

# Welcome to Year 6

Garnet: Mr Joice

Amethyst: Mrs Simpkin

**Learning Support:**

Mrs Simmons, Mrs Herbert, Mrs Santos

Mrs O'Halloran, Mrs Corderey

# Year 6 Topics

## 2023-2024

- o **Autumn 1** Polar Regions, Electricity and William Morris
- o **Autumn 2** Food Trade, The Human Body, Model Fairground Rides
  
- o **Spring 1** WW2 and The Battle of Britain, Light, Henry Moore
- o **Spring 2** WW2 and The Battle of Britain, Classifying Living things and Anderson Shelters
  
- o **Summer 1** Energy and the Environment, Evolution and Inheritance, Great British Cuisine(Food Tech)
- o **Summer 2** Independent History Project, British Scientists and Inventors, Hokusai

**RE topics - 2023-24**  
**To know you more clearly –**  
**St John's Gospel**

- **Autumn:**

- Creation and covenant
- Prophecy and promise

- **Spring:**

- Galilee to Jerusalem
- Desert to garden

- **Summer:**

- To the ends of the Earth
- Dialogues and encounter

# Flourish -Key Concepts

- **Autumn:**

- Rules, Rights and Responsibilities
- Money
- Online Safety
- Dealing with pressure
- Caring for the environment

- **Spring:**

- Growing up (recapping changes during puberty)
- Impact of choices on healthy lifestyles
- Body image
- Changing feelings
- Emotional Changes
- Online Safety

- **Summer:**

- Making Babies
- Menstruation
- Keeping Safe
- Valuing Differences

## RSE content taught through Ten:Ten

Username	cardinal-newman-kt12
Password	swimming-pool
Parent Portal URL	<a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a>

# Key dates Autumn Term

- o **Swimming Assessment** 18/9/23
- o **Mission weeks**

Garnet	w.b 18/9/23
Amethyst	w.b. 25/9/23
- o **Bikeability**

Garnet class	w.b. 9th October
Amethyst class	w.b. 16th October

# Key dates looking ahead

o SATs Week 13<sup>th</sup> May to 16<sup>th</sup> May 2024

Avoid any holiday at this time.

SATs information meeting – January TBA

o France Residential 24<sup>th</sup> – 28<sup>th</sup> June 2024

## Year 6

### Responsibilities and Expectations

- o Independence – preparing for Year 7
  - o Look after their own possessions.
  - o Wear uniform correctly and with pride  
No trainers
- o PE kit – Monday & Thursday (everyday preferable).
- o Complete homework on time & to an acceptable standard.
  - o Act responsibly around the school
  - o Arrive at school on time – 8.40am
  - o Walk home in a sensible manner



# Homework

- o Homework diary- timetable and homework schedule
- o Communicate with school staff through this diary
- o 30-45 minutes per night(max). Reading not included
- o If they are struggling with a piece of work-STOP! The children are reminded to see us if they don't understand homework (not on the day it's due!)
- o If there are any problems – please let us know via diary or come to talk to us
- o Overlearn the basics! (Times tables, number bonds, measurement conversion, time duration, spellings)

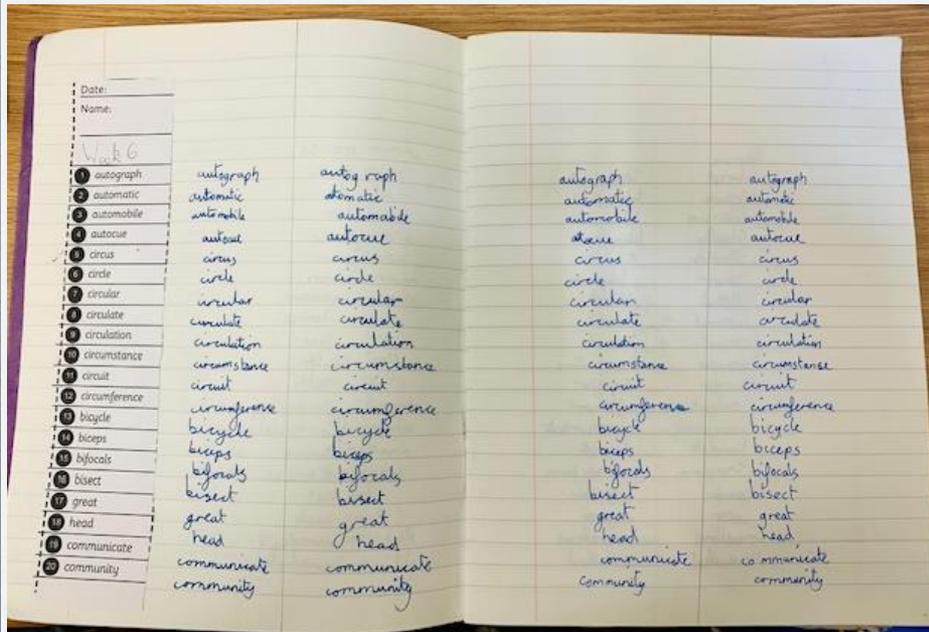
# Homework Timetable

Daily	Reading Spelling practice (Spelling Test on Thursday)
Monday	<b>Due:</b> 5 A Day Reading Record
Tuesday	<b>Due:</b> 5 A Day Reading Record I Can Maths Section B
Wednesday	<b>Due:</b> 5 A Day Reading Record
Thursday	<b>Due:</b> 5 A Day Reading Record Grammar, Reading, Maths, Science/Topic
Friday	<b>Due:</b> I Can Maths Section C <b>Set:</b> Spellings, Grammar, Reading, Maths, Science/Topic (on occasion)

# Spelling – LEARN the words!

## Not just ‘write four times’

Spelling Tests on Thursdays!



- o Saying spellings aloud
- o Look for other words that follow the pattern
- o Create ‘WordArt’
- o Draw in flour, glitter, dirt spaghetti!

Still practise the 3/4 and 5/6 words!

# Reading

- o Encourage reading as much as possible. Read both fiction and non-fiction- minimum of 10-20 minutes every night
  - o When possible, ask your child to read aloud to you
    - o Read aloud and to themselves
- o Question whilst reading to check for understanding (question prompts available in class)

4 x Reading Diary entries each week.

Date, Book Title and author, Pages Read

5 lines containing a short summary and opinion about characters and events or the author's style. Include any new or interesting words or phrases and the meaning. 4 Entries each week!

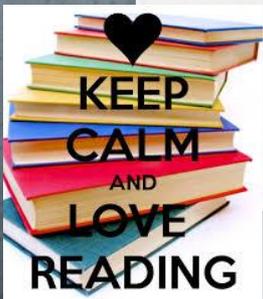
I.e.

10/9 'Boy Overboard' by Morris Gleitzman, 1-20

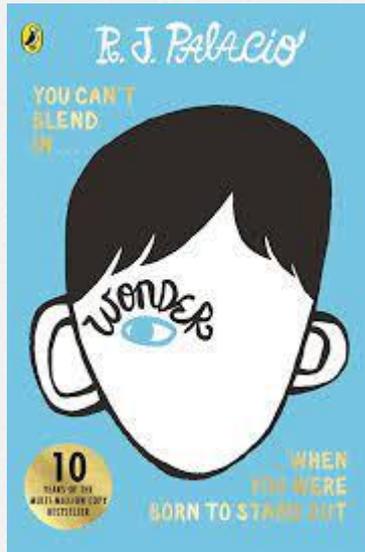
The story started with Jamal playing football with his friends but then his sister joined in. I was really surprised to learn that girls aren't allowed to play football in Afghanistan. The game ended when the ball went into a minefield. I found it interesting that the author kept using words related war and weapons to describe the setting.

eyes glinting: the character is determined or excited

stern: strict and harsh



## Class Texts



We will be reading class texts over the year. It is very useful for children to have their own copy of each book if possible. In the Autumn term we will be reading

Wonder – R.J Palacio  
Clockwork – Philip Pullman

## Criteria for Accelerated Reader™ Reader Certification Levels

### Ready Reader

Accumulate 5 AR points on books Read To, Read With and/or Read Independently.

### Advanced Reader

Read independently and pass Reading Practice Quizzes for 3 books at a 3.0 book level or higher worth 2 or more points each.

### Independent Reader

Read independently and pass Reading Practice quizzes for 3 books at a 1.2 book level or higher. Accumulate 10 points. Points may include books Read To and/or Read With, but only the three books read independently at a 1.2 level or higher count towards the three-book target. Points earned for Ready Reader are not included.

### Star Reader

Read independently and pass Reading Practice Quizzes for 3 books at a 4.0 book level or higher worth 4 or more points each.



### Rising Reader

Read independently and pass Reading Practice quizzes for 3 books at a 1.6 book level or higher. Accumulate 10 points in independent reading. Only the books read independently at a 1.6 level count towards the three-book target.

### Classic Reader

Read independently and pass Reading Practice Quizzes for 3 books at a 6.0 level or higher worth 7 or more points each.

### Super Reader

Read independently and pass Reading Practice Quizzes for 3 books at a 2.0 book level or higher worth 1 or more points each.

### Honours Reader

Read, pass Reading Practice Quizzes, and accumulate 100 points for books on a list of challenging literature that a teacher creates. Teachers must manually keep track of student progress towards this level by monitoring TOPS Reports or the Student Record Report.



Students must achieve the minimum scores set in the preferences area of the software for quiz results to count towards certification. The default preference is to require 60 percent on 5- and 10-question quizzes and 70 percent on 20-question quizzes. This may be changed to 80 percent for all quizzes.



<b>The Midnight Guardians</b> Ross Montgomery	<b>Millions</b> Frank Cottrell-Boyce	<b>Mortal Engines</b> Philip Reeve	<b>Murder Most Unladylike</b> Robin Stevens	<b>The Murderer's Age</b> Jacob Weigelt	<b>Skellig</b> David Almond	<b>The Skylarks' War</b> Hlary McKay	<b>The Snow Spider</b> Jenny Nimmo	<b>Stormbreaker (Alex Rider)</b> Anthony Horowitz	<b>Suffragette: The Battle for Equality</b> David Roberts
<b>The Mystery of Harris Burdick</b> Chris Van Allsburg	<b>Nevermore: The Trials of Montgon Crow</b> Jessica Townsend	<b>No Ballet Shoes in Syria</b> Catherine Bruton	<b>Norse Myths: Tales of Odin, Thor &amp; Loki</b> Kerwin Crossley-Holland & Jeffrey Alan Love	<b>Northern Lights</b> Philip Pullman	<b>The Super Miraculous Journey of Freddie Yates</b> Jenny Pearson & Rob Biddulph	<b>Survivors</b> David Long & Kerry Hyndman	<b>The 1,000-year-old Boy</b> Ross Welford	<b>The Titanic Detective Agency</b> Lindsay Littleton	<b>Tom's Midnight Garden</b> Philippa Pearce
<b>The Nowhere Emporium</b> Ross MacKenzie	<b>Once</b> Morris Gleitzman	<b>Oranges in No Man's Land</b> Elizabeth Lind	<b>Orion Lost</b> Alastair Chisholm	<b>Orphans of the Tide</b> Susan Murray	<b>The Turbulent Term of Tyke Tiler</b> Gene Kemp	<b>Uncle Montague's Tales of Terror</b> Chris Prentley	<b>The Viewer</b> Gary Crew & Shaun Tan	<b>The Wee Free Men</b> Terry Pratchett	<b>The Weirdstone of Brisingamen</b> Alan Garner
<b>Overheard in a Tower Block</b> Joseph Coelho & Kate Milner	<b>Pax</b> Sara Pennypacker & Jan Klassen	<b>Percy Jackson and the Lightning Thief</b> Rick Riordan	<b>Phoenix</b> S. F. Said	<b>Politics for Beginners</b> Louie Stowell, Alex Frith & Rosie Hore	<b>When the Sky Falls</b> Phil Earle	<b>When Stars Are Scattered</b> Victoria Jamieson & Omar Mohammedi	<b>Where Once We Stood</b> Christopher Riley & Martin Inghay	<b>Wild Boy</b> Rob Lloyd Jones	<b>Wildspark</b> Vicki Hardy
<b>Rhythm &amp; Poetry</b>	<b>Room 13</b>	<b>A Room Full of Chocolate</b> Jane Elson	<b>Rumblesar</b>	<b>The Shark Caller</b>	<b>BENJAMIN ZEPHANIAH</b> WINDRUSH CHILD	<b>WOLF BROTHER</b>	<b>KATHERINE RUNDELL</b> THE WOLF WILDER	<b>YOU ARE AWESOME</b>	

# Helping your child

- o Read with and to them, question them on text and any unfamiliar vocabulary
- o Test their spellings both in writing and orally
- o Times tables reminders
- o Support homework if necessary
- o Don't feel guilty! They are learning responsibility!



# Well Being / Social Media/ Other

- o Monitor use of social media.
- o Wealth of guides online for apps and platforms
- o ALWAYS CHECK PARENTAL CONTROLS
- o Ensure permission is given if adults or children place photographs on the internet related to school.
- o Personal hygiene – Deodorant!
- o Relationships and Sex education

# Phones and Walking Home

- o Phones may be brought if your child is walking to/from school on their own
- o MUST be switched off and handed to the office through the front entrance-NEVER brought into the school building
- o We must have written permission to release your child at the end of the day (extra permission needed for clubs)
- o Please advise if another adult is collecting your child

Cardinal Newman Catholic Primary School  
**Seven Continents of Art Exhibition**

RIVERHOUSE BARN  
**ARTS CENTRE**  
walton on thames

Wednesday 13th – Sunday 17th September  
10am - 4pm  
Free admission



The children from Cardinal Newman Catholic Primary School showcase artwork from around the world, with each continent represented, from Reception through to Year 6.

**Any questions?**





YEAR 6 RESIDENTIAL TRIP  
TO FRANCE

24th– 28<sup>th</sup> June 2024

# STAFFING

- o Mr Joice will be the trip leader
- o Supported by Mrs Simpkin, a member of the SLT and additional staff/parents with a ratio of 1 adult to approx 7 children)

# WHY GO ON A RESIDENTIAL VISIT?

- o It provides a first hand experience not possible within a classroom.
- o It offers the chance to extend and enrich work covered in Literacy, History, Geography and French lessons.
- o Gives children a sense of independence
- o Can raise self-esteem and develop social skills
- o Living and working co-operatively with peers
- o A chance to speak and listen to the French language
- o It is fun and provides a memorable experience for the children in their final year at Cardinal Newman

# TRAVEL AND TRANSPORT

o We will be travelling by coach and ferry.



# Accommodation



# UNCMT, GRANDCAMP MAISY

- o Our accommodation is just across the road from a wide sandy beach.
- o Children will sleep in rooms of 3 or 4 with boys on one floor and girls on another
- o The centre is clean and safe.
- o There are plenty of showers which are used daily

# JUST OVER THE ROAD..TO THE BEACH!



# EDUCATIONAL VISITS

- o The stunning monastery at Mont St Michel
- o The Bayeux Tapestry
- o The British Military Cemetery at Bayeux
- o The D-Day Museum in Arromanches
- o The Arromanches 360 Cinema
- o Omaha Beach, U.S Military Cemetery and Pointe Du Hoc
- o The fishing port of Grandcamp-Maisy

# HEALTH & SAFETY

- o The health, safety & enjoyment of the whole party is of paramount importance & this overrides all other aspects of the trip.
- o We are a highly experienced staff team & know the centre, visits & routines very well. All appropriate risk assessments will be undertaken.
- o Although we believe strongly in inclusion and opportunities for all children, we must assess the potential participation of each child with health & safety as the main concern.

# LEGAL ISSUES

- o All children will travel on their own individual passport. Make sure there are 6 months before expiry from 28<sup>th</sup> June
- o We take out insurance through the MAT
- o Check foreign passport visa requirements

# AND THE REST OF THE ACTION

- o Buying baguettes
- o Games on the beach
- o Completing tasks using their knowledge of the French language
- o Opportunities to go shopping



# Cost

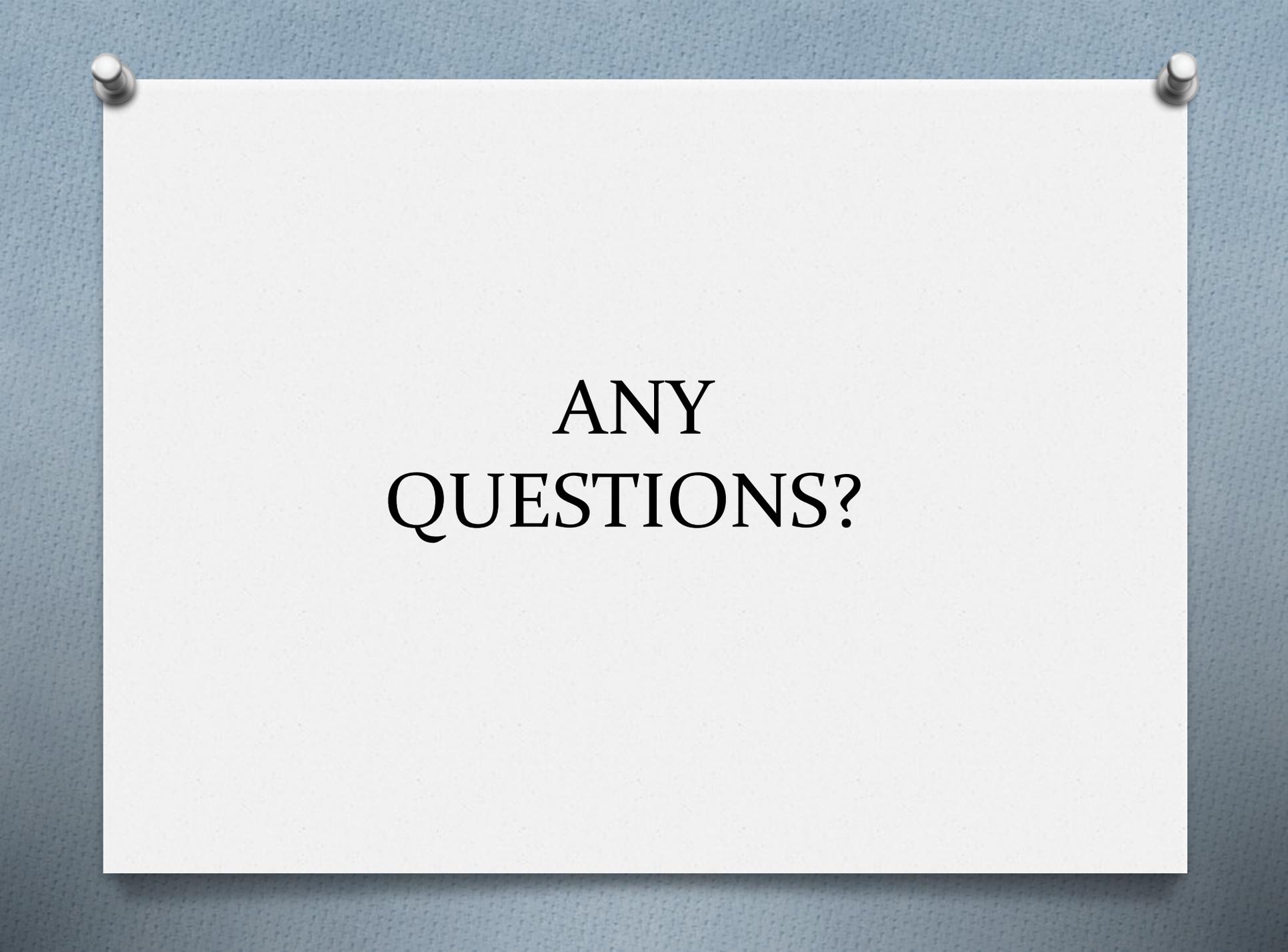
- o The approximate cost of the trip this year will be approximately £535 and this includes all travel, accommodation, educational visits, insurance and food. (This will be dependent on rising coach and ferry costs)
- o It does not include spending money.

# PAYMENT SCHEDULE

- o Initial deposit of £150 paid by 30/11/23 to secure your child's place on the trip.
- o Further payments will be requested after Christmas
- o If anyone is concerned about the payment, please speak to Mrs Burnham/Mr Flower.

# What to do now

- o Be positive and 'big up' the trip for the children (even if you're the nervous one!)
- o Put in applications for passports and EHIC card ASAP!
- o Please let us know if you have any concerns or worries about the trip. Where possible, we want to remove any barriers that mean your child is reluctant to go!



ANY  
QUESTIONS?