

Welcome to Year Two

September 2026

Our Year Two Team

Blue Class

Ms Hunt

Violet Class

Mrs. Gallagher

Support

Mrs Goldsmith

Mrs. Wright

Mrs. Lenoel

Mrs Salmon

Year 2 Timetable 2026-2027

TIME	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-8:50	Morning Work - number formation	Morning Work - Common exception words	Morning Work - Number of the day (draw, write as numeral, write as a word, ten frame, 1 more, 1 less)	Morning Work - Caption writing (image on IWB)	Morning Work - Arithmetic 1 sheets
	8:50-9:20 Collective Worship	8:50-9:05 Pupil Led Liturgy	8:50-9:20 PSHE	8:50-9:15 KS1 Worship	8:50-9:15 Celebration of the Word
	9:20 - 10:00 Phonics/ Reading	9:05 - 9:45 Phonics/ Reading	9:20 - 10:00 Phonics/ Reading	9:15- 9:50 Phonics/ Reading	9:15 - 9:50 Phonics/ Reading
	10:00 - 10:45 Maths (Blue Class AR 10:30 - 10:45)	9:45 - 10:45 Maths	10:00 - 10:45 Maths	10:00 - 10:45 Maths (Blue Class AR 10:30 - 10:45)	10:00 - 10:45 Maths (Blue Class AR 10:30 - 10:45)
10:45 - 11:00	B	R	E	A	K
	11:00 - 12:00 English (Violet Class AR 11:45- 12:00)	11:00 - 12:00 English	11:00 - 12:00 English	11:00 - 12:00 English (Violet Class AR 11:45-12:00)	11:00 - 12:00 English (Violet Class AR 11:45-12:00)
12.15- 1.00	L	U	N	C	H
	ICT/ R.E	DT or Art	Science	P.E./ History or Geography	Music/ P.E. (PPA)
1:55 - 2:05	B	R	E	A	K
	R.E/ ICT	R.E.	RE Celebrate (2:30-3:00)	P.E./ History or Geography	P.E/ Music (PPA)

Termly Overview and Daily Timetable

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
OVERVIEW – Autumn 2026
What a Wonderful World & Communication through time



YEAR 2 TERMLY

Week	Events	R.E.	PHSE	English	Maths	Science	Humanities	Art/DT	Music	Computing	PE
31 st Aug	Children <u>return</u> on <u>Thursday</u> <u>Sept 3rd</u>	Our School <u>Mission Statement</u>	<u>Rights and Responsibilities</u> Class rules and charter for the new year	What makes me special? What makes our world special? Revision of Phonics Sounds	<u>Recalling previous learning</u> Numbers to 20. Counting objects to 100 by making 10's	<u>What makes a Year 2 Scientist?</u> Exploring the qualities needed to make an effective scientist.	<u>Geography</u>			<u>Computing systems and networks – IT around us</u> To recognise the uses and features of information technology	<u>Fundamentals</u> To explore how the body moves differently when running at different speeds.
7 th Sept		<u>Covenant and Creation</u> The Story of Noah	<u>Rights and Responsibilities</u> Zones of regulation	<u>Room on the Broom</u> Understanding of a text Exploring adjectives and describing a setting	<u>Place Value</u> Recognise tens and ones. Use a place value chart. Partition numbers to 100. Write numbers to 100 in words.	<u>Living things and plants</u> To explore and compare the differences between things that are living, dead, and things that have never been alive.	<u>Geography</u> What is the earth like?	<u>Mechanisms - Fairground</u> Wheel Design a Ferris Wheel	<u>Jack and the Beanstalk – Pitch</u>	<u>Computing systems and networks – IT around us</u> Recognise the uses of Information Technology in the school	<u>Gymnastics Fundamentals</u> To perform gymnastic shapes To explore changing direction and dodging.

To note:

Morning Work: independent activities used to revise key concepts, e.g. arithmetic / spelling rules / grammar & punctuation.

RWI: Read Write Inc. sessions / Whole class reading lessons to replace.

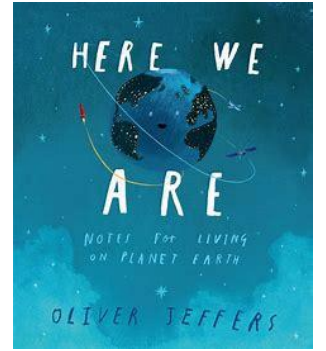
Spelling lessons: Oxford Reading Owl

PE: Thursday and Fridays



Talk4Writing

Literacy



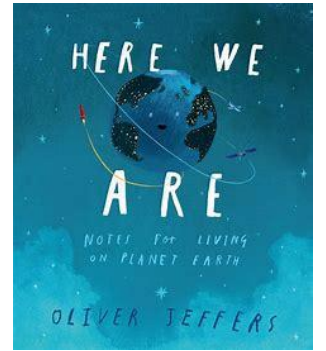
- Talk for Writing, half termly focus alternating between fiction and non-fiction.
- Other literacy lessons will be based around cross-curricular, high-quality texts, including poetry, which will be used as a stimulus for children's fictional and non-fictional writing. Year 2 children will learn to write across a range of genres, showing an understanding of purpose and audience.
- Reading will be taught every day.
- 15-minute spelling lessons will be taught everyday using Oxford Owl - linked to tests.





Talk4Writing

Literacy



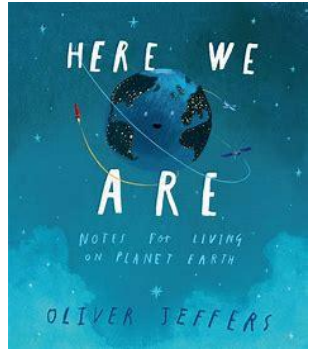
By the end of Year Two, children should aim to:

- Write simple coherent narratives about personal experiences, or those of a fictional character.
- Demarcate sentences accurately with capital letters and full stops (extending to question marks).
- Use present and past tense accurately.
- Join clauses using and/but/or and when/if/that/because.
- Use expanded noun phrases (e.g. the large, grey and clumsy elephant).
- Use their phonics knowledge to correctly spell words.
- Spell many of the Year Two Common Exception Words and all of year 1 words.
- Form letters and digits correct size and space words sensibly.



Talk4Writing

Literacy



Parents and carers can help at home by:

- Encourage children to retell their T4W texts, using actions and story maps.
- Using every opportunity to extend vocabulary. Talk about shared experiences.
- Exposing children to different text types (recipes, children's news articles, information texts, shopping lists etc).
- Use fun ways to practise spellings (Big Elephants Can Always Understand Small Elephants, What has a hat, When has a hen etc)
- Practising handwriting.



Reading & Phonics

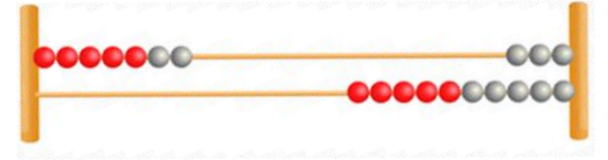
Children in Year 2 will continue to use Read Write Inc. skills.

Children will also move onto our 'accelerated reader' programme.

All children should try to read to an adult at home every day. Please feel free to ask how to extend children's understanding of a text.

Children will also participate in reading lessons every day in school.

Maths

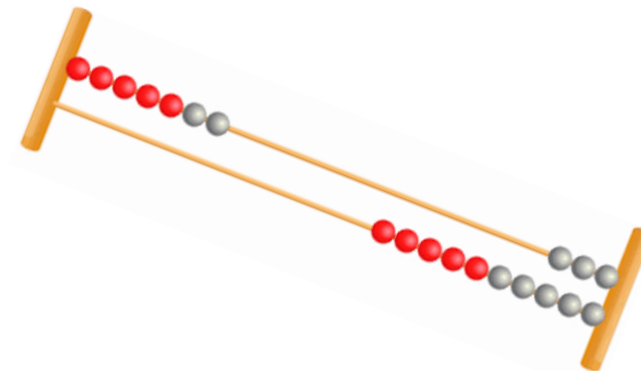


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Measurement Money VIEW		Number Multiplication and division VIEW				Measurement Length and height VIEW		Measurement Mass, capacity and temperature VIEW			
Summer term	Number Fractions VIEW		Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation			



NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

Maths



-
- Compare and order numbers up to 100 and use $<$ $>$ $=$.
 - Read and write all numbers to 100 in digits & words.
 - Say 10 more/less than any number to 100.
 - Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
 - Recall and use multiplication & division facts for 2, 5 & 10 tables.
 - Recall and use $+/-$ facts to 20.
 - Derive and use related facts to 100.
 - Recognise place value of any 2-digit number.
 - Add & subtract: 2-digit nos & ones / 2-digit nos & tens /
Two 2-digit nos / Three 1-digit nos
 - Recognise and use inverse ($+/-$).
 - Calculate and write multiplication & division calculations using multiplication tables.
 - Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
 - Write and recognise equivalence of simple fractions.
 - Tell time to five minutes, including quarter past/to.

Maths - how can you help?

- Involve your child in weight, time and capacity activities such as cooking, gardening and measuring.
- Noticing number patterns in the local environment (house numbers)
- Counting on and back in 2's, 5's and 10's
- Reading scales
- Telling the time
- Using real life coins
- Ask your child to explain their thinking and reasoning to you.
- If they are upset or confused with a concept bring it back to smaller numbers. Finding out what they do know can help them make the leap to bigger numbers.
- Try to be maths positive at home especially if you think you are 'bad' at maths! (puzzles)
- Ask "why".

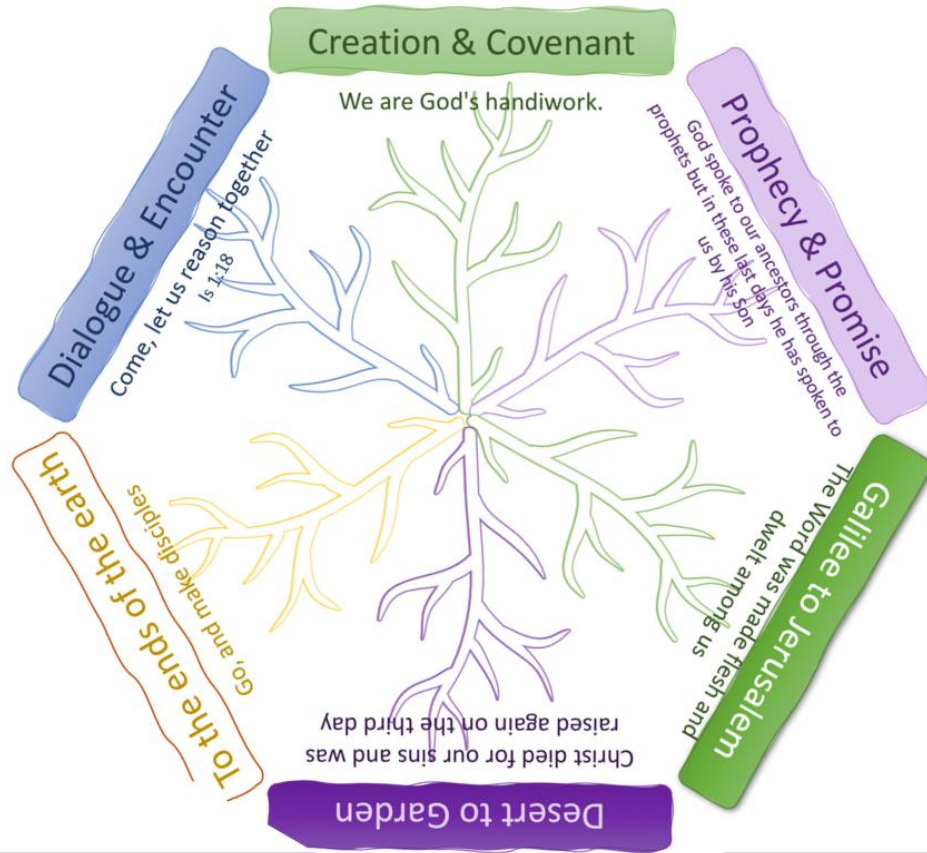
End of Year Statutory Testing (SATS)

At the end of Year 2, children will no longer complete statutory SATS tests.

Progress and attainment will be obtained using a combination of ongoing teacher assessments and summative assessments.

Progress is discussed at parent evenings, although please do feel free to ask if you have any concerns or questions.

Religious Education



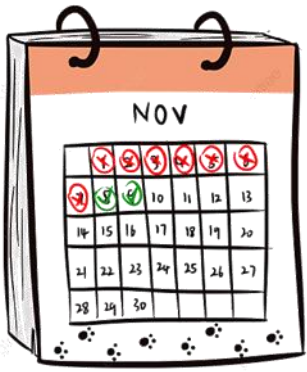
- Continuing the Diocesan Religious Education Directory.
- 1 topic per half term following the liturgical year.

We Flourish in Year Two



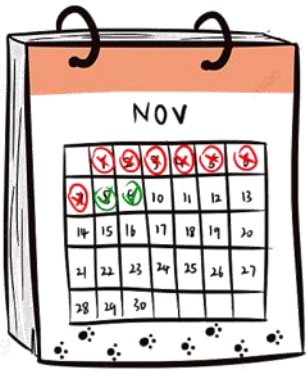
We continue to be mindful of children's emotional health and mental wellbeing. In Year 2, we support children through:

- Use of Zones of Regulation
- Flourish sessions: Taught every week, linked to our RSE and PSHE Scheme (Ten:Ten). We will discuss the similarities between boys and girls and personal hygiene.
- Access to 'What I want my teacher to know' box.
- Plenty of outdoor learning and access to physical activity.
- Open door policy (for children and parents!)
- Positive praise and celebration of achievements.



A Few Reminders...

- Year 2 children are welcome from 08:40 (morning work) and should be promptly collected at 15:15 from our classroom doors.
- Homework: Children are expected to read every evening with an adult. Spellings will be sent home on a Friday and tested the following Thursday.
- Maths and Literacy homework will be sent on a Friday, to be brought in on a Thursday (from October half term).
- Parent volunteers are very welcome! Please refer to the website for DBS information.



A Few Reminders...

- PE will be on Thursday and Friday. All Y2 children should be equipped with their full kits. Please ensure all clothes are clearly labelled. No earrings or jewellery please 😊.
- Children will not require their own school bags or pencil cases (but will need a book bag). Please do send your child with a colouring or activity book for wet playtimes.
- Children are not allowed to have keyrings on their book bags.
- Parents consultations scheduled for 19th October and 20th October.

Trips and Visits

- Autumn - 15th October Lego workshop (D.T.) info to follow
- Spring - Library visit / church visit for our mission weeks/ firefighter visit
- Summer - June 21st Windsor Castle
- (Please note change of date)

Parent Communication

-
- Please report on Arbor each day that your child is absent. We will no longer go through book bags so please ensure your child hands us any messages or you email the office.
 - Overview - will be on the website
 - Parent Reps
 - Parent Consultation Evenings take place this half term (Monday 19th & Tuesday 20th October).
 - Refer to our website and school newsletters for updates on clubs, events, curriculum information etc.



Curriculum Consumables Fund

- A voluntary donation of £10 can be paid through ScoPay to help support the ongoing cost of consumables used throughout the curriculum (such as Science and Design & Technology)
- We appreciate any contributions that can be made to support high quality resources for your children



School Development Fund



1. The Governors' Fund has been renamed **School Development Fund**
2. Made up of voluntary donations from parents of children at Cardinal Newman
3. Used to enable the school to develop both buildings and resources to provide the best education for our children
4. School Development Fund covers items beyond what government funding can cover

BLUE AND VIOLET CLASSES

We are looking forward to working with
you and your children this year.