

**CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL**  
**YEAR 2 TERMLY OVERVIEW – Autumn 2023**  
**What a Wonderful World & The Great Fire of London**



Week		Events	R.E.	PHSE	English	Maths	Science	Humanities	Art/DT	Music	Computing	PE
4 <sup>th</sup> Sept		Children return Wednesday 6 <sup>th</sup> Sept  Partners in Learning Meeting	<u>Beginnings</u>  Easy and difficult beginnings	<u>Rights and Responsibilities</u>  Class rules and charter for the new year	What makes me special? What makes our world special?  Revision of Phonics Sounds	<u>Recalling previous learning</u>  Number bonds to 10 & 20. Tens and Ones. Number formation	<u>What makes a Year 2 Scientist?</u>  Exploring the qualities needed to make an effective scientist.	<u>Geography</u>	Welcome to Year Two: Self portraits	<u>Jack and the Beanstalk - Dynamics</u>	<u>Computing systems and networks – IT around us</u>  To recognise the uses and features of information technology	<u>Fundamentals</u>  To explore how the body moves differently when running at different speeds.
11 <sup>th</sup> Sept		Start of Year Whole School Mass  Art Exhibition River House Barn (from 13 <sup>th</sup> )	<u>Beginnings</u>  New day beginning, beginning of the world	<u>Rights and Responsibilities</u>  To describe what makes an ideal classroom	<u>Here I Am by Oliver Jeffers</u>  Understanding of a text  Exploring adjectives and describing a	<u>Place Value</u>  Reading, writing and representing numbers to 100.	<u>Living things and their habitats (seasonal changes)</u>  To explore and compare the differences between things that are living, dead, and things that have never	<u>Geography</u>  Where am I? Exploring the local area.	<u>Artist Study: Yayoi Kusama</u> Learning about Yayoi Kusama and the similarities and differences	<u>Jack and the Beanstalk - Dynamics</u>	<u>Computing systems and networks – IT around us</u>  Recognise the uses of	<u>Gymnastics</u>  To perform gymnastic shapes  <u>Fundamentals</u>  To explore changing direction and

					setting		been alive.		es in her work		Information Technology in the school	dodging.
18 <sup>h</sup> Sept		KS1 RWI Parent Workshop (19 <sup>th</sup> Sept 9am)	<u>Beginnings</u> God is present at beginnings, beginning with prayer	<u>Rights and Responsibilities</u> Considering others in the school environment	<u>Talk for writing: Imitation</u> Jack and the Beanstalk  Cold task/ Immersion of text and retelling the story through drama.	<u>Place Value</u> Comparing and ordering objects and numbers. Counting in 2s, 5s, 10s and 3s.	<u>Living things and their habitats (seasonal changes)</u>  To explore how different habitats are suited to different creatures.  To identify and name a variety of plants and animals in their habitats, including micro-habitats.	<u>Geography</u>  Continents and Oceans	<u>Artist Study: Yayoi Kusama</u> To explore techniques of making polka dots	<u>Recorder</u>	<u>Computing systems and networks – IT around us</u>  To identify technology beyond the school	<u>Gymnastics</u>  To use shapes to create balances  <u>Fundamentals</u>  To develop balance, stability and landing safely.
25 <sup>th</sup> Sept		Blue Class Forest School (26 <sup>th</sup> Sept)  Mr Flower's Induction Mass (Sunday 1 <sup>st</sup> October)	<u>Beginnings</u> Psalm is a song of praise, God is always close	<u>Rights and Responsibilities</u> Embracing differences	<u>Talk for Writing: Innovation</u> Jack and the Beanstalk  Innovating setting.	<u>Addition and subtraction</u>  Addition and subtraction bonds to 20. Related facts.	<u>Uses of everyday materials</u>  Identify everyday materials around the school	<u>Geography</u>  Describing the locations of continents and oceans.	<u>Artist Study: Yayoi Kusama</u> To make a collage based on the Obliteration Room	<u>Recorder</u>	<u>Computing systems and networks – IT around us</u>  To explain how information technology	<u>Gymnastics</u>  To link travelling actions and balances using apparatus.  <u>Fundamentals</u>  To explore combination jumping,

										helps us	hopping and skipping actions.
2 <sup>nd</sup> Oct		Violet Class Forest School (3 <sup>rd</sup> Oct)  INSET (Friday 6 <sup>th</sup> October)	<u>World Faiths: Judasim</u>  Shabbat	<u>Caring for our Environment</u>  Identifying likes and dislikes about the school environment	<u>Talk for Writing :Invention (1)</u>  Jack and the Beanstalk  Independent application and invention of own portal story.	<u>Addition and subtraction</u>  Number bonds to 100. 1 more/less. 10 more/less.	<u>Uses of everyday materials</u>  Classify materials according to properties investigating different materials: bend, squash, crumple, tear and stretch.	<u>Geography</u>  How are the continents different?	<u>Artist Study: Yayoi Kusama</u> To explore 3D sculpture using clay	<u>Recorders</u>  <u>Computing systems and networks – IT around us</u>  To explain how we use information technology	<u>Gymnastics</u>  Taking off and landing when performing jumps.  <u>Fundamentals</u>  To explore co-ordination and combination jumps.
9 <sup>th</sup> Oct		Saint John Henry Newman Feast Day (9 <sup>th</sup> Oct)	<u>Signs and Symbols</u>  Baptism, the Church welcomes the new baby	<u>Caring for our Environment</u>  Proposing changes to the school environment	<u>Talk for Writing :Invention (2)</u>  Jack and the Beanstalk  Independent application and invention of own portal story.  Hot Task	<u>Addition and subtraction</u>  Adding a 2-digit number to a 1-digit number. Subtracting a 1-digit number from a 2-digit number (crossing 10)	<u>Uses of everyday materials</u>  Insulation investigation: Which materials keep a drink hot?	<u>Geography</u>  Where are hot and cold places?	<u>Artist Study: Yayoi Kusama</u> To recreate a painting in the style of Yayoi Kusama	<u>Recorders</u>  <u>Computing systems and networks – IT around us</u>  To recognise that choices are made when using information technology	<u>Gymnastics</u>  Sequence building  <u>Fundamentals</u>  To develop combination jumping and skipping in an individual rope.

16 <sup>th</sup> Oct		Parent Consultation Evenings	<u>Signs and Symbols</u> Listening to the word of God, anointing with oil	<u>Internet Safety</u> To identify uses of the internet and know how to use it responsibly	<u>Poetry</u>	<u>Addition and subtraction</u> Consolidation	<u>Living things and their habitats</u> To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	<u>Geography</u> <u>Review</u>	<u>Artist Study: Yayoi Kusama</u> Evaluation	<u>Recorders</u> <u>September 1666</u>	<u>E safety</u> Explaining how people act online	<u>Gymnastics</u> To create a sequence using apparatus.  <u>Fundamentals Review</u>

Half Term Break												
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30 <sup>th</sup> Oct		School photographs (Thursday 2 <sup>nd</sup> Nov)	<u>Signs and Symbols</u> The white garment, baptismal candle and reflection	<u>Flourish</u> Let the Children Come  Firework Safety	<u>Talk for writing: Imitation</u> Tree Giants  Cold task/ Immersion of text and retelling the story through drama.	<u>Addition and subtraction</u> Adding and subtracting 2-digit numbers with and without crossing 10.	<u>Living things and their habitats</u> (revisited from Aut 1 Wk 3)  To explore how different habitats are suited to different creatures.  To identify and	<u>History - The Great Fire of London</u>  Understand timelines. Gun Powder Plot	Firework pictures using different media. Carrot and orange cakes	<u>Christmas Nativity Rehearsals</u>	<u>E safety</u>	<u>Dance</u> To remember, repeat and link actions to tell the story of my dance.  <u>Invasion</u>
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							name a variety of plants and animals in their habitats, including micro-habitats.					<u>Teamwork</u>
6th Nov			<u>Signs and Symbols</u>  Respond	<u>Flourish</u>  God Loves You	<u>Talk for Writing: Innovation</u>  Tree Giants  Innovating setting.	<u>Addition and subtraction</u>  Finding and making number bonds to 100. Adding 3 1-digit numbers	<u>Uses of everyday materials</u>  Explore how the shape of materials can change.	<u>History - The Great Fire of London</u>  Tudor houses, materials and construction	Painting of Great Fire of London, 2D/3D tudor houses. Carrot and orange cakes	<u>Christmas Nativity Rehearsals</u>	<u>Creating media – Digital photography</u>  To use a digital device to take a photograph	<u>Dance</u>  To develop an understanding of dynamics and how they can show an idea.  <u>Invasion</u>  Attacking
13th Nov		Anti-bullying Week	<u>Preparations: Advent</u>  Preparing for special times and the birth of Jesus	<u>Money</u>  To know that money comes from different sources and can be used for different purposes	<u>Talk for Writing: Invention (1)</u>  Jack and the Beanstalk  Independent application and invention of own portal story.	<u>Measurement (money)</u>  Recognising coins and notes	<u>Uses of everyday materials</u>  Explore how the shape of materials can change: recycling	<u>History - The Great Fire of London</u>  Introduction to Great Fire of London and sequence events.	Designing and making Tudor houses. Carrot and orange cakes	<u>Christmas Nativity Rehearsals</u>	<u>Creating media – Digital photography</u>  -To make choices when taking a photograph	<u>Dance</u>  Use counts of 8 to help you stay in time with the music.  <u>Invasion</u>  Defending

19th Nov		Feast of Christ the King (Friday 24 <sup>th</sup> Oct)  Road Safety Week	<u>Preparations: Advent</u>  Preparing for Jesus and the Annunciation	<u>Money</u>  To know how to make choices about spending money and identify factors influencing these choices	<u>Talk for Writing</u> <u>:Invention (2)</u>  Jack and the Beanstalk  Independent application and invention of own portal story.  Hot Task	<u>Measurement (money)</u>  Counting money in notes and coins.	<u>Uses of everyday materials</u>  New inventions (1)	<u>History - The Great Fire of London</u>  Comparing modern day London to London in 1666.	Designing and making Tudor houses. Carrot and orange cakes	<u>Christmas Nativity Rehearsals</u>	<u>Creating media – Digital photography</u>  Describe what makes a good photo	<u>Dance</u>  To copy, remember and repeat actions using facial expressions to show different characters.  <u>Invasion</u>  Gaining possession
27 <sup>th</sup> Nov			<u>Preparations: Advent</u>  Visitation. Mary and Joseph.	<u>Money</u>  To know how to make choices about spending money and identify factors influencing these choices	<u>The Great Fire of London</u>  .Setting Description	<u>Measurement (money)</u>  Finding the total, difference and giving change. Problem solving.	<u>Uses of everyday materials</u>  New inventions (2)	<u>The Great Fire of London</u>  Who is Samuel Pepys?	Designing and making Tudor houses. Carrot and orange cakes	<u>Christmas Nativity Rehearsals</u>	<u>Creating media – Digital photography</u>  Decide how photographs can be improved	<u>Dance</u>  To explore pathways and levels.  <u>Invasion</u>  Defending

4th Dec		<p>INSET (Monday 4<sup>th</sup> Dec)</p> <p>Wintershall Travelling Crib</p> <p>Christmas Fair (Sunday 10<sup>th</sup> Dec)</p>	<p><u>Preparations: Advent</u></p> <p>How Mary and Joseph prepared for the birth of Jesus</p>	<p><u>Road Safety</u></p> <p>Identify dangers on the road and know how to behave responsibly.</p>	<p><u>The Great Fire of London</u></p> <p>Writing a diary entry from the perspective of Samuel Pepys.</p>	<p><u>Measurement (money)</u></p> <p>Making equal and unequal groups</p>	<p><u>Uses of everyday materials</u></p> <p>Suitable building materials : investigate</p>	<p><u>The Great Fire of London</u></p> <p>Historical evidence including St. Pauls Cathedral</p>	<p>Portrait of Samuel Pepys. Carrot and orange cakes</p>	<p><u>Christmas Nativity Rehearsals</u></p>	<p><u>Creating media – Digital photography</u></p> <p>Use tools to change an image</p>	<p><u>Dance</u></p> <p>To remember and rehearse our circus dance showing expression and character.</p> <p><u>Invasion</u></p> <p>Attacking and defending</p>
11 <sup>h</sup> Dec		<p>KS1 Christmas Production (14<sup>th</sup>/15<sup>th</sup> Dec)</p>	<p><u>Preparations: Advent</u></p> <p>Jesus comes to us as God's loving gift</p> <p>Christmas Nativity</p>	<p><u>Road Safety</u></p> <p>Identify dangers on the road and know how to behave responsibly.</p>	<p><u>The Great Fire of London</u></p> <p>Writing a diary entry from the perspective of Samuel Pepys.</p>	<p><u>Measurement (money)</u></p> <p>Consolidation</p>	<p><u>Uses of everyday materials</u></p> <p>Suitable building materials : investigate and evaluate</p>	<p><u>The Great Fire of London</u></p> <p>Fire safety / People who help us- Fire Fighters</p>	<p>Christmas cards/crafts</p>	<p><u>Christmas Nativity Performance and Evaluation</u></p>	<p><u>Creating media – Digital photography</u></p> <p>To recognise that photos can be changed</p>	<p><u>Dance</u></p> <p>To copy, repeat and create actions in response to a stimulus.</p> <p><u>Invasion</u></p> <p>Attacking and defending</p>

18 <sup>th</sup> Dec		Christmas Celebrations	<u>Preparations: Advent</u>  Respond	<u>Reflection of 2023:</u>  What have I achieved?  Celebration of learning	<u>How to Catch Santa</u>		<u>Uses of everyday materials</u>  End of Unit Evaluation	<u>The Great Fire of London</u>  How findings impact modern day society	Christmas cards/crafts			<u>Dance</u>  To copy, create and perform actions considering dynamics.  <u>Invasion</u>  Attacking and defending.
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End of Term