon</u></p> <p>Innovation</p>	<p><u>Fractions</u></p> <p>Finding a half and a quarter</p>	<p><u>Living things and their habitats</u></p> <p><u>/Plants</u></p> <p>Seed investigation</p>	<p><u>I do like to be beside the seaside</u></p> <p>To identify the coastline of the UK</p>	<p><u>Artist Focus</u></p> <p><u>William Turner</u></p> <p>To explore different textures</p>	<p>Music Festival 2024</p> <p>Music Tech</p>	<p><u>Creating Media</u></p> <p>Digital Music – Rhythms and Patterns</p>	<p>Net and Wall</p> <p>Returning</p> <p>Jumping</p> <p>Athletics</p>

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29 <sup>th</sup> April	Mon 1 <sup>st</sup> : Bank Holiday	<u>Pentecost Spread the Word:</u>  Pentecost and Passing on the Good News	<u>The Cycle of Life</u>  Real life outcomes	<u>Talk for Writing</u>  <u>Kassim and the Greedy Dragon</u>  <u>Innovation</u>	<u>Fractions</u>  Finding a third  Unit and non-unit fractions	<u>Living things and their habitats</u>  /Plants  Food chains in the school grounds	<u>I do like to be beside the seaside</u>  To investigate Human and Physical features of their school and compare it to a coastal school.	<u>Artist Focus</u> <u>William Turner</u>  To make own composition and texture choices for effect	Music Festival 2024  Music Tech	<u>Creating Media</u>  Digital Music – How music can be used.	Net and Wall  Partner work    Athletics  Jumping
6 <sup>th</sup> May	Mon 8 <sup>th</sup> May Bank Holiday	<u>Pentecost Spread the Word:</u>  Spreading the Word by our lives and reflection	<u>The Cycle of life</u>  Rules to help us	<u>Talk for Writing</u>  <u>Kassim and the Greedy Dragon</u>  Independent application and invention of non-fiction text.	<u>Fractions</u>  Equivalence of one half and two quarters  Finding three quarters	<u>Living things and their habitats</u>  /Plants  Habitats and the needs of animals	<u>I do like to be beside the seaside</u>  To use Similarities and differences to describe their area	<u>Artist Focus</u> <u>William Turner</u>	Music Festival 2024  Music Tech	<u>Creating Media</u>  Digital Music – Notes and tempo	Net and Wall  Returning a ball    Athletics- throwing
13 <sup>th</sup> May		<u>Reconciliatio n &amp; Rules-</u>  How rules can help at home and in school and God's rule for his people	<u>The cycle of life</u>  Internet safety	<u>Talk for Writing</u>  <u>Kassim and the Greedy Dragon</u>  Independent application and invention of non-fiction text.	<u>Fractions</u>  Count in fractions	<u>Uses of everyday materials</u>  Changing shape	<u>I do like to be beside the seaside</u>  To compare Cardiff and Port Moresby	<u>Artist Focus</u> <u>William Turner</u>	Music Festival 2024  Music Tech	<u>Creating Media</u>  Digital Music – creating digital music	Net and Wall  Returning    Athletics- throwing

20 <sup>th</sup> May		<u>Reconciliation &amp; Rules-</u> Breaking rules and Jesus teaches his disciples about forgiving	<u>The cycle of life</u> <u>Keeping clean and healthy</u>	<u>Reading Assessment and Independent Writing</u>	<u>Time</u> O'clock, half past, quarter past and quarter to	<u>Uses of everyday materials</u> Suitability of materials	<u>History - Queens</u> Use compass points to move around a map	<u>Artist Focus William Turner</u>	Music Festival 2024 Performance	<u>Creating Media</u> Digital Music – Reviewing and editing music	Net and Wall Attacking  Athletics-carousel
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HALF TERM BREAK

3 <sup>rd</sup> June		<u>Reconciliation &amp; Rules-</u> Sign of peace and reflection	<u>Three in One</u> Who is my neighbour	<u>Talk for Writing</u> Newspaper writing using Tell me a Dragon  Cold task/ Immersion of text and retelling the story through drama.	<u>Time</u> Past the hour and to the hour	<u>Living things and their habitats/ plants</u> Revisit dead, alive, never living	<u>History</u> What is a monarchy?	<u>Making a moving Monster</u> Pivots, levers and linkages	Recorder (Instrument and notation)	<u>Programming</u> Programming Quizzes – Scratch Jnr recap	Striking and Fielding Rolling  Target Games-aiming
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10 <sup>th</sup> June		<u>Reconciliation &amp; Rules-</u> Respond and Assessment	<u>Three in One</u> Understanding that God wants	<u>Talk for Writing</u> Newspaper writing using Tell me a Dragon  Innovation	<u>Time</u> Tell the time to the hour and to	<u>Living things and their habitats/ plants</u>	<u>History</u> I can investigate Queen Elizabeth 1 <sup>st</sup> through her portraits	<u>Making a moving Monster</u>	Recorder (Instrument and notation)	<u>Programming</u> Programming Quizzes - outcomes	Striking and Fielding-throwing
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			us to live in a community.		the nearest 5 minutes Minutes in an hour Hours in a day	Exotic habitats/ comparisons					Target Games-throwing
17 <sup>th</sup> June		<u>Other Faiths: Islam</u>	<u>Three in One</u> Identifying local communities.	<u>Talk for Writing</u> Newspaper writing using Tell me a Dragon Independent application and invention of non-fiction text.	<u>Statistics</u> Tally Charts Block diagrams	<u>Animals including homes</u> Offspring	<u>History</u> I can investigate the life of Queen Victoria	<u>Making a moving Monster</u> Making linkages	Recorder (Instrument and notation)	<u>Programming</u> Programming Quizzes – using a design	Striking and Fielding-throwing  Target Games-striking
24 <sup>th</sup> June		<u>Universal Church: Treasures</u> What we treasure, inc. God's Creatiion	<u>Three in One</u> Needs and Wants-money	<u>Talk for Writing</u> Newspaper writing using Tell me a Dragon Independent application and invention of non-fiction text	<u>Statistics</u> Pictograms Interpreting data	<u>Animals including humans</u> Basic needs of animals	<u>History</u> I can investigate the life of Queen Elizabeth the 2nd	<u>Making a moving Monster</u> Designing my monster	Recorder (Instrument and notation)	<u>Programming</u> Programming Quizzes – designing and creating a program	Striking and Fielding-hitting  Target Games-hitting
1 <sup>st</sup> July		<u>Universal Church: Treasures</u> God's world is a precious treasure and to know that we are God's treasure	<u>Three in One</u> <u>Classroom shorts</u>	<u>Under the Sea Poetry</u>	<u>Position and Direction</u> Describing movement and turns	<u>Animals including humans</u> Basic needs of people	<u>History</u> I can compare and contrast the legacy of three Queens	<u>Making a moving Monster</u> Designing my monster	Move up day	<u>Programming</u> Programming Quizzes-evaluating	Striking and Fielding-playing fairly  Target Games- skills development

8th July		<u>Universal Church: Treasures</u> To appreciate and value God's treasure of water and caring for God's world	<u>Three in One Wellbeing</u>	<u>Non- Fiction Focus: Letter Writing</u>	<u>Position and Direction</u> Shape patterns with turns	Assessment and Self Evaluation	<u>History</u> What makes a good Monarch?	<u>Making a moving Monster</u> Making my monster	Recorder (Instrument and notation)	<u>Programming</u> Programming Quizzes	Striking and Fielding  Target Games- skills development
15th July		<u>Universal Church: Treasures:</u> Respond and assessment	<u>Transition</u> Celebrating success in Year 2  To understand the expectations of Y3 and how to prepare for this change.	<u>Commotion in the Ocean</u> Researching and writing verses in the style of Giles Andreae.	<u>Preparation for Year 3</u> Mathematical Investigations	Assessment and Self Evaluation	<u>History</u> Assessment and Self Evaluation	<u>Making a moving Monster</u> Evaluation	Recorder (Instrument and notation)	<u>Programming</u> Programming Quizzes	Striking and Fielding  Target Games- skills development