

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL  
YEAR 3 TERMLY OVERVIEW – SPRING 2025



| Week   | R.E.   | PHSE                        | English  | Maths                       | Science        | History   | Geography | Art  | DT | Music   | Computing  | PE                   | MFL French           |
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| 5 <sup>th</sup> Jan<br><br>Epiphany Mass 6 <sup>th</sup> | Gailee to Jerusalem<br><br>The visit of the Magi | Rights and responsibilities | <u>The Cobbler and the Dragon.</u><br><br>Cold task and retelling the story with actions.  | Multiplication and Division | Rocks and Soil | <u>Ancient Egyptians: What were the achievements of the ancient Egyptians?</u><br><br>Who were the Ancient Egyptians and where did they live? |           | <u>How do book illustrations tell a story?</u><br><br>To explore book cover illustrations as introduction to storytelling. |    | <u>Egyptian Assembly rehearsals</u><br><br>Part allocation. Read through. Warm ups Song practice - meaning. | <u>Branching databases</u><br><br>Developing a branch database | Hockey<br><br>Tennis | Phonics alphabet mat |
| 12 <sup>th</sup> Jan                                     | Miracles   | Family Friends and others   | <u>The Cobbler and the Dragon.</u><br><br>Imitation<br><br>Immersion of text and retelling the story through various techniques, including development | Multiplication and Division | Rocks and Soil | Ancient Egyptians<br><br>Why was the River Nile essential to the success of Egyptian farming?   |           | <u>How do book illustrations tell a story?</u><br><br>To draw initial sketches as a preparation for painting               |    | <u>Egyptian Assembly Rehearsals</u><br><br>Warm up Song practice. Drama practice, including poem.           | <u>Branching databases</u><br><br>Developing a branch database | Hockey<br><br>Tennis | Instruments          |

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|                            |                                       |                                 | of dialogue.   |                      |                |   |  |  |  |   |  |                      |             |
| <b>19<sup>th</sup> Jan</b> | Parables                              | When things feel bad            | <u>The Cobbler and the Dragon</u><br><br>Innovation<br>Develop character descriptions and create new characters. | Length and Perimeter | Rocks and Soil | Ancient Egyptians –<br><br>Why and how were the pyramids built?                     |  | <u>How do book illustrations tell a story?</u><br><br>To use ink and watercolours for illustration   |  | <u>Egyptian Assembly Rehearsals</u><br><br>Warm up Song practice. Drama practice, including poem. | <u>Branching databases</u><br><br>Developing a branch database | Hockey<br><br>Tennis | Instruments |
| <b>26<sup>th</sup> Jan</b> | Parable of the Sower                  | Internet safety: Sharing online | <u>The Cobbler and the Dragon</u><br><br>Invention<br><br><br>Own defeat the monster story – focus on character  | Length and Perimeter | Rocks and Soil | Ancient Egyptians<br><br><br>What achievements are still used today?                |  | <u>How do book illustrations tell a story?</u><br><br>To use ink and watercolours for illustration   |  | <u>Egyptian Assembly Rehearsals</u><br><br>Warm up Song practice. Drama practice, including poem. | <u>Branching databases</u><br><br>Developing a branch database | Hockey<br><br>Tennis | Instruments |
| <b>2<sup>nd</sup> Feb</b>  | Parable of the treasure and the pearl | Mental health awareness         | <u>Poetry</u><br><br>Limericks and Clerihews   | Length and Perimeter | Rocks and Soil | Ancient Egyptians<br><br>Why did the Ancient Egyptians believe in life after death? |  | <u>How do book illustrations tell a story?</u><br><br>To create my own illustration for a book cover |  | <u>Egyptian Assembly Rehearsals</u><br><br>Warm up Song practice. Drama practice, including poem. | <u>Branching databases</u><br><br>Developing a branch database | Hockey<br><br>Tennis | Instruments |

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| 9th Feb<br><br>Parents consultation      | Work of saints   | Chatting on line | Poetry<br><br>Limericks and Clerihews   | Fractions | Rocks and Soil     | Ancient Egyptians<br><br>When and why was Ancient Egypt invaded by Alexander the Great? |  | Egyptian portraits<br><br>To design your own portrait the style of a Egyptian profile |  | Egyptian Assembly Performance      | Desktop publishing<br><br>Using text and images to communicate | Hockey<br><br>Tennis     | Instruments     |
| Half term                                |                  |                  |   |           |                    |   |  |   |  |                                    |  |                          |                 |
| 23 <sup>rd</sup> Feb<br><br>Science fair | Desert to Garden | Safe in my body  | Talk for Writing<br><br>Non-fiction information text<br><br>Imitate<br><br>Immersion of text and retelling the report through various techniques, including 'expert' voice. | Fractions | Plant reproduction |   | Mountains:<br><br>Where are the mountains of Europe? |   | Cooking and Nutrition:<br><br>Eating Seasonally<br><br>Seasonal Food | Greek Myths<br><br>Pulse and focus | Desktop publishing<br><br>Using text and images to communicate | Dance<br><br>Basket ball | I am able to... |

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| <b>2<sup>nd</sup> Mar</b><br><br><b>Book week</b>  | Desert to Garden | Safe in my body 2                             | Talk for Writing<br><br>Non-fiction information text<br><br>Innovation<br><br>Development of own focus for non-chronological report. | Fractions         | Plant reproduction          | . | <u>Mountains</u><br><br>Identify features of a mountain. |  | <u>Cooking and Nutrition:</u><br><br>Eating Seasonally<br><br>Cutting and Peeling          | <u>Greek Myths</u><br><br>improvisation                        | <u>Desktop publishing</u><br><br>Using text and images to communicate | Dance<br><br>Basket ball | I am able to... |
| <b>9<sup>th</sup> Mar</b><br><br><b>British Science Week</b><br><br><b>INSET Day 14<sup>th</sup> Mar</b> | Desert to Garden | Keeping safe<br><br>Drugs alcohol and tobacco | Talk for Writing<br><br>Innovate<br><br>Non-fiction information text   | Mass and Capacity | Plant reproduction<br><br>. | . | <u>Mountains</u><br><br>Tourism in Snowdonia             |  | <u>Cooking and Nutrition:</u><br><br>Eating Seasonally<br><br>Tasting seasonal ingredients | <u>Greek Myths</u><br><br>combining sounds as a class          | <u>Desktop publishing</u><br><br>Using text and images to communicate | Dance<br><br>Basket ball | I am able to... |
| <b>16<sup>th</sup> Mar</b><br><br><b>Assessment week</b>   | Desert to Garden | Keeping safe<br><br>First aid                 | Talk for Writing<br><br>Non-fiction information text<br><br>Invention Independent Writing<br><br>Non chronological reports: hot task | Mass and Capacity | Plant reproduction          | . | Mountain<br><br>World's tallest mountain                 |  | <u>Cooking and Nutrition:</u><br><br>Eating Seasonally<br><br>Designing a seasonal menu    | <u>Greek Myths</u><br><br>select and combine sounds in a group | <u>Desktop publishing</u><br><br>Using text and images to communicate | Dance<br><br>Basket ball | I am able to... |

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| <b>23<sup>rd</sup> Mar</b><br><br><b>End of term<br/>27<sup>th</sup> March</b> | Desert to Garden | Rights and responsibilities | Comic Books<br><br>Asterix the Gaul – Rene Goscinny | Assessment | Plant reproduction | . | Mountain<br><br>How to survive on a mountain | Easter Art |  | <u>Greek Myths</u><br><br>refine compositions | <u>Desktop publishing</u><br><br>Using text and images to communicate | Dance<br><br>Basket ball | I am able to... |
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