

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
OVERVIEW – Autumn 2026
What a Wonderful World & Communication through time



YEAR 2 TERMLY

Week	Events	R.E.	PHSE	English	Maths	Science	Humanities	Art/DT	Music	Computing	PE
31 st Aug	Children return on Thursday Sept 3th	<u>Our School Mission Statement</u>	<u>Rights and Responsibilities</u> Class rules and charter for the new year	What makes me special? What makes our world special? Revision of Phonics Sounds	<u>Recalling previous learning</u> Numbers to 20. Counting objects to 100 by making 10's	<u>What makes a Year 2 Scientist?</u> Exploring the qualities needed to make an effective scientist.	<u>Geography</u>			<u>Computing systems and networks – IT around us</u> To recognise the uses and features of information technology	<u>Fundamentals</u> To explore how the body moves differently when running at different speeds.
7 th Sept		<u>Covenant and Creation</u> The Story of Noah	<u>Rights and Responsibilities</u> Zones of regulation	<u>Room on the Broom</u> Understanding of a text Exploring adjectives and describing a setting	<u>Place Value</u> Recognise tens and ones. Use a place value chart. Partition numbers to 100. Write numbers to 100 in words.	<u>Living things and plants</u> To explore and compare the differences between things that are living, dead, and things that have never been alive.	<u>Geography</u> What is the earth like?	<u>Mechanisms - Fairground</u> Wheel Design a Ferris Wheel	<u>Jack and the Beanstalk – Pitch</u>	<u>Computing systems and networks – IT around us</u> Recognise the uses of Information Technology in the school	<u>Gymnastics</u> To perform gymnastic shapes <u>Fundamentals</u> To explore changing direction and dodging.

14 th Sept	Start of Year Whole School Mass Partners in Learning Meeting	<u>Covenant and Creation</u> God makes a covenant with Noah	<u>Rights and Responsibilities</u> To know who cares for us, family networks and what to do when we're worried.	<u>Talk for writing: Imitation</u> Jack and the Beanstalk Cold task/ Immersion of text and retelling the story through drama.	<u>Place Value</u> Flexibly partition numbers to 100 Write numbers to 100 in expanded form 10's on the number line to 100. 10's and 1's on the number line to 100.	<u>Living things and plants</u> To identify and name a variety of plants and animals in their habitats, including micro-habitats.	<u>Geography</u> Continents and Oceans To know how the earth is divided	<u>Mechanisms - Fairground</u> Planning the Build	<u>1.Four Seasons (Vivaldi) -</u> Introduction	<u>Computing systems and networks – IT around us</u> To identify technology beyond the school	<u>Gymnastics</u> To use shapes to create balances <u>Fundamentals</u> To develop balance, stability and landing safely.
21 st Sept	Blue Class Forest School	<u>Covenant and Creation</u> Stewardship	<u>Internet Safety</u> To know how to stay safe on the internet and its role in everyday life.	<u>Talk for Writing: Innovation</u> Jack and the Beanstalk Innovating setting.	<u>Place Value</u> Estimate numbers on a number line. Compare objects. Order objects and numbers. Count in 2's, 5's and 10's. Count in 3's.	<u>Uses of everyday materials</u> Identify everyday materials around the school	<u>Geography</u> Hot and cold places.	<u>Mechanisms - Fairground</u> Building the frame	<u>Four Seasons (Vivaldi) -</u> Contrast in music dimensions	<u>Computing systems and networks – IT around us</u> To explain how information technology helps us	<u>Gymnastics</u> To link travelling actions and balances using apparatus. <u>Fundamentals</u> To explore combination jumping, hopping and skipping actions
28 th Sep	Violet Class Forest School INSET 2 nd Oct.	<u>Covenant and Creation</u> God's Gift of creation	<u>Black History Month</u> 'Power and Pride	<u>Talk for Writing :Invention (1)</u> Jack and the Beanstalk Independent application and invention of own portal story.	<u>Addition and subtraction</u> Number bonds to 10. Fact families – addition and subtraction Related facts. Bonds to 100 (tens)	<u>Uses of everyday materials</u> Objects and the materials they are made from	<u>Geography</u> What is the south pole like?	<u>Mechanisms - Fairground</u> Pods and Decoration	<u>Four Seasons (Vivaldi) -</u> Dynamics	<u>Computing systems and networks – IT around us</u> To explain how we use information technology	<u>Gymnastics</u> Taking off and landing when performing jumps. <u>Fundamentals</u> To explore co-ordination and combination jumps.

5th Oct	Saint John Henry Newman Feast Day (9 th Oct)	<u>Covenant and Creation</u> The Sacrament of Baptism	<u>Black History Month</u> Power and Pride Mental Health Day	<u>Talk for Writing</u> : <u>Invention (2)</u> Jack and the Beanstalk Independent application and invention of own portal story. Hot Task	<u>Addition and subtraction</u> Add and subtract 1's Add by making 10 Add three 1 digit numbers. Add to the next 10.	<u>Uses of everyday materials</u> Properties of materials	<u>Geography</u> What is a hot desert like?	<u>Mechanisms - Fairground</u> Pods and Decoration Lego Workshop	<u>Four Seasons (Vivaldi) -</u> Music changes for effect	<u>Computing systems and networks – IT around us</u> To recognise that choices are made when using information technology.	<u>Gymnastics</u> Sequence building <u>Fundamentals</u> To develop combination jumping and skipping in an individual rope.
12th Oct	Engineering Workshop	<u>Covenant and Creation</u> The Sacrament of Baptism – signs and symbols	<u>Let the Children Come</u> To know we are created equally by God and we can talk to him throughout the day.	<u>Peace at Last – alternative perspectives</u>	<u>Addition and subtraction</u> Add across a 10. Subtract across 10. Subtract from a 10. Subtract a 1 digit number from a 2 digit number.	<u>Uses of everyday materials</u> Investigation- Humpty Dumpty	<u>Geography</u> What is the rainforest like?	<u>Mechanisms - Fairground</u> Evaluation	<u>Four Seasons (Vivaldi) -</u> Pulse and pitch focus	<u>E safety</u> Explaining how people act online	<u>Gymnastics</u> To create a sequence using apparatus. <u>Fundamentals Review</u>
19th Oct	Parents Evening (20 st and 21 th) Half Term 22 nd Oct	<u>Covenant and Creation</u> Celebrate and Respond	<u>Let the Children Come</u> To know we are created equally by God and we can talk to him throughout the day.	<u>Peace at Last – alternative perspectives</u>	<u>Addition and subtraction</u> 10 more, !0 lessAdd and subtract 10's Add two 2 digit numbers (not across 10)	Changing shape	<u>Review</u>	<u>Artist Study: Yayoi Kusama</u> To explore techniques of making polka dots	Christmas production rehearsals	<u>E safety</u>	<u>Dance</u> To remember, repeat and link actions to tell the story of my dance. <u>Invasion</u> <u>Teamwork</u>

Half Term											
2 nd Nov	Inset 2 nd October Term starts 3 rd Nov	<u>Prophecy and Promise</u>	<u>Road Safety Week</u>	<u>Shape and Diamante Poems</u> <u>Talk for Writing: Innovation</u> Tree Giants Innovating setting.	<u>Addition and subtraction</u> Add two 2 digit numbers (across 10) Subtract two 2 digit numbers (not across 10)	<u>Living things and plants</u> Seed Investigation	<u>History - How has communication changed through time?</u> Q. How did early people communicate?	<u>Artist Study: Yayoi Kusama</u> To explore techniques of making polka dots	Christmas production rehearsals	<u>Creating media – Digital photography</u> To use a digital device to take a photograph	<u>Sending and receiving</u> <u>Invasion</u> Attacking
9 th Nov	Whole School Photos	<u>Prophecy and Promise</u>	<u>Anti Bullying Week</u>	<u>Talk for writing: Imitation</u> Tree Giants Cold task/ Immersion of text and retelling the story through drama.	<u>Addition and Subtraction</u> Subtract two 2 digit numbers (across 10) Mixed addition and subtraction	<u>Living things and plants</u> Seed growing investigation	<u>History - How has communication changed through time?</u> Q. Who is William Caxton and what did he introduce to Britain?	<u>Artist Study: Yayoi Kusama</u> To explore techniques of making polka dots	Christmas production rehearsals	<u>Creating media – Digital photography</u> -To make choices when taking a photograph	<u>Sending and receiving</u> <u>Invasion</u> Defending

16th Nov	Feast of Christ the King (Friday 23 rd Oct) Wintershall 26 th Nov	<u>Prophecy and Promise</u>	<u>God loves you</u> To know that God loves us and nothing we can do will stop Him from loving us.	<u>Talk for Writing: Innovation</u> Tree Giants Innovating setting.	<u>Addition and Subtraction</u> Compare number sentences Missing Number problems.	<u>Uses of everyday materials</u> The importance of recycling	<u>History - How has communication changed through time?</u> Q. What was More code and how was it used in the early stages of radio?	<u>Artist Study: Yayoi Kusama</u> To explore 3D sculpture using clay	Christmas production rehearsals	<u>Creating media – Digital photography</u> Describe what makes a good photo	<u>Sending and receiving</u> . <u>Invasion</u> Gaining procession
30th Nov	Xavier Day 30 th Nov School Closure Christmas Fair	<u>Prophecy and Promise</u>		<u>Talk for Writing :Invention (2)</u> Jack and the Beanstalk Independent application and invention of own portal story. Hot Task	<u>Shape</u> Lines of symmetry on shapes Use lines of symmetry to complete shapes Sort 2D shapes Count faces on 3D shapes	<u>Uses of everyday materials</u> Famous scientists	<u>History - How has communication changed through time?</u> Q. How did Tim Berners Lee's creation impact our world today?	<u>Artist Study: Yayoi Kusama</u> Evaluation	Christmas production rehearsals	<u>Creating media – Digital photography</u> Use tools to change an image	<u>Sending and receiving</u> . <u>Invasion</u> Attacking and defending

7 th Dec	Christmas Lunch Blue Class Christmas Performance 10th Violet: 11th	<u>Prophecy and Promise</u>	.	Instructions – How to make gingerbread men	<u>Shapes</u> Count edges 3D shapes Count vertices on 3D shapes Sort 3D shapes Make patterns with 2D and 3D shapes	<u>Uses of everyday materials</u> Famous scientists/fixing a whole investigation	<u>History - How has communication changed through time?</u> Q. How has communication changes through time?	Christmas cards/crafts	Christmas production	<u>Creating media – Digital photograph by</u> To recognise that photos can be changed	<u>Sending and receiving</u> <u>Invasion</u> Attacking and defending
14th Dec Term ends 12.30 18th Dec.	Christmas parties 19th Christmas Liturgy 12:30 End of term	<u>Prophecy and Promise</u>	<u>Reflection of 2024:</u> What have I achieved? Celebration of learning	Instructions – How to make gingerbread men	Consolidation	<u>Assessment</u>	<u>How has communication changed through time?</u> Review of learning	Christmas cards/crafts	<u>Christmas songs and evaluation</u>		<u>Sending and receiving</u> <u>Invasion</u> Attacking and defending