



Cardinal Newman Catholic Primary School

Pupil Premium Policy



MISSION STATEMENT

To be a community of learners, believers and friends rooted in the values and teachings of the Gospel. We seek to enable every individual to develop his or her potential in the knowledge that they are uniquely created and loved by God.

Title:	Pupil Premium Policy
Policy Reviewed:	March 2020
Next Review Date:	March 2023

PUPIL PREMIUM POLICY MARCH 2020

Cardinal Newman Catholic Primary is committed to inclusion and to removing any potential barrier (physical or otherwise) to learning and participation.

Our Mission Statement states that we aim to be a community of learners, believers and friends rooted in the values and teachings of the Gospel. We seek to enable every individual to develop to his or her full potential in the knowledge that they are uniquely created and loved by God.

We provide a broad and balanced curriculum for all pupils and respond to pupils' learning needs. We believe in equality of opportunity and aim to create a supportive yet challenging environment linked to our Gospel values that recognises difference and achievements of all pupils

Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible.
- Set out how the school will make decisions on pupil premium spending.
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school.

At Cardinal Newman we aim to:

- To close gaps between disadvantaged pupils and the national average.
- Effectively manage the Pupil Premium funding.
- Ensure all pupils have access to a broad and balanced curriculum differentiated as appropriate to meet individual needs.
- Ensure all children are given equality of opportunity to participate fully in all school activities.
- Remove barriers to learning.
- Develop close and effective partnerships between parents, school and outside agencies.
- Ensure all children feel valued and are listened to.
- Monitor the needs of all pupils.

Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

Use of the grant

Cardinal Newman is a two form entry primary school and forms part of the Xavier Catholic Education Trust.

Disadvantaged pupils currently make up a relatively small percentage of our school community but there are changes to this from year to year.

The school is able to support disadvantaged pupils through the provision of a breakfast / after school /homework club for those who need it. In addition to this all disadvantaged pupils receive a termly £25 voucher to spend on a chosen club or use in all or part payment on a school trip.

The grant enables some of our disadvantaged pupils to access support from our Home School Link Worker. In addition to this, we have two ELSA trained members of staff who support our pupils.

We strive for every child to reach their potential and we are determined to create a climate that does not limit a child's potential in any way. Free booster sessions are available to all pupils in upper KS2 to narrow gaps and intervention groups are provided in all year groups to support learning for all.

We are committed to spending Pupil Premium funding we receive to its maximum effect and impact.

Eligible pupils

The pupil premium grant is allocated to the school based on the number of eligible pupils between reception and year 6.

We publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements.

Our pupil premium strategy and how the school uses pupil premium is available here: <https://www.cardinal-newman.surrey.sch.uk/page/?title=Pupil+Premium&pid=281>

Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 Service children

Pupils:

With a parent serving in the regular armed forces.

Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census.

In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

Roles and responsibilities

Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school.
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis.

Assistant Headteacher

- The Assistant Headteacher will prepare termly reports on our Disadvantaged pupils and present to SLT, staff and Governors to ensure all fully understand their role.

Governors

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy.
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding.
- Monitoring whether the school is ensuring value for money in its use of the pupil premium.
- Challenging the headteacher to use the pupil premium in the most effective way.
- Setting Cardinal Newman's Catholic ethos and values around supporting disadvantaged members of the school community.

Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis.
- Setting high expectations for all pupils, including those eligible for the pupil premium.

- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team.
- Sharing insights into effective practice with other school staff.

Monitoring arrangements

Our work in relation to Pupil Premium will be reviewed on a termly basis to ensure it is having the intended impact in narrowing the gaps. This will allow us to make adjustments as appropriate.

Our Pupil Premium Policy will be reviewed on an annual basis and adjustments will be made according to the impact the school is having in narrowing the gaps. It will also take into account current funding that is made available under the Pupil Premium Grant.

Our annual review will involve staff, pupils, governors and parents and carers to ensure we evaluate new strategies as robustly as possible.

Links with other policies

Our Pupil Premium Policy links to all other school policies to ensure no pupil at Cardinal Newman is disadvantaged and barriers are removed to enable all to reach their full potential.