

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
YEAR 4 TERMLY OVERVIEW – SPRING 2026



Week	Events	RE	PSHE/RSHE	English	Maths	Science	Geography/History	Art/DT	Music	Computing	PE	MFL
5/1/26	Epiphany Mass (6 th)	Galilee to Jerusalem Branch 3: Who is Jesus?	RSHE- We don't have to be the same.	Talk for Writing Adventure Cove – hook, drama, imitation	Multiplication and Division written methods, multiplying 2 & 3 digits	Digestion and Food – The Human Digestive System	What sorts of maps are there?	DT – Chassis and launch mechanism	Music Tech: To identify musical elements within Chrome Music Lab	Programming a screen turtle	Handball and Dance	Phonics: eau / eux / e
12/1/26		Galilee to Jerusalem Branch 3: Jesus the Healer	RSHE- Respecting our bodies	Talk for Writing Adventure Cove – Imitation short burst writing	Efficient multiplication/division Unit Review	Digestion and Food – Human Teeth	What are OS map symbols?	DT – Designing the car body	Music Tech: To create and perform 4 bar rhythmic patterns	Programming Letters	Handball and Dance	Phonics: qu / gne / c / en / an
19/1/26	Coral Class Mission Week: Christian Unity (Feast of the Conversion of St Paul) Science Fair (Launch Assembly)	Galilee to Jerusalem Branch 3: Who Do You Say That I Am?	RSHE- What is puberty?	Talk for Writing Adventure Cove - Innovation	Length/perimeter	Digestion and Food – Investigating Dental Hygiene	How can we describe the location of places on an OS map?	DT – Making the car body	Music Tech: To compose simple melodies using major and pentatonic scales	Programming Patterns and repeats	Handball and Dance	Presenting myself: basic greetings in French
26/1/25		Galilee to Jerusalem Branch 3: Signs that Jesus is the Messiah	RSHE- Changing bodies	Talk for Writing Adventure Cove - Innovation	Fractions – mixed numbers	Digestion and Food – Teeth of omnivores, herbivores and carnivores	How can we use a map to plan a route?	DT – Making the car body	Music Tech: To improvise using interrelated dimensions of music – rhythm and melody	Programming Using loops to create shapes	Handball and Dance	Presenting myself: Names
2/2/26	Opal Class Mission Week: Racial Justice	Galilee to Jerusalem Branch 3: Jesus Heals Us Today	Mental health awareness RSHE- Boys and Girls	Talk for Writing Adventure Cove Independent application	Equivalent fractions/mixed numbers/improper fractions	Digestion and Food – Producers, predators and prey	How can we measure distances on a map?	DT – Assembly and testing	Music Tech: To structure a musical piece, combining rhythm and melody	Programming Breaking things down and creating a programme	Handball and Dance	Presenting myself: Numbers and ages
9/2/26	Parents Consultation Evening (10 th and 12th)	Galilee to Jerusalem Branch 3: What Would Jesus Do?	RSE- Drugs, Alcohol and Tobacco	Poetry Haikus, Tankas and Cinquains	Review/Assessment	Digestion and Food – Animal waste	To create a sketch map of my local area	DT- Assembly and testing	Music Tech: To perform final digital work of 16 bars	Review/Assessment	Handball and Dance	Presenting myself: where do you live?
Half Term 16/2/26												
23/2/26	Science Fair (26 th)	Desert to Garden Branch 4	What am I feeling?	Talk for writing Sandy Cove persuasive Leaflet Hook, imitate	Adding/subtracting fractions	Sound and Vibrations – Focus on ‘vibrations’	How is our calendar today based on the Roman calendar?	ART - Lowry - learning about his life and 5 colour palette	Samba: To introduce samba music through listening, appraising and singing.	Data Logging – answering questions	Tennis and golf	My family: Family members
2/3/26	World Book Week	Desert to Garden Branch 4	What am I feeling?	Book Week writing	Fractions/decimals conversion	Sound and Vibrations – Sound Waves	How did the Latin language influence English words in Britain?	ART - Lowry – Industrial buildings Narrative of paintings	Samba: To create and perform rhythms using call and response.	Data Logging – Data collection	Tennis and golf	My family: possessive adjective ‘my’

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9/3/26		Desert to Garden Branch 4	I am thankful	Talk for writing Sandy Cover Persuasive Leaflet Innovate	Dividing by 10 and 100 (fraction and decimal conversion)	Sound and Vibrations - Volume	How did the Roman invasion influence laws in Britain today?	ART - Lowry – painting figures in the style of Lowry (colour mixing secondary colours)	Samba: To refine, perform and appraise samba introductions. Dorking Halls rehearsals	Data Logging – Logging	Tennis and golf	<u>My family:</u> brothers and sisters
16/3/26	Assessment Week	Desert to Garden Branch 4	Healthy relationships	Talk for writing Sandy Cover Persuasive Leaflet Innovate	Assessment Week/End of unit assessment	Sound and Vibrations – Volume and Distance	How did the Romans build roads that are still used today?	ART - Lowry Final piece	Samba: To learn and perform rhythms of a samba groove as a class ensemble. Dorking Halls rehearsals	Data Logging – Analysing Data	Tennis and golf	<u>My family:</u> family names
23/3/26	Xavier Science Fair Grand Final (24 th) Hooke Court Meeting (25 th) Dorking Halls (25 th) End of Term: 27 th March	Desert to Garden Branch 4	Internet Safety Valuing Differences	Talk for writing Persuasive Leaflet independent application	Consolidation	Sound and Vibrations – Pitch + Sound Insulation	Why were Roman towns created? Why did the Roman occupation of Britain end?	ART - Review/Assessment	DORKING HALLS PERFORMANCE Dorking Halls evaluation	Data Logging – Data for answers	Tennis and golf	<u>My family:</u> numbers 1-70