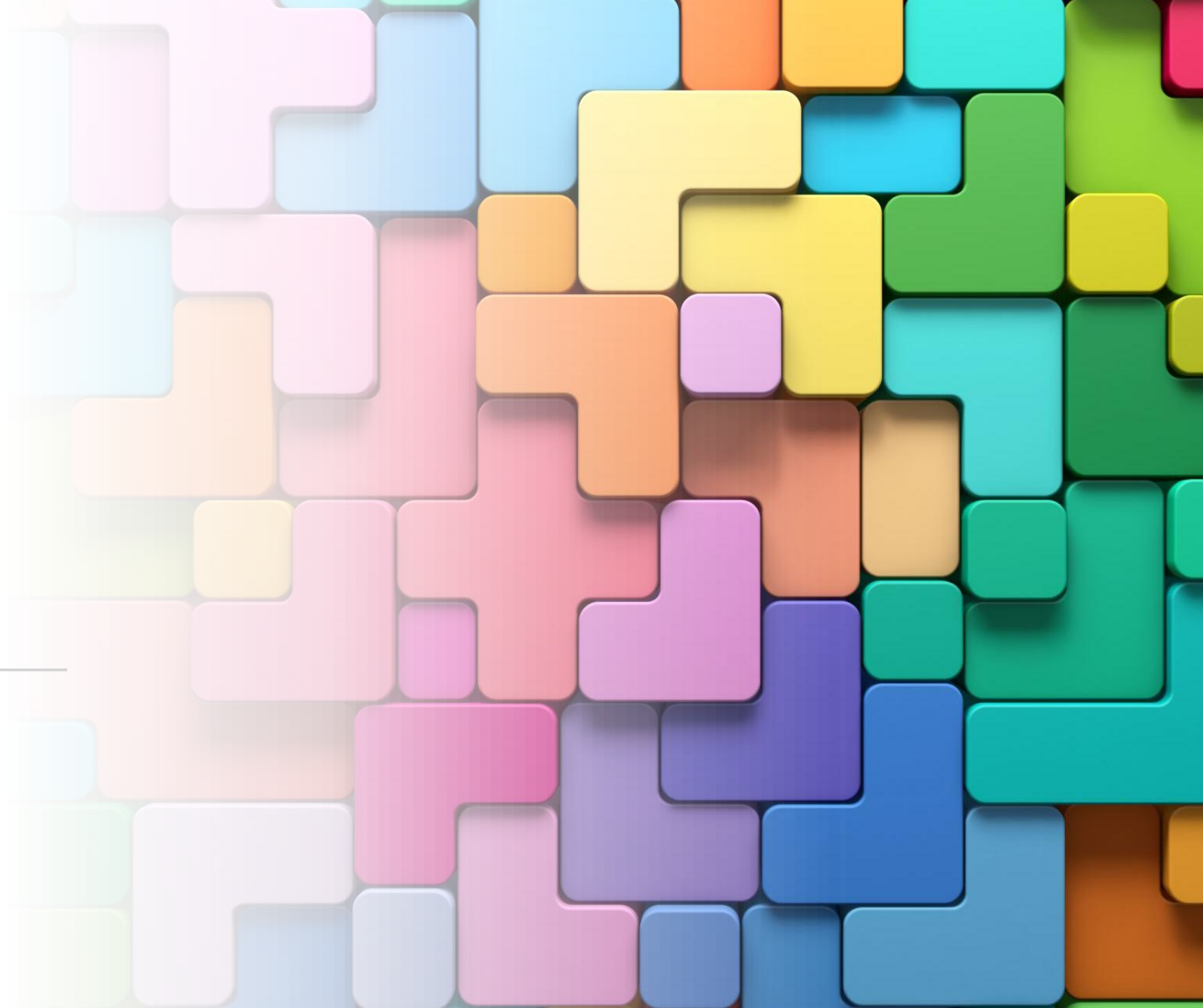




Welcome to Year 5

Partners in Learning
Autumn 2026



Staffing

Sapphire

Mrs Fleming

Learning support: Mrs Lamont

Emerald

Miss Sola

Learning support: Ms Herbert and Ms Santos

2026-27 Curriculum Highlights

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
YEAR 5 TERMLY OVERVIEW – Autumn 2026



History

- Local Study: Hampton Court
- The Vikings
- The Mayans

PE

- Gymnastics
- Fitness
- Handball
- Basketball
- Dance

Geography

- The Americas
- Tropical rainforests
- The weather

Science

- Properties and changes in materials
- Mixtures and Separation
- Earth and Space
- Life cycle and reproduction
- Human Timeline

Art

- Henri Rousseau
- Perspective Art
- Kandinsky

Computing

- Computer systems and networks (web searches)
- Video production
- Programming
- Databases

DT

- ‘Doodlers’
- Food Technology
- Textiles – stuffed toys

Week beg.	R.E.	PHSE	English	Maths	Science	History/ Geography	Art/ DT	Music	Computing	PE	MFL
3/9/26	CREATI ON AND COVEN ANT The Story of Moses and the Burning Bush	Importance of rules to keep us safe	Tenses, clauses and apostrophes	Number: Place value	Properties of Materials	Hampton Court Palace (Local Study)	Artist Study: Henri Rousseau To explore the story of Henri Rousseau and begin the evaluate his work		Computing systems and networks – systems and searching	Gym Fitness	Phonics
07/09/26	CREATI ON AND COVEN ANT What is a covenan nt?	Difference between rules and law	Talk for Writing unit- Traditional Tales – Building Suspense	Number: Place value	Properties of Materials: Investigating the hardness of different materials	Hampton Court Palace (Local Study) Who lived at Hampton Court Palace?	Artist Study: Henri Rousseau To evaluated and study Henri Rousseau's work by exploring tracing techniques and tint, tone and shade	Hip Hop - Introducti on	Computing systems and networks – systems and searching	Gym Fitness	Recognise the seven days of the week

Religious Education: To Know You More Clearly

Following the new Diocesan Religious Education Directory (RED)

- **Autumn:**
 - Creation and Covenant
 - Prophecy and Promise
- **Spring:**
 - Galilee to Jerusalem
 - Desert to Garden
- **Summer:**
 - To the ends of the earth
 - Dialogue and Encounter



**Religious
Education
Directory**

We Flourish in Year Five



Ten Ten Resources:

Relationships education to prepare children to have healthy relationships with other people.

Autumn:

- Rules, Rights and Responsibilities
- Caring for the environment
- Online Safety
- Black History Month
- Road Safety
- Healthy Lifestyles
- Being an individual
- Changes during puberty

Spring:

- Pressure
- Consequences of thoughts and feelings
- Online Safety (cyberbullying)
- Money
- Increased independence and responsibility

Summer:

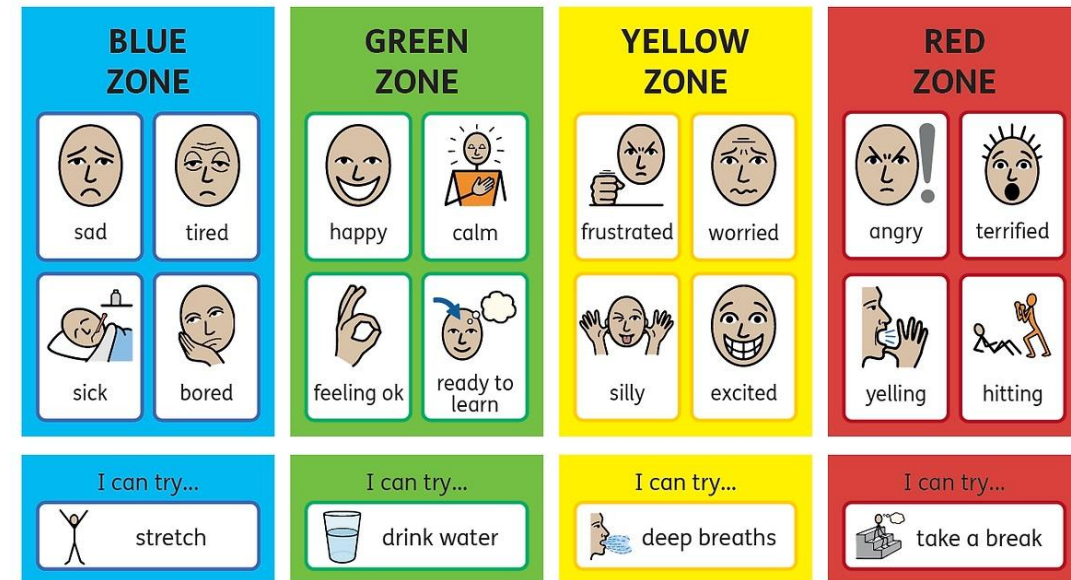
- The Trinity – Catholic Social Teaching
- Keeping safe
- Online safety
- Rules, Rights and Responsibilities
- Growing and Changing

We Flourish in Year Five



We are continuously mindful of children's emotional health and mental wellbeing. In Year 5, we support children through:

- Cardinal Newman 'Learning Powers' in our everyday learning
- Zones of Regulation
- Flourish (PHSE) sessions
- Access to 'What I want my teacher to know' box.
- Plenty of outdoor learning and access to physical activity.
- Open door policy (for children and parents!)
- Positive praise and celebration of achievements.



Ten Ten Resources:

Relationships education to prepare children to have healthy relationships with other people.

Responsibilities and Expectations in Year 5

- Independence – preparing for Year 6
- Look after their own possessions
- Wear uniform correctly and with pride (earrings / shoes)
- PE kit – everyday please! New kit to be phased in...
- Complete homework on time
- Take pride in every single piece of work
- Arrive at school on time – 8.40

Homework

- Homework will be sent home on Friday and is due the following Thursday. This includes reading records, Literacy, Maths, Times Tables and Spellings
- Communicate with school staff through the office by email not through their reading records.
- Reading every day with three reading record entries per week
- If they are struggling with a piece of work-STOP! The children are reminded to see us if they don't understand homework (not on the day before it's due!)

Reading



Encourage reading as much as possible. Read both fiction and non-fiction.
Minimum of 10-20 minutes every night



When possible, still ask your child to read aloud to you.



Read aloud and in their head independently.



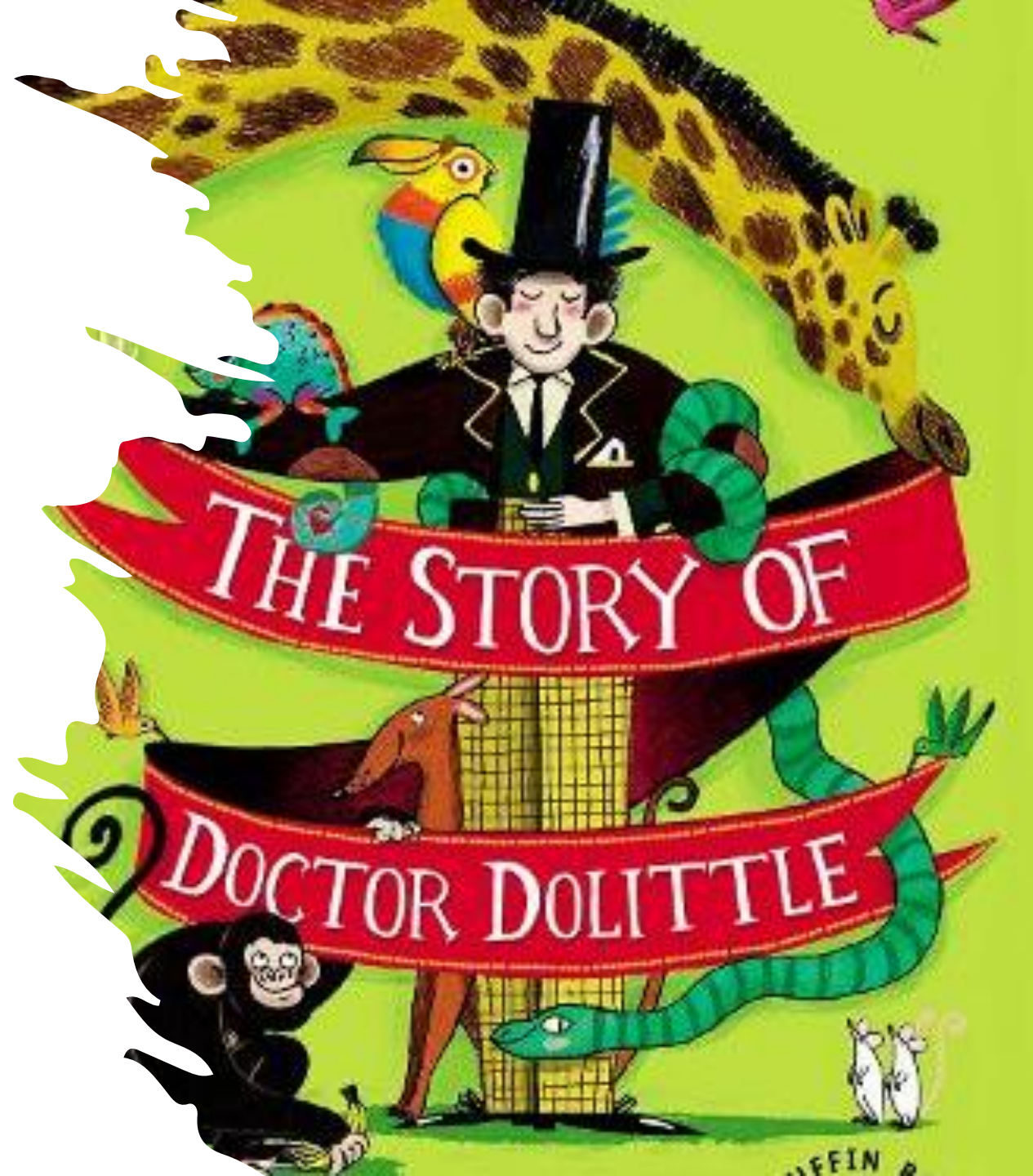
Question whilst reading to check for understanding (question prompt handout available)

Autumn Term Class Texts

We will be reading class texts over the year. It is useful for children to have their own copy of each book if possible.

We will start with The Story of Doctor Dolittle.

The Story of Doctor Dolittle is a 1920 children's book by British author [Hugh Lofting](#). It follows John Dolittle, a kind English doctor who lives in Puddleby-on-the-Marsh and loves animals so much that they drive away his human patients. After his parrot Polynesia teaches him how to talk to animals, he becomes a famous vet and sails to Africa to cure a sick monkey tribe



A large orange circle is positioned on the left side of the slide, partially overlapping the text area.

Key dates for this term

Sunday 20^h September: Start of the year Family Mass

Wednesday 15th October: Hampton Court Palace

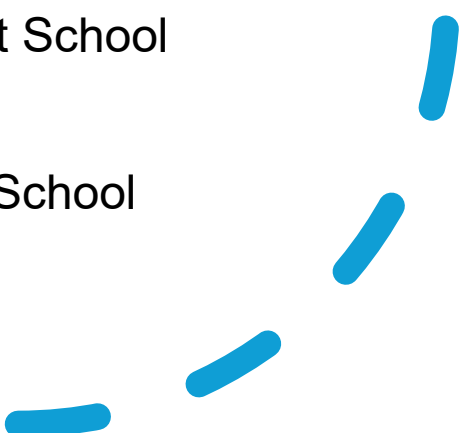
Monday 19th and Tuesday 20th October: Parents Consultations

Friday 13th November: Emerald Class Mission Week Assembly

Friday 20th November: Sapphire Class Mission Week Assembly

Thursday 24th November: Emerald Class Forest School

Tuesday 2nd December: Sapphire Class Forest School

Four blue curved lines of varying lengths are arranged in a diagonal pattern in the bottom right corner of the slide.

High Ashurst

- 2-night residential camping experience at High Ashurst, Box Hill
- Range of activities designed to build confidence
- Summer term 2026
- Final costs and further details to be given as soon as possible



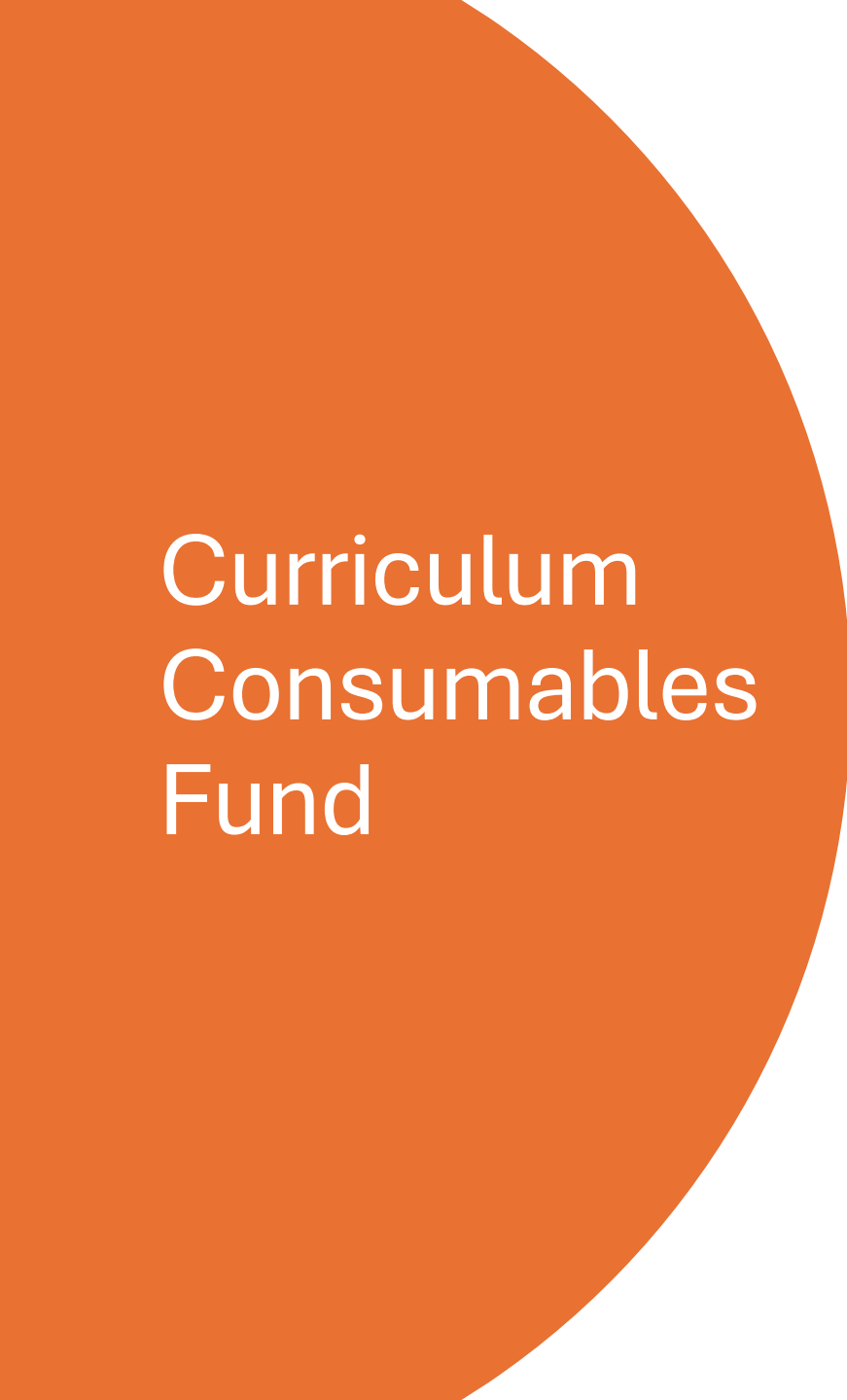
High Ashurst is a wonderful wide-open learning and self-discovery in the natural



Parent Communication

- Please contact the office
- All absences need to be reported via Arbor – including any appointments
- Refer to overviews for curriculum information
- Parent Reps (thank you!)
- Parents Consultation Evenings take place this half term.
- Refer to our website and school newsletters for updates on clubs, events, curriculum information etc.



A large orange circle is positioned on the left side of the slide, partially cut off by the edge.

Curriculum Consumables Fund

- A voluntary donation of £10 can be paid through ScoPay to help support the ongoing cost of consumables used throughout the curriculum (such as Science and Design & Technology)
 - We appreciate any contributions that can be made to support high quality resources for your children
- 
- A decorative graphic consisting of several blue curved line segments arranged in a dashed, upward-curving path in the bottom right corner of the slide.



School Development Fund



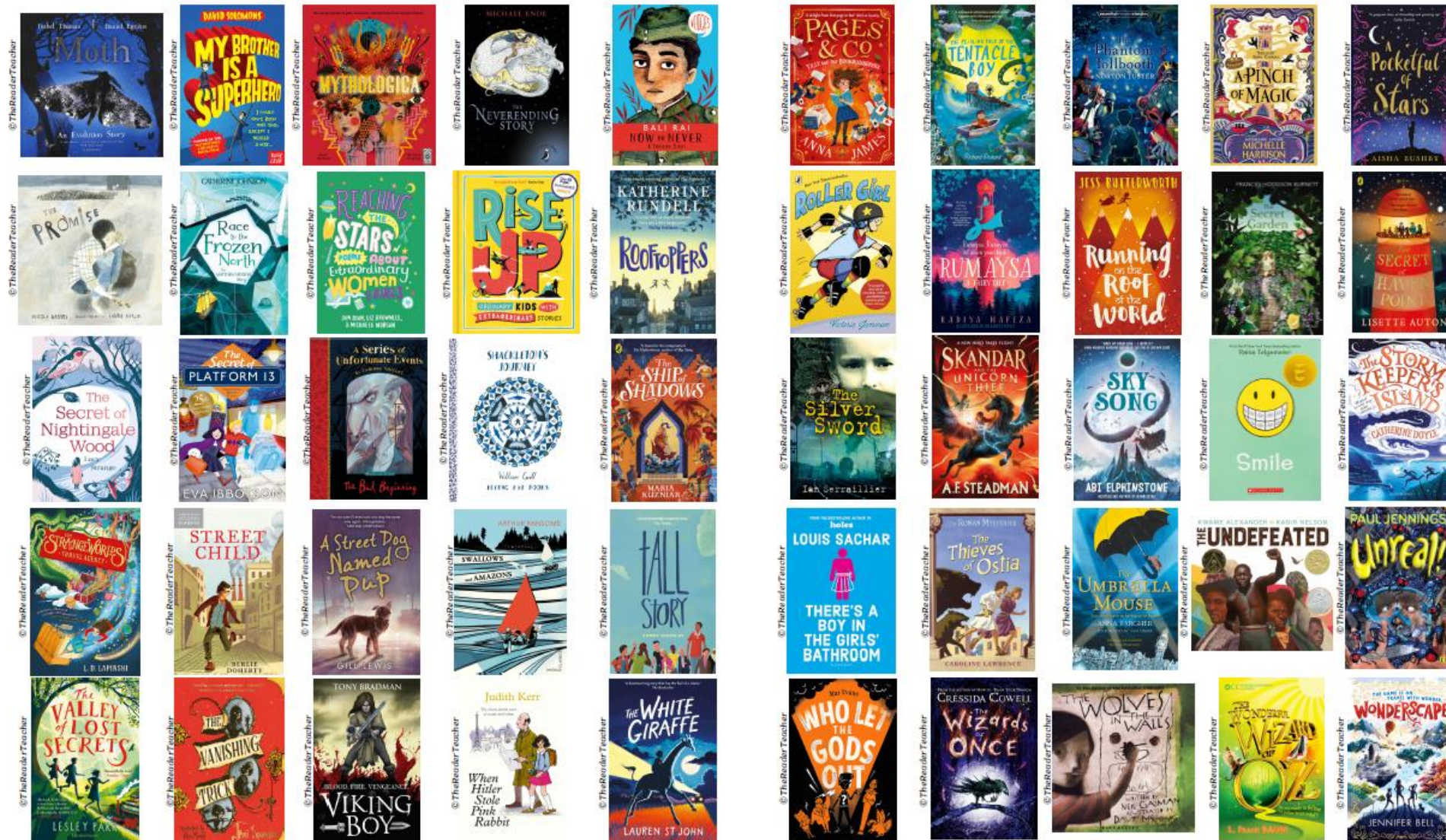
1. The Governors' Fund has been renamed **School Development Fund**
2. Made up of voluntary donations from parents of children at Cardinal Newman
3. Used to enable the school to develop both buildings and resources to provide the best education for our children
4. School Development Fund covers items beyond what government funding can cover



Scan this QR code to purchase the pack through Reading Rocks!



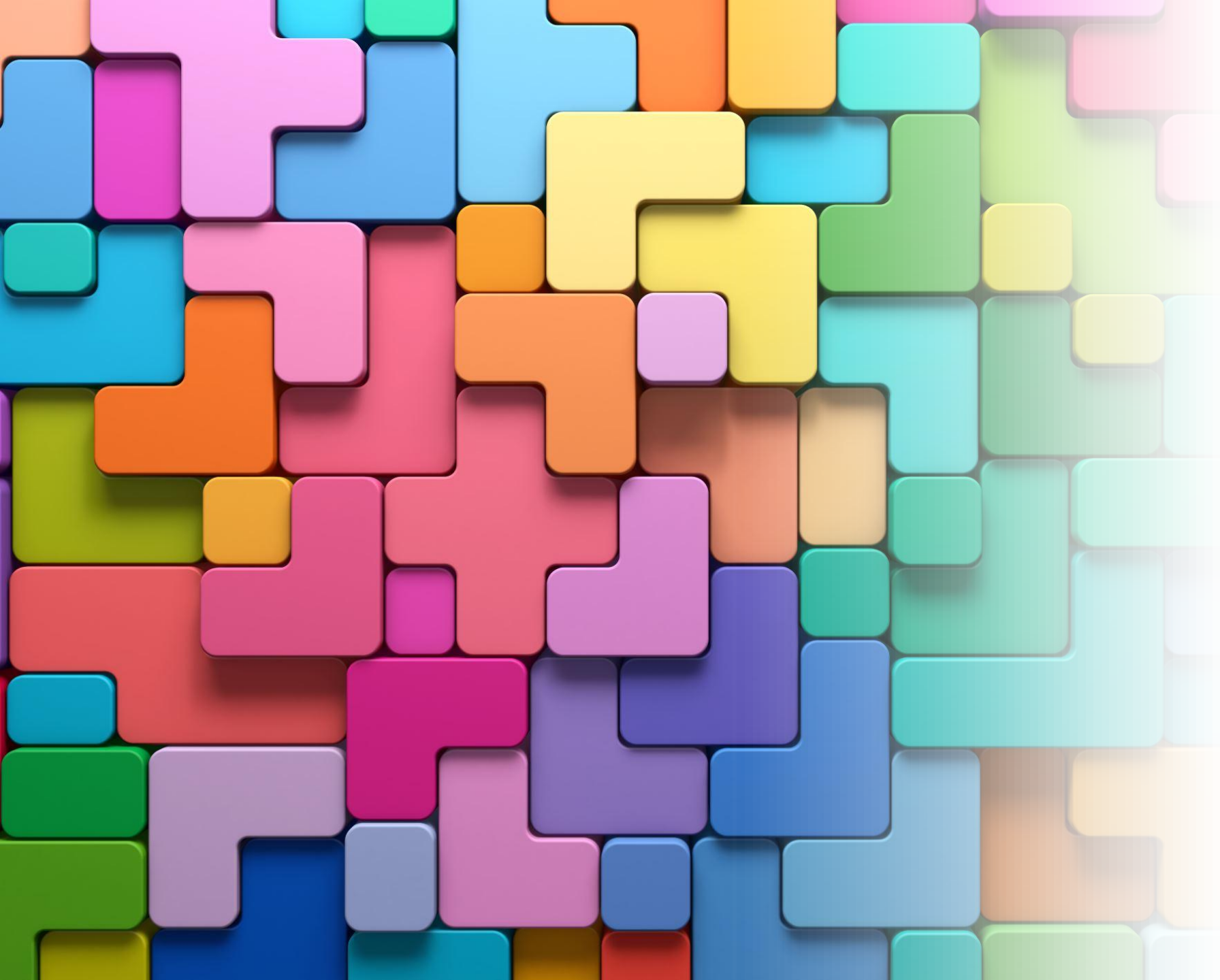
For more primary school recommended reads booklists, visit TheReaderTeacher.com



Scan this QR code to purchase the pack through Reading Rocks!



For more primary school recommended reads booklists, visit TheReaderTeacher.com



Thank you
for
listening!