

Cardinal Newman Catholic Primary School
Geography Curriculum Overview



People, culture and communities

Rec

Children will know about features of their immediate environment. Christmas traditions from around the world
Knowing there are different countries around the world
Similarities and differences between countries
Maps from stories – simple symbols are used to identify features on a map.

Yr 1

What is the United Kingdom like?

Locational knowledge: name, locate and identify characteristics of the 4 countries and capital cities of the UK

Human and Physical Geography: geographical vocabulary: forest, hill, mountain, sea, river, valley, city, town, village, house, farm

Skills & Fieldwork: use world maps, atlases and globes to identify the United Kingdom; use aerial photographs

What is a map?

Skills & Fieldwork: use simple compass directions (north, south, east and west) and locational and directional language; devise a simple map; and use and construct basic symbols in a key; use observational skills to study the geography of their school

How does the weather affect us?

Human and Physical Geography: identify seasonal and daily weather patterns in the UK; use basic geographical vocabulary – weather, season

Skills & Fieldwork: use simple fieldwork and observational skills to study the geography of their school and its grounds

Yr 2

What's our world like?

Locational knowledge: name and locate the world's 7 continents and 5 oceans

Human and Physical Geography: identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles; geographical vocabulary – ocean, vegetation, weather

Skills & Fieldwork: use world maps, atlases and globes; use aerial photographs to recognise landmarks and basic human and physical features

How is the Kenyan savannah different to here?

Locational knowledge: name and locate the world's 7 continents and 5 oceans

Place knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and Physical Geography: use basic geographical vocabulary – house, farm, vegetation, village, town, city

Skills & Fieldwork: use world maps, atlases and globes; use aerial photographs to recognise landmarks and basic human and physical features

Whats makes the seaside different?

Place knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom

Human and Physical Geography: use basic geographical vocabulary – beach, cliff, coast, port, harbour, shop, office

Skills & Fieldwork: use simple compass directions and locational language, use simple fieldwork and observational skills to study key human and physical features