

Year 5

PENTECOST – SERVING

Come and See for yourself

EXPLORE

Each of us, by the way we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service.

Often, we are especially influenced by those whose actions speak powerfully of a life of service.

- Q Think of someone who impresses you deeply because of the way she/he lives.
- Q What is it that impresses you?
- Q What do you think inspires them?

REVEAL

Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. It is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service.

Word of God

"The Spirit of the Lord is upon me, because he has anointed me to bring Good News to the poor. He has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free, to proclaim the year of the Lord's favour."

Luke 4: 18-19

Catechism of the Catholic Church

"Those, who with God's help, have welcomed Christ's call and freely responded to it, are urged on by love of Christ to proclaim the Good News everywhere in the world. This treasure, received from the apostles, has been faithfully guarded by their successors. All Christ's faithful are called to hand it on from generation to generation, by professing the faith, by living it in fraternal sharing, and by celebrating it in liturgy and prayer."

(*CCC Prologue 3*)

Q How is this lived out in your life today?

RESPOND

- Q** In what ways is serving emphasised in the classroom and throughout the school?
- Q** How can you help children to appreciate their energy and use it for the good of others?
- Q** In what ways may a school community draw on the power of the Holy Spirit?

Prayer and Reflection

*Father, pour out your Spirit
upon your people,
and grant us
a new vision of your glory,
a new faithfulness to your Word
and a new consecration to your service,
that your love may grow among us,
and your kingdom come:
through Christ our Lord.
Amen.*

(*Prayer of preparation for Vatican II*)

EXPLORE

Transforming energy

STANDARD INDICATOR

Some children will be able to **make links** to show how feelings and beliefs about the use of transforming energy affects their behaviour and that of others.

Some children will be able to **compare** their own and other people's ideas about questions that are difficult to answer about transforming energy and its uses.

Some children will begin to **show understanding** of how their own and others' decisions about the use of transforming energy are informed by belief and values.

KEY WORDS

Transformation, transform, change, energy

LEARNING INTENTION: Transforming energy.

What does ‘transform’ mean?
What is energy?

We and the world we live in are full of energy which can be transformed to good use for us and the natural world.



What do you know about these forms of energy?



WATER

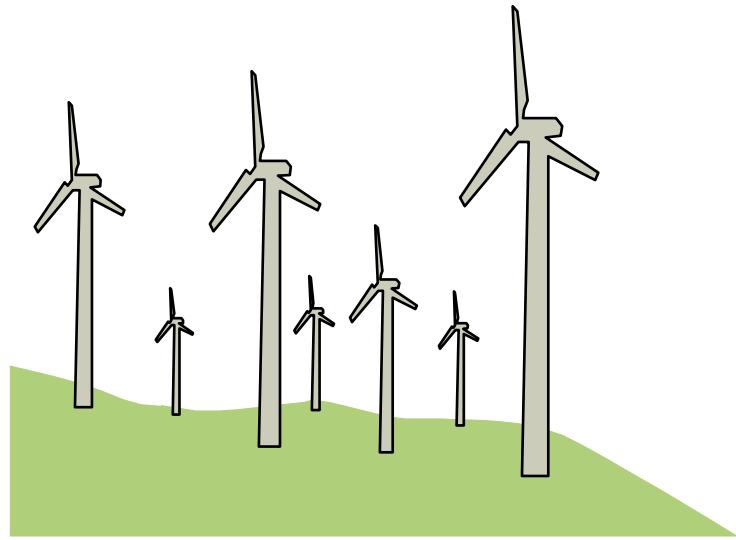


FIRE is a traditional means of transformation into energy, producing heat and light. It can be used for cooking, melting, warming and burning liquids and solid substances.

Demonstrate the effects of fire through the use of a candle flame and a paper spiral. Solar panels can transform light from the fire of the sun into energy, to light and heat a house and to power batteries.



WIND can be transformed into energy, this has happened for hundreds of years. It was used to grind corn in windmills. How it works is that the sun heats our atmosphere unevenly, so some patches become warmer than others. These warm patches of air rise; other air blows in to replace them and that creates wind. The energy of the wind can be used in wind farms by building a tall tower, with a large propeller on the top. The wind blows the propeller round, which turns a generator to produce electricity.

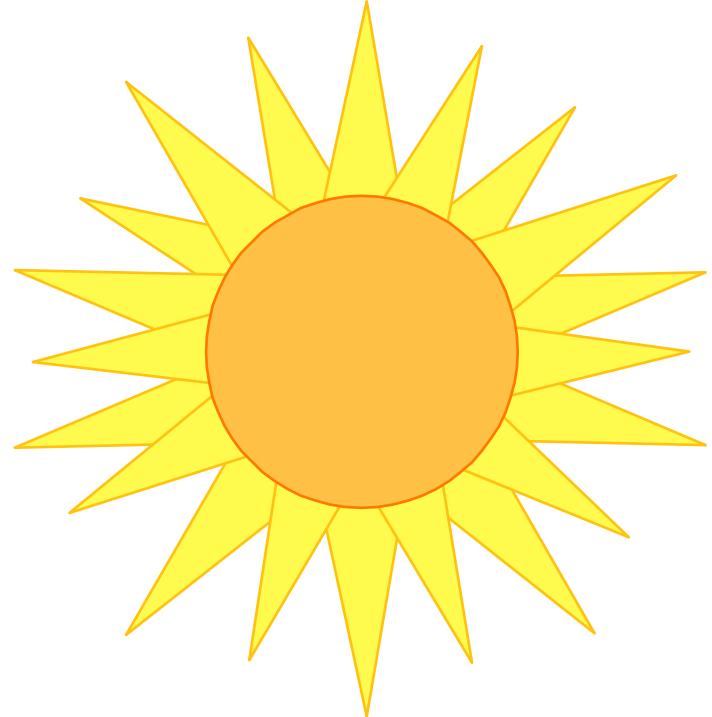


WATER can also be transformed into energy.

Watermills used water power to grind corn into flour. Wind can transform waves at sea making them higher and these can be used to create energy. Water can be used to make hydro-electricity from rivers and streams in England and Wales and on a large scale in the Highlands of Scotland.



SUN All of the sources of energy are dependent upon the transforming energy of the sun. Fire ultimately comes from the sun. The coal or wood used to produce fire has first of all been grown through the heat of the sun.



The energy of sun, wind and water can be transformed and used as sources of renewable, clean and earth friendly energy. As human people we too have energy that can be transformed to good through using our minds, our time and our energy for the well being of others.



Key Questions

- Q What do you think would happen if there were no energy in the world?
- Q Which source of energy do you think is best for world, what are the pros and cons of it?
- Q Why do we have a duty to ensure that the energy used is renewable?
- Q How can we as individuals save energy?
- Q How can people use the energy of their minds for the good of others and why?
- Q How can people use time and physical energy for the well-being of others and why should they?
- Q Another word for transform is ‘change’. How can we use our energy to transform ourselves?

Show your learning...

- Investigate and record ways energy or power is used in your home. Include a list of ways in which energy could be saved.

Have a quiet moment together to reflect on and appreciate transforming energy.

Reflect on the transforming power of wind, water, fire and the sun and how as people we might be transformed.

Did anything surprise you?

Did anything make you stop and think?

Is there any way you might change something about your own behaviour towards energy?

REVEAL

Pentecost; the celebration of the Spirit's transforming power

CONTENT: – scripture – tradition – prayers

STANDARD INDICATOR

Some children will be able to **give reasons** for the actions of Cleopas on the road to Emmaus.

Some children will be able to use a developing religious vocabulary to **give reasons** for religious actions and symbols connected with Pentecost.

Some children will be able to **give reasons** for certain actions of Christians inspired by the Holy Spirit.

Some children will be able to **make links** between scripture and God's gift of the Holy Spirit and forgiveness.

Some children will begin to **describe and show understanding** of religious sources, beliefs, ideas, feelings and experiences, concerning the conversation of Paul, making links between them.

Some children will begin to **show understanding** of the transforming power of the Holy Spirit and how it shapes the lives of Christians.

Some children will begin to **engage with and respond** to questions about how the belief in the transforming power of the Spirit and the message expressed in Paul's letter give meaning and purpose to life.

KEY WORDS

Holy Spirit, change, gift, Fruits of the Spirit

LEARNING FOCUS 1: On the road to Emmaus.

I can **give reasons** for the actions of Cleopas on the road to Emmaus.



What do you wonder about this painting?

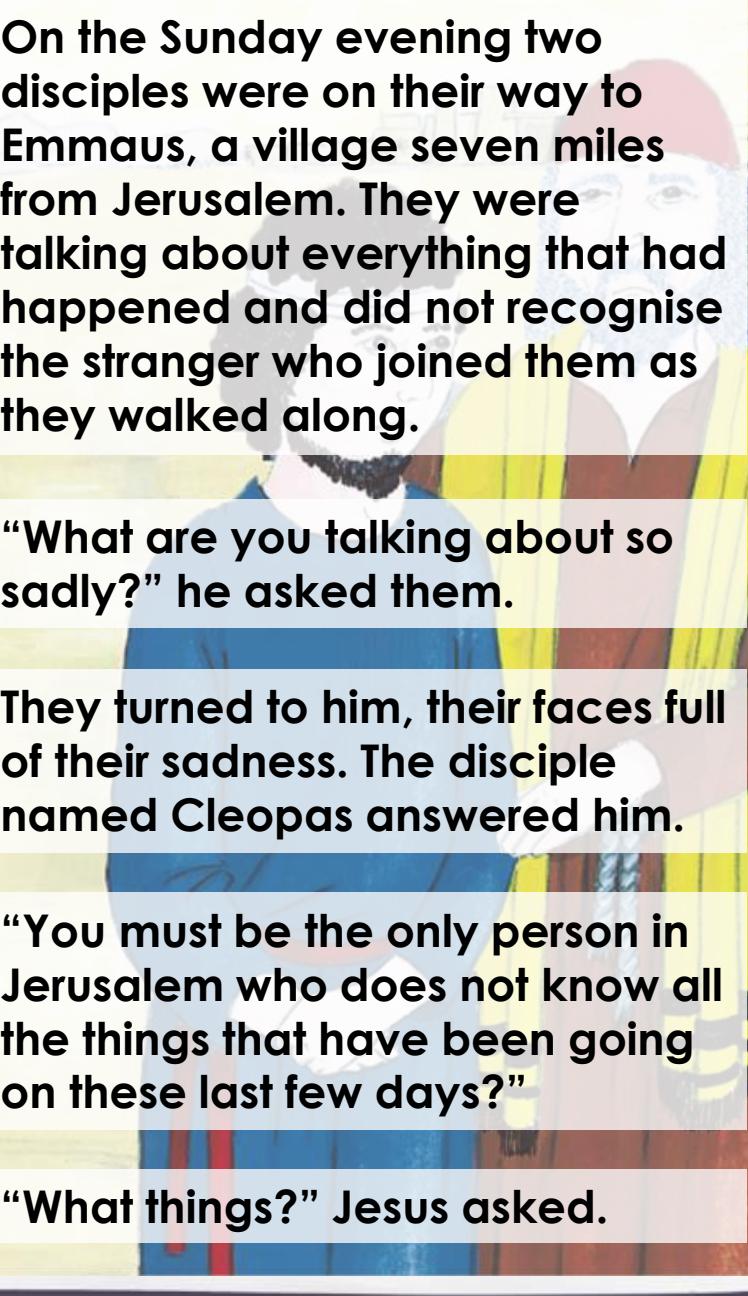
This painting is called The Road to Emmaus by Altobello Melone.

Let's read from scripture...

Good News

Good News





On the Sunday evening two disciples were on their way to Emmaus, a village seven miles from Jerusalem. They were talking about everything that had happened and did not recognise the stranger who joined them as they walked along.

“What are you talking about so sadly?” he asked them.

They turned to him, their faces full of their sadness. The disciple named Cleopas answered him.

“You must be the only person in Jerusalem who does not know all the things that have been going on these last few days?”

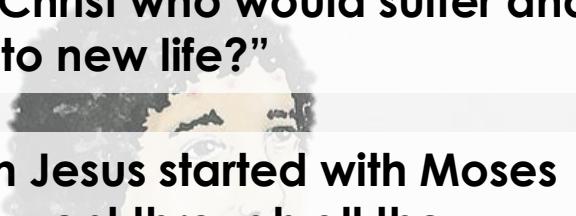
“What things?” Jesus asked.

“What happened to Jesus of Nazareth,” they said, “The great prophet who showed by all he did and said that he was sent by God. Our chief priests and leaders handed him over to the Romans and he was crucified.

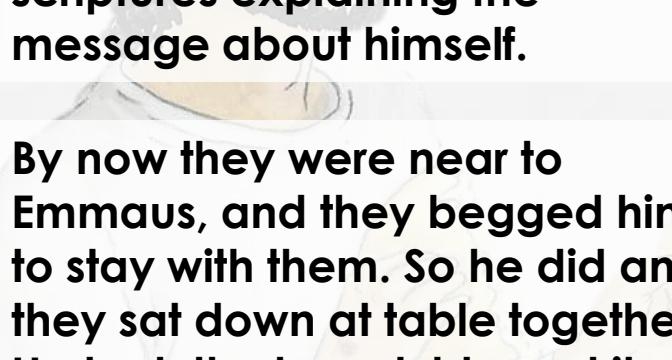
We had hoped that he was the Promised one who would set Israel free. This morning, some women went to the tomb where he had been buried and came back saying they had seen a vision of angels and that Jesus was alive.

Some of our friends went to the tomb and found it empty as the women had said, but they didn’t see anything of Jesus.”

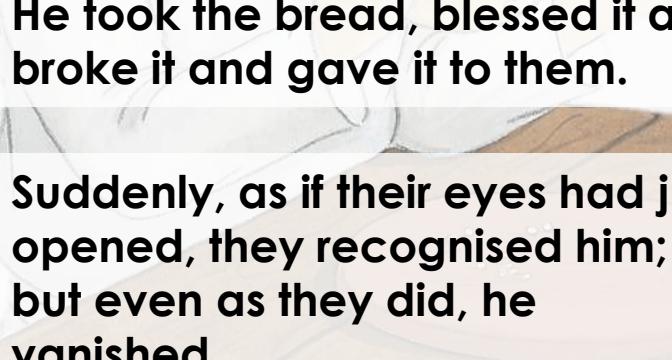
Jesus said to them, “How slow you are to believe!



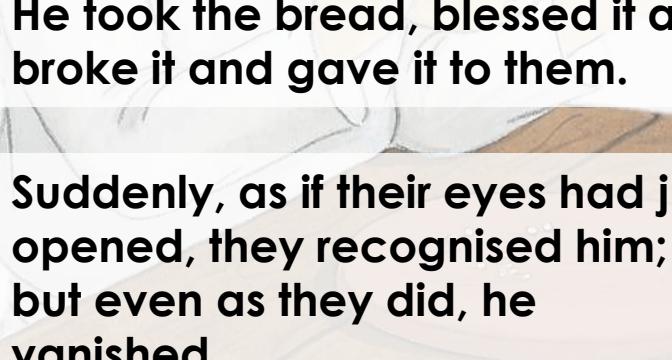
Don't you remember the promises of the prophets about the Christ who would suffer and rise to new life?"



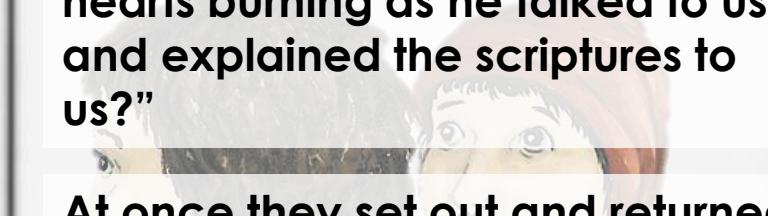
Then Jesus started with Moses and went through all the scriptures explaining the message about himself.



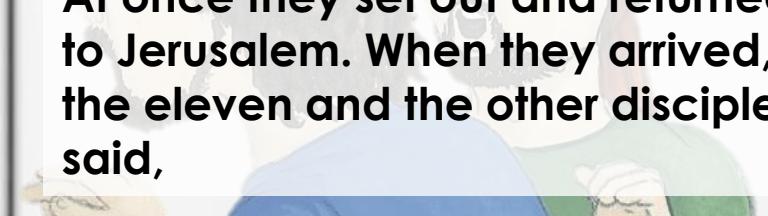
By now they were near to Emmaus, and they begged him to stay with them. So he did and they sat down at table together. He took the bread, blessed it and broke it and gave it to them.



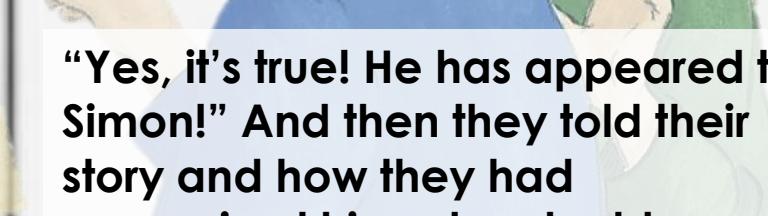
Suddenly, as if their eyes had just opened, they recognised him; but even as they did, he vanished.



"How could we not have known!" They exclaimed. "Weren't our hearts burning as he talked to us and explained the scriptures to us?"



At once they set out and returned to Jerusalem. When they arrived, the eleven and the other disciples said,



"Yes, it's true! He has appeared to Simon!" And then they told their story and how they had recognised him when he blessed and broke the bread.



**Based on Luke 24:13-35
(God's Story 3)**

SOME KEY QUESTIONS

- Q Why did Luke describe the disciples as having ‘faces full of sadness’?
- Q What do you think the disciples meant and what were their expectations, when they said ‘the Promised One who would set Israel free’?
- Q How did Jesus help the disciples understand what was happening?
- Q What was it about the ‘breaking of bread’ that made the disciples recognise Jesus?
- Q How did the disciples feel when they recognised the Risen Christ?



Show your learning...

- Write a diary extract as if you were Cleopas on the Road to Emmaus. Describe what happened to you and give reasons to show how you felt and why.

Suggested sentences starters.

LEARNING FOCUS 2: The gift of the Holy Spirit for everyone.

I can use a developing religious vocabulary to **give reasons** for religious actions and symbols connected with Pentecost.

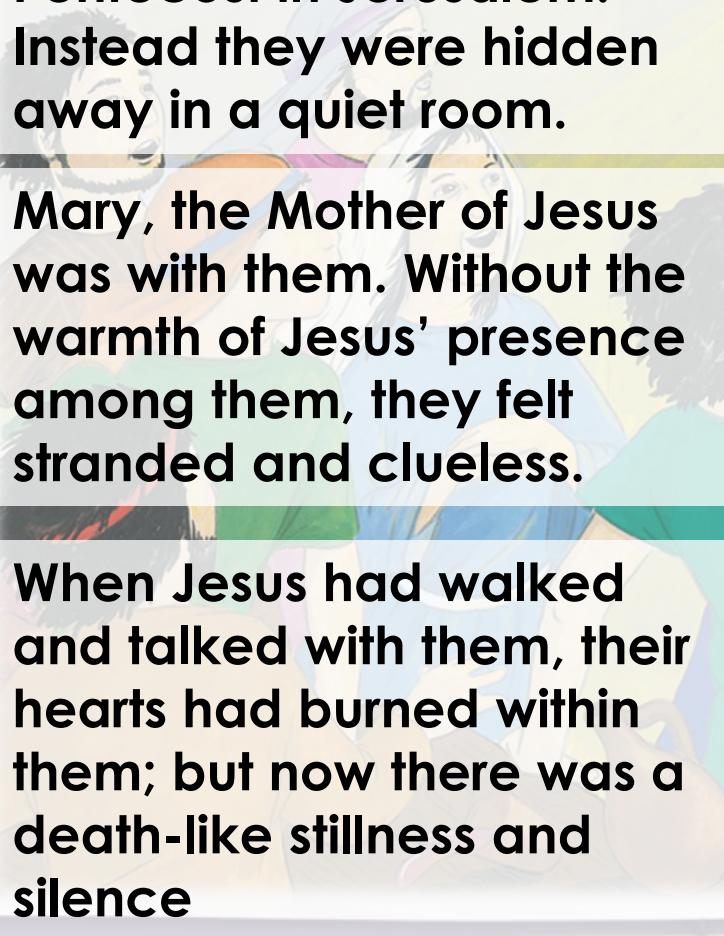
**Can you remember
what Pentecost is?**

Let's recall the story of Pentecost. Focus on how the power of the Holy Spirit is seen and changes lives. The power of the Holy Spirit is for everyone. All Christians are called to share the mission to spread the Gospel message.

Good News

Good News

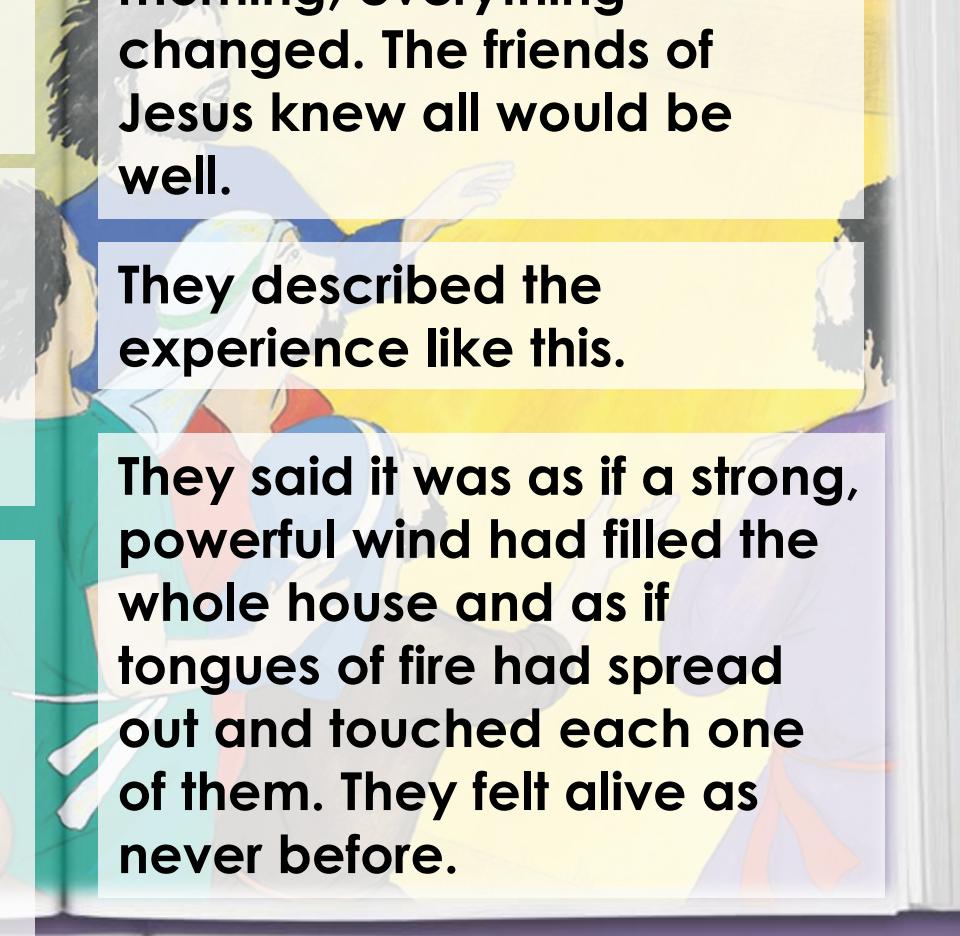




When the harvest was being gathered in, on the feast of the first fruits, the friends of Jesus were not among the holiday crowds celebrating Pentecost in Jerusalem. Instead they were hidden away in a quiet room.

Mary, the Mother of Jesus was with them. Without the warmth of Jesus' presence among them, they felt stranded and clueless.

When Jesus had walked and talked with them, their hearts had burned within them; but now there was a death-like stillness and silence



within them, which chilled their hearts and froze their power to act.

Then on that Pentecost morning, everything changed. The friends of Jesus knew all would be well.

They described the experience like this.

They said it was as if a strong, powerful wind had filled the whole house and as if tongues of fire had spread out and touched each one of them. They felt alive as never before.

The warmth of God's love circulated through and among them, so that they felt compelled to rush out and share their joy with the whole world and to witness to the Good News of Jesus.



No longer tongue-tied, but with fiery conviction, the words tumbled out so fast and free, that in their excitement, they sounded crazy, as if they'd lost their senses.

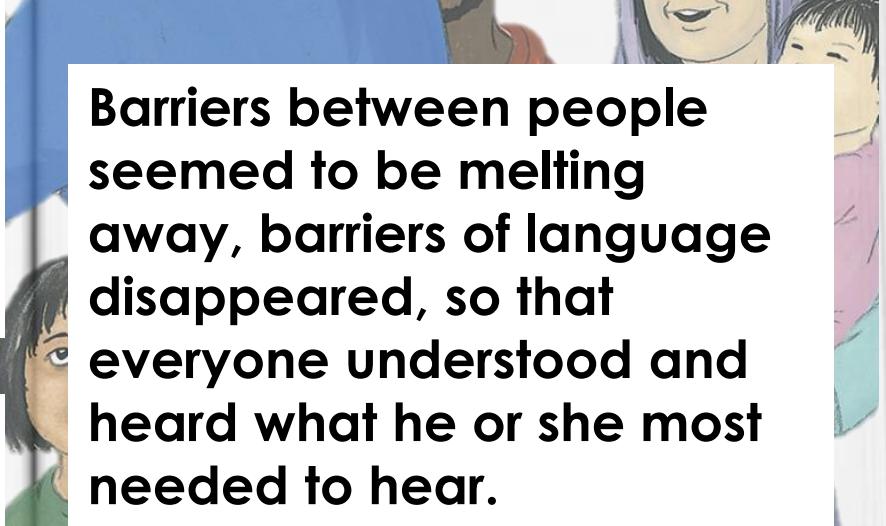


At first people thought they were drunk.

It was Peter who controlled the situation; no longer afraid, he told the crowds how God had generously poured out the Spirit upon all so that they could speak out.



A great change took place amidst the listening crowds.



Barriers between people seemed to be melting away, barriers of language disappeared, so that everyone understood and heard what he or she most needed to hear.

The love of God for people, was ‘like a flash of fire, a flame of Yahweh Himself’, burning away all the rubbish in their lives, and leaving behind only what was firm and strong and for good.

The good news of God’s love and power, spread like sparks from a mighty fire and warmed the people’s hearts towards God and all peoples.

The Spirit was with them and so they could share their lives together in peace.

Onlookers cried out in astonishment: “See how these Christians love one another!”

And the Spirit watched over the dawning of a new creation, a whole new way of living.



**Based on Acts 2: 1-43
(God's Story 3)**

Good News

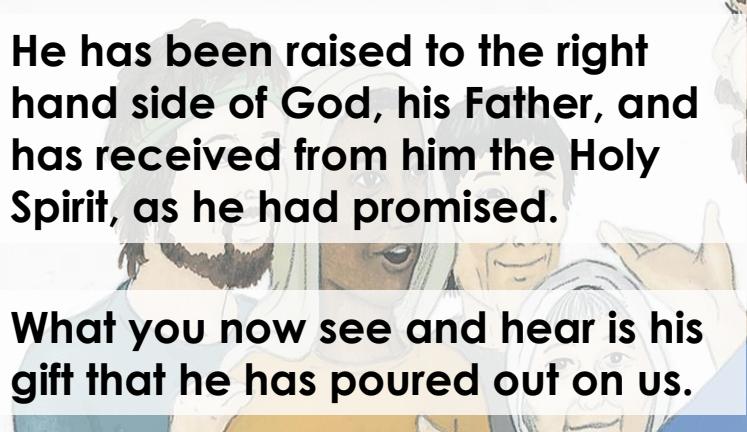


Read Peter's message explaining to the people in Jerusalem that the gift of the Holy Spirit is for everyone.

Good News

Good News

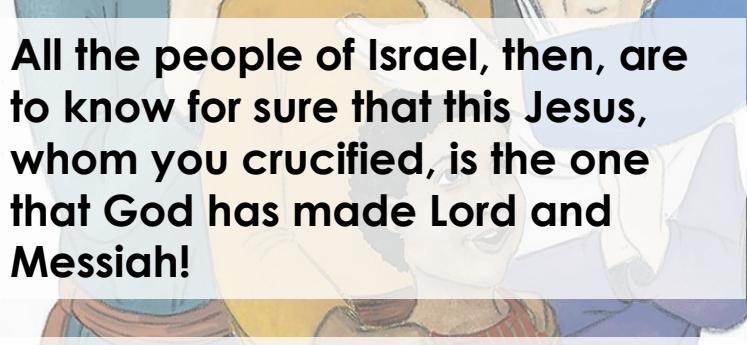




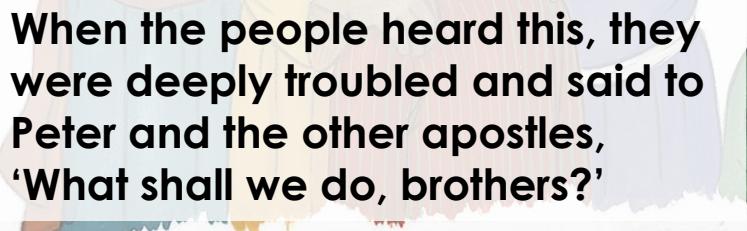
God has raised this very Jesus from death and we are all witnesses to this fact.

He has been raised to the right hand side of God, his Father, and has received from him the Holy Spirit, as he had promised.

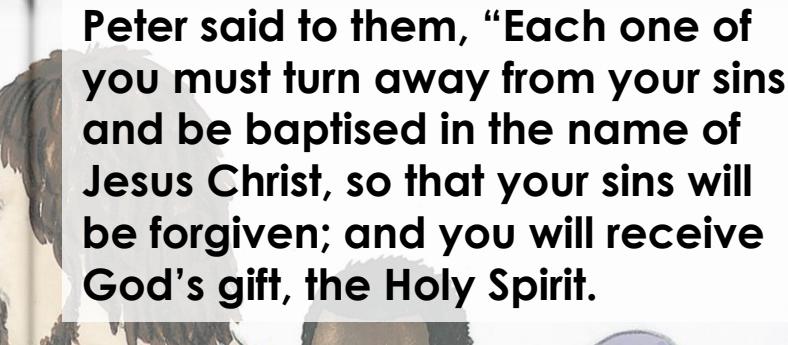
What you now see and hear is his gift that he has poured out on us.



All the people of Israel, then, are to know for sure that this Jesus, whom you crucified, is the one that God has made Lord and Messiah!



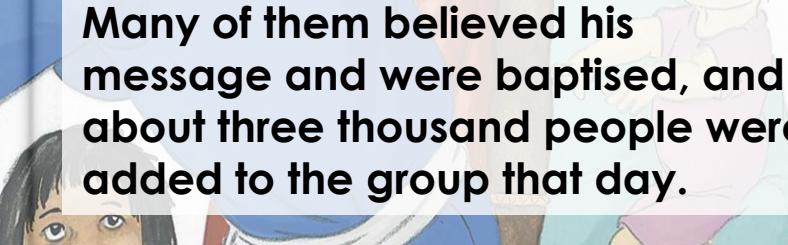
When the people heard this, they were deeply troubled and said to Peter and the other apostles, 'What shall we do, brothers?'



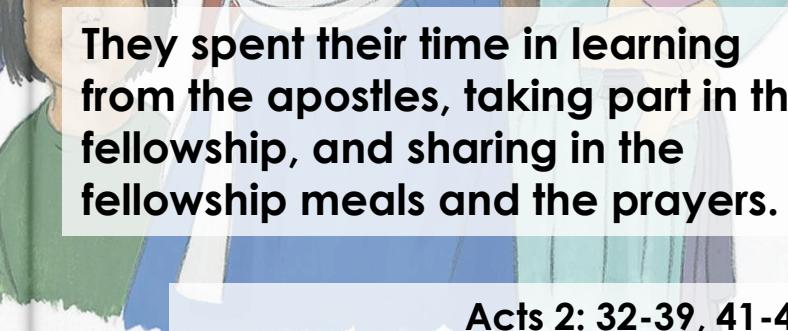
Peter said to them, "Each one of you must turn away from your sins and be baptised in the name of Jesus Christ, so that your sins will be forgiven; and you will receive God's gift, the Holy Spirit.



For God's promise was made to you and your children, and to all who are far away—all whom the Lord our God calls to himself".



Many of them believed his message and were baptised, and about three thousand people were added to the group that day.



They spent their time in learning from the apostles, taking part in the fellowship, and sharing in the fellowship meals and the prayers.

**Acts 2: 32-39, 41-42
(Good News Translation)**

SOME KEY QUESTIONS

- Q What changes can you find in people's feelings, actions and words?
- Q How did the crowd react?
- Q How did the onlookers respond?
- Q What did Peter tell the people of Israel to do?
- Q How did the people respond to Peter's message?
- Q How did it shape their lives?



MS

Show your learning...

Dilemma: Should I become a disciple of Jesus?



- You have a dilemma about whether to become a disciple or not. Look at the *Conscience Alley*. On one side of the alley are people acting as disciples and on the other side acting as non-believers. Imagine as you walk down the alley they give responses in role to the dilemma of whether you should convert to being a disciple.
- Write down what each side might say to you. (Use religious vocabulary and make links to Pentecost)
- What beliefs and values will affect your decision?
- How do you feel?

LEARNING FOCUS 3: Saul is transformed by the Holy Spirit.

I can **describe and show understanding** of religious sources, beliefs, ideas, feelings and experiences, concerning the conversation of Paul, making links between them.

What do you remember about
the conversion of Paul from your
learning in Year 4?

Paul was originally called Saul. He was a Jew who came from Tarsus. In the Acts of the Apostles Paul explains what happened to him and how he was converted.

Good News

Good News



As I was travelling and coming near Damascus, about midday a bright light from the sky flashed suddenly round me.

I fell to the ground and heard a voice saying to me, 'Saul, Saul! Why do you persecute me?

'Who are you, lord?' I asked.

'I am Jesus of Nazareth, whom you persecute,' he said to me.

The men with me saw the light, but did not hear the voice of the one who was speaking to me.

I asked, 'what shall I do, lord?' and the lord said to me,

'Get up and go into Damascus, and there you will be told everything that God has determined for you to do.'

I was blind because of the bright light, and so my companions took me by the hand and led me into Damascus.

In that city was a man named Ananias, a religious man who obeyed our law and was highly respected by all the Jews living there.

He came to me, stood by me, and said, 'Brother Saul, see again!'

At that very moment I saw again and looked at him.

He said, 'the God of our ancestors has chosen you to know his will, to see his righteous servant, and to hear him speaking with his own voice.

For you will be a witness for him to tell everyone what you have seen and heard.

And now, why wait any longer? Get up and be baptised and have your sins washed away by praying to him.



**Acts 22: 6-16
(Good News Translation)**

SOME KEY QUESTIONS

- Q What do you think about Saul's story? Does anything surprise you?
- Q How do you think Saul felt when Jesus asked him 'why do you persecute me'?
- Q Why did Ananias ask Saul to become baptised?
- Q How was Saul transformed by the Holy Spirit?





Fra Angelico's '*The conversion of Saul*'.

Think about how the artist has shown the transformation that has taken place and the effect that it had on Saul.

Show your learning...

- Make links between the painting and the scripture. Record your reasons on a grid or similar.

In the scripture it says...	On the picture it shows...	I think this because...

Challenge: Research other paintings that show The conversion of Saul.

LEARNING FOCUS 4: Transformed by the Holy Spirit.

I can **give reasons** for certain actions of Christians inspired by the Holy Spirit.

I can begin to **show understanding** of the transforming power of the Holy Spirit and how it shapes the lives of Christians.

Following his conversion on the road to Damascus Saul became known as Paul. Paul was a key figure in the beginning of the Church. Paul's letter to the Romans was written to prepare the way for a visit he planned to make to the Christians living in Rome. In his letter to the Romans Paul looks forward to going to Rome and meeting the Christians there. Paul discusses how Christians should live and how God's Spirit will help and strengthen them.

Read the letter from Paul on the next slides. Reflect on what it means 'to be free or to be a slave'.

Good News

Good News



Those who are led by God's Spirit are God's children. For the Spirit that God has given you does not make you slaves and cause you to be afraid; instead, the Spirit makes you God's children, and by the Spirit's power we cry out to God, Father! My Father!

God's Spirit joins himself to our spirits to declare that we are God's children. Since we are his children, we will possess the blessings he keeps for his people, and we will also possess with Christ what God has kept for him; for if we share Christ's suffering, we will also share his glory.



**Based on Romans 8: 14-17
(Come and See)**

SOME KEY QUESTIONS

- Q What does Paul call the Christians of Rome?
- Q How would you feel if he called you this?
- Q What message of courage does Paul give to the Christians living in Rome?
- Q How do you think the Christians in Rome felt when they heard this letter?
- Q How do you think they felt about themselves when they read it?



Show your learning...

- ▶ You have been asked to appear in an interview programme on TV to speak for two minutes about **how belief in the transforming power** of the Spirit and the message expressed in Paul's letter give meaning and purpose to life.
- ▶ Write your script and give examples showing you understand how this affects Christians today.



Starter for a script

Presenter: Welcome to tonight's show. We have a special guest who has experienced something quite unique!

Me: Hello and thank you for inviting me onto the show. I'm here to tell you about something remarkable that has happened to me. It started when I read this letter from St Paul.

Presenter: Sorry, could you tell us a little more about St Paul first?

Me: Sure...

LEARNING FOCUS 5: The fruits of the Holy Spirit.

I can **make links** between scripture and God's gift of the Holy Spirit and forgiveness.



What type of tree is this?

How can you tell?

By its fruit!

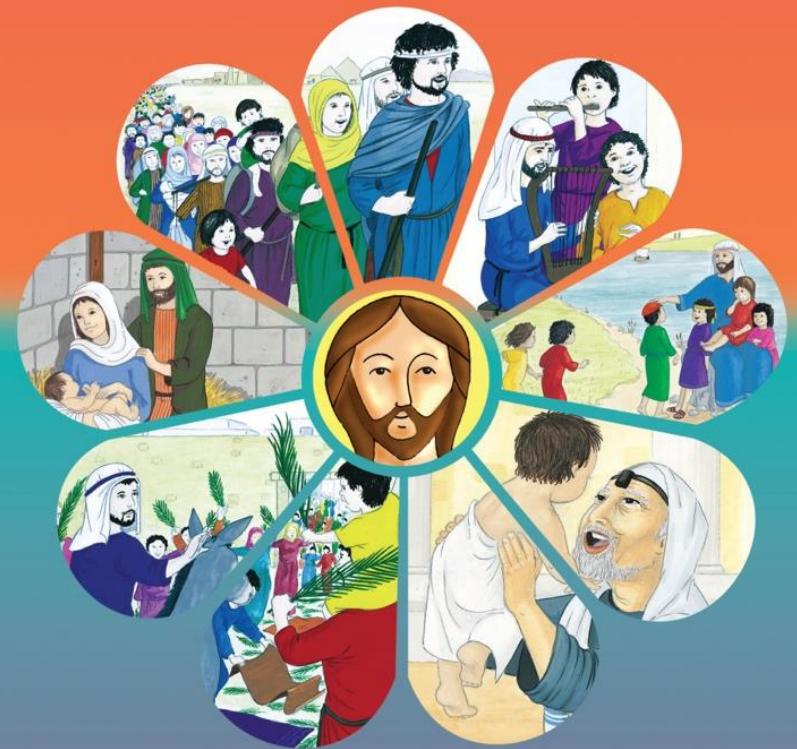


The first friends of Jesus used their new energy given through the Holy Spirit to spread the good news of God's love for everyone.

The effects of the coming of the Holy Spirit and the change and transformation the Spirit makes are called the '**fruits of the Spirit**', because it is what grows in your heart through the power of the Holy Spirit.

Good News

Good News



What I say is this:

Let the Spirit direct your lives, your selfish self is the opposite of what the Holy Spirit wants.

The Spirit produces love, joy, peace, patience, kindness, goodness, faithfulness, humility, and self-control.



**Based on Galatians 5: 16-17, 22-23
(Come and See)**

Good News



The Fruits of the Holy Spirit

1. love
2. joy
3. peace
4. patience
5. kindness
6. goodness
7. faithfulness
8. gentleness
9. self-control

How are these fruits
[L] [SEP] lived out through [L] [SEP] life?



Q What does Paul tell us that the Holy Spirit gives to everyone?

Q What do we have to do to get the fruits of the Spirit?

Q How can we live out the fruits of the Spirit?

Show your learning...

Option 1: Make a poster about the fruits of the Holy Spirit. You must include relevant verses from the Bible.

OR

Option 2: Write a recipe for change or transformation to show how the fruits of the Holy Spirit might shape your beliefs. The ingredients, how you would mix them and the resulting reshaping of your life. Eg take 200g of kindness, mix with 500g of joy etc.

http://www.dltk-bible.com/jesus/fruit_puzzle1.htm

Galatians 5 v22-26

But the Spirit gives love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control. There is no law that says these things are wrong. Those who belong to Christ Jesus have crucified their own sinful selves. They have given up their old selfish feelings and the evil things they wanted to do. We get our new life from the Spirit. So we should follow the Spirit. We must not be proud. We must not make trouble with each other. And we must not be jealous of each other.



Ideas for a poster:

The fruits of the spirit are

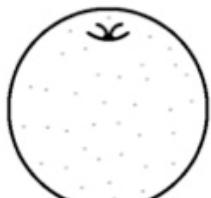
Love



Strawberry

Can be heart shaped

Joy



Orange

Can be cut to make
smiley – joyful mouths

Peace



Pineapple

Must be cut into
“peaces” to eat

Patience



Kiwi

You need patience to
get all the bit out of
your teeth

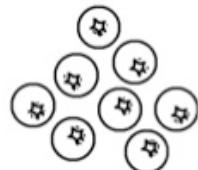
Kindness



Grapes

Kindly given to sick
people

Goodness



Blueberries

“super food” with so
much goodness in

Faithfulness



Bananas

In bunches that stick
together (faithful to
each other)

Gentleness



Peach

You have to handle
these gently so you
don't damage them

Self Control



Apple

Eve didn't show self
control when she ate
the apple

Example of a creative recipe.

Happiness Cake Recipe:

1 cup of good thoughts

1 cup of kind deeds

1 cup of consideration
for others

2 cups of sacrifice

2 cups of well-beaten faults

3 cups of forgiveness.

Directions

1. Mix thoroughly.
2. Add tears of joy, sorrow & sympathy
3. Fold in 4 cups of prayer and faith
4. Blend warmth of human kindness &
serve with a smile anytime
5. It will satisfy the hunger of
starved souls

Enjoy Daily!

bethappyzone.com

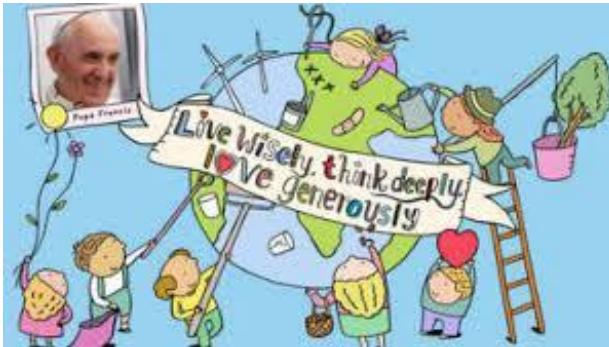
Galatians 5:22

LEARNING FOCUS 6: Living transformed by the Holy Spirit.

I can **engage with and respond** to questions about how the belief in the transforming power of the Spirit and the message expressed in Paul's letter give meaning and purpose to life.

The Pentecost story continues in the Church today. Each year, Christians remember and celebrate the coming of the Holy Spirit on the first Pentecost day, which marks the beginning of the Church. Jesus Christ now lives in and acts through the Church.

The changing and transforming power of the Spirit is at work in God's family, who ask for the gifts of the Spirit. They pray that they will be changed and transformed by the energy and power it gives them so that they may bring the fruits which are peace, joy, love and forgiveness to others as witnesses of the love of God.



Watch this video from CAFOD.

https://www.youtube.com/watch?v=o3Lz7dmn1eM&feature=emb_rel_end

SOME KEY QUESTIONS

- Q How would you like the Spirit to help you bring about change in your daily life?
- Q How might the fruit of the Holy Spirit help to change and transform the world in which you live?
- Q In what ways might the Holy Spirit's power and inspiration be experienced in your local Church community?

Click on this link to find out about a CAFOD campaign which we can get involved in to show transformation in our lives.

<https://cafod.org.uk/Education/Primary-teaching-resources/Zero-Hero>

Show your learning...

Choose something from the CAFOD campaign, ‘Zero to Hero’ to help you **engage with and respond** to questions about how the belief in the transforming power of the Spirit.

Maybe you will:

- Write to your MP
- Make your friends and family more aware of climate change.
- Make a change in your home.
- Instigate a change at school.
- Make a video to raise awareness.

RESPOND

Remembering, celebrating and responding to transforming energy and that Pentecost is the celebration of the Spirit's transforming power

Remember

Start the session with a moment of quiet reflection. Light a candle and make the sign of the cross. Provide your child with the opportunity to engage with questions of meaning and purpose related to the experience of *Transformation*.

Is anything you wonder and ask questions about:

- The transforming power of energy.
- Transforming my energy for the good of others.
- Using the energy from the earth's resources in a fair and sustainable way.

Can you remember?

- Pentecost; the celebration of the Spirit's transforming power.
- The meeting with Jesus on the road to Emmaus.
- The gift of the Holy Spirit for everyone.
- How Saul was transformed by the Holy Spirit.
- The letter of Paul to the Romans.
- The 'Fruits of the Spirit'.
- How the power of the Holy Spirit helps Christians today.

Rejoice

Say a prayer or sing a hymn about transformation.

Apply your learning

How can I develop a quality I would like to have?

Some suggested ideas

After a time of quiet reflection and prayer:

- Make a collage of a 'basket of fruit', write on a symbol of a fruit some way you will use that fruit this week, put it in the basket.