## CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL

YEAR 5 TERMLY OVERVIEW - SPRING 2024

| Week | Even ts | R.E. | PHSE | English | Maths | Science | History/ Geography | Art/ <br> DT | Music | French | PE | Computing |
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| 8/1/23 | Epipha <br> ny <br> mass | Mission <br> What inspired missions | Pressure comes in different forms, and what those different forms are. | Talk for <br> Writing- <br> Defeat <br> the <br> Monster <br> Story- <br> Beowulf | Multiplicatio <br> n and <br> Division - <br> Multiply 2-3 <br> digit by 2 <br> digit <br> Multiply 4 <br> digit by 2 <br> digit <br> Short division | Forces introduction | What's happening to the rainforest? Biomes and Climates across South America <br> Location and structure of the rainforest | Kandinsky tone, shade, tint | Beethoven's Symphony No. 5 , movement 1 | Different foods | Dance <br> THEME: <br> Dance by Chance To create a dance using a random structure and perform the actions showing quality and control. <br> Volleyball To use the serve with considera tion of attacking principles | Crumble kits |


| 15/1 | Science explorer dome | Good News for the Poor <br> Jesus begins his mission | Understand what consent and bodily autonomy means. | Talk for <br> WritingDefeat the Monster Story- <br> Beowulf | Short division <br> Divide 4digit numbers by 1-digit numbers <br> Divide with remainders <br> Efficient division | Forces gravity \& explorer dome | Layers of the rainforest | Kandinsky concentric circles | Beethoven's Symphony No. 5 , movement 1 | Different foods | Dance <br> THEME: <br> Dance by Chance To understa nd and use relationsh ips and space to change how a performa nce looks <br> Volleyball To develop the fast catch volley with considera tion of attacking principles | Crumble kits |
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| 22/1 | Open <br> classro <br> om (Y5) <br> Thursd <br> ay | What is a diocese? <br> The mission of a diocese | Learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact their actions. <br> Self-talk | Talk for WritingDefeat the Monster StoryBeowulf | Multiplicatio <br> n and <br> Division- <br> Divide 1-4 <br> digit by 1 <br> digit <br> Divide with remainders | Forces - air resistance | What lives in the rainforest | Kandinsky abstract mood boards \& planning a piece of abstract art | Beethoven's Symphony No. 5 , movement 1 | Develop intonation and pronunciation with food names | Dance <br> THEME: <br> Rock 'n' <br> Roll <br> To work with a partner to copy and repeat actions in time with the music | Crumble kits |


|  |  |  |  |  |  |  |  |  |  |  | Volleyball <br> To develop the set shot and use it to pass to a teammat e. |  |
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| 29/1 | Sapphir e forest school (30th) | May they all be one <br> Christian Communi ties | Life online sharing isn't always caring | Talk for WritingDefeat the Monster StoryBeowulf | Fractions <br> Multiple unit and nonunit fraction by an integer <br> Multiple mixed number by an integer <br> Fractions of an amount | Forces friction <br> Forces assessment s | Deforestation Causes \& consequences | Kandinsky planning and creating a piece of abstract art | Beethoven's <br> Symphony No. <br> 5 , movement 1 | Healthy and Unhealthy foods | Dance <br> THEME: <br> Ancient <br> Maya <br> To <br> develop <br> set <br> choreogr <br> aphy <br> inspired <br> by a <br> Mayan <br> god <br> Volleyball <br> To recap the set shot and develop the dig, identifyin $g$ when to use each. | Crumble kits |
| 5/2 | Parents evening (Tues \& Thurs) | Memorial sacrifice | Children's mental health week | Talk for WritingDefeat the Monster | Find the whole | Living things \& their habitats | Protecting the forest | Kandinsky evaluation | Beethoven's <br> Symphony No. <br> 5, movement 1 | To give opinions on healthy and | Dance <br> THEME: <br> Ancient <br> Maya <br> To use | Crumble kits |



|  |  |  |  |  |  |  |  |  |  | To explore technique for hitting accurately over a short distance |  |
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| 26/2 | The Eucharist as a sacrifice Eucharist Prayer II | Week 1: Life Online <br> Cyberbullying | Talk for WritingNon Fiction TextPersuasive letters | Thousandth s as fractions and decimals <br> Order and compare decimals <br> Rounding | Forces (leavers, pulleys, gears) | Viking <br> Settlement of <br> Britain | Food technology 'What could be healthier?' | Rap | To ask for directions | Badminton <br> To explore an underarm return with considera tion of attacking principles <br> Golf <br> To explore technique for hitting over a short distance. | Creating Media: <br> Video production |
| 4/3 | Sacrifices in daily life | Week 3: Keeping Safe <br> Types of abuse | Talk for <br> Writing- <br> Non <br> Fiction <br> Text- <br> Persuasive <br> letters | Rounding decimals <br> Percentage $s$ as <br> fractions <br> and <br> decimals <br> Equivalent <br> fractions | Forces (leavers, pulleys, gears) | Vikings - Viking Life in Britain | Food technology 'What could be healthier?' | Rap | Recap numbers | Badminton <br> To explore an underarm return with considera tion of attacking principles <br> Golf | Creating Media: <br> Video production |


|  |  |  |  |  |  |  |  |  |  |  | To select and apply the correct technique for the situation. |  |
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| 11/3 |  | $\begin{aligned} & \text { Sacrifice } \\ & \text { Lent- The } \\ & \text { cost of } \\ & \text { giving } \\ & \\ & \text { Lent-The } \\ & \text { opportuni } \\ & \text { ty to turn } \\ & \text { away } \\ & \text { from evil } \end{aligned}$ | Week 4: Keeping Safe <br> Types of abuse | Talk for Writing- <br> Non <br> Fiction <br> Text- <br> Persuasive letters | Perimeter of <br> rectangles, <br> rectilinear <br> shapes, <br> polygons <br> Area of rectangles and compound shapes | Earth \& space | Vikings Beliefs | Food technology 'What could be healthier?' | Rap | To tell the time | Badminton <br> To explore the overhead forehand with considera tion of attacking principles <br> Golf <br> To explore the technique for a long game. | Creating Media: <br> Video productio n |
| 18/3 | Viking <br> Day <br> TBC!! | The betrayal of Jesus. <br> The arrest of Jesus | Week 5: Keeping Safe <br> Impacted lifestyles | Talk for WritingNon Fiction TextPersuasive letters | Areaestimate area Test |  <br> space | Vikings | Food technology 'What could be healthier?' | Rap | To say where we are going | Badminton <br> To select and apply skills and tactics to play competiti vely. <br> Golf <br> To select the | Creating Media: <br> Video productio n |


|  |  |  |  |  |  |  |  |  |  | appropria te shot for the situation. |  |
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| 25/3 | The sacrifice of Jesus. <br> The crucifixio n Easter Mass Easter Sunday | Week 6: Online Safety <br> How can I support others online | Talk for <br> Writing- <br> Non <br> Fiction <br> Text- <br> Persuasive <br> letters | Draw line graphs <br> Read and interpret line graphs, tables, twoway tables <br> Read and interpret timetables (e.g. bus timetables) <br> Test | TAPS experiment | End of Viking \& Anglo-Saxon Rule | Food technology 'What could be healthier?' | Rap | To say where we are going | Badminton <br> To apply rules, skills and tactics to play in a tourname nt <br> Golf <br> To apply knowledg e of rules and skills to design and compete in a tourname nt | Creating Media: <br> Video productio n |

