



Cardinal Newman Catholic Primary School

Pupil Premium Policy



MISSION STATEMENT

To be a community of learners, believers and friends rooted in the values and teachings of the Gospel. We seek to enable every individual to develop their full potential in the knowledge that they are uniquely created and loved by God.

Title:	Pupil Premium Policy
Policy Reviewed:	June 2023
Next Review Date:	June 2025

PUPIL PREMIUM POLICY June 2023

Cardinal Newman Catholic Primary is committed to inclusion and to removing any potential barriers to learning and pupil participation. This policy should be read in line with our Pupil Premium Strategy document which outlines in detail how we are seeking to address our children's needs.

Our Mission Statement states that we aim to be a community of learners, believers and friends rooted in the values and teachings of the Gospel. We seek to enable every individual to develop to his or her full potential in the knowledge that they are uniquely created and loved by God.

We provide a broad and balanced curriculum for all pupils and respond to pupils' learning needs. We believe in equality of opportunity and aim to create a supportive yet challenging environment which recognises difference and achievement of all pupils

Aims

This policy aims to:

- Provide background information about the Pupil Premium Grant (PPG) so that all members of the school community understand its purpose and which pupils are eligible.
- Set out how the school will make decisions on Pupil Premium spending.
- Summarise the roles and responsibilities of those involved in managing the Pupil Premium in school.

At Cardinal Newman we aim to:

- To enable all children to fulfil their potential, whatever their needs
- To maintain parity between outcomes for disadvantaged pupils and all other pupils Effectively manage the Pupil Premium funding.
- Ensure all pupils have access to a broad and balanced curriculum differentiated as appropriate to meet individual needs.
- Ensure all children are given equality of opportunity to participate fully in all school activities.
- Remove barriers to learning.
- Develop close and effective partnerships between parents, school and outside agencies.
- Ensure all children feel valued and are listened to.
- Monitor the needs of all pupils.

Purpose of the grant

The Pupil Premium Grant is additional funding allocated to publicly funded schools to raise the attainment of all disadvantaged pupils.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers and ensure all can reach their full potential.

Use of the grant

Cardinal Newman is a two form entry primary school and forms part of the Xavier Catholic Education Trust. Disadvantaged pupils currently make up a relatively small percentage of our school community but there are changes to this from year to year.

The school is able to support disadvantaged pupils through the provision of breakfast / after school / homework club for those who need it. In addition to this, all vulnerable pupils receive a termly £25 voucher to spend on a chosen club or use in all or part payment on a school trip.

The Pupil Premium Grant enables some of our disadvantaged pupils to access support from our Home School Link Worker. In addition to this, we have two ELSA trained members of staff who support our pupils.

We strive for every child to reach their potential and we are determined to create a climate that does not limit a child's potential in any way. Free booster sessions are available to all pupils in upper KS2 to narrow gaps and intervention groups are provided in all year groups to support learning for all.

We are committed to spending Pupil Premium funding we receive to its maximum effect and impact.

Eligible pupils

The pupil premium grant is allocated to the school based on the number of eligible pupils between reception and year 6.

We publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements.

Our pupil premium strategy and how the school uses pupil premium is available here: <https://www.cardinal-newman.surrey.sch.uk/page/?title=Pupil+Premium&pid=281>

Eligible pupils fall into the categories explained below:

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 Service children

Pupils:

With a parent serving in the regular armed forces.

Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census.

In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

Roles and responsibilities:

Headteacher / Head of School

The Headteacher / Head of School are responsible for:

- Keeping this policy up to date and overseeing implementation
- Ensuring that all school staff are aware of their role in raising the attainment of pupils who receive Pupil Premium Grant

- Planning Pupil Premium spending and keeping this under constant review, using an evidence-based approach Reporting on the impact of pupil premium spending to the governing board and the DfE on an ongoing basis.

Assistant Headteacher (Pastoral)

- The Assistant Headteacher (Pastoral) will take responsibility for the day to day implementation of the policy, including ensuring termly Progress Meetings take particular account of needs arising
- The Assistant Headteacher will prepare reports on our Disadvantaged pupils and present to SLT, staff and Governors to ensure all fully understand their role

Assistant Headteacher (Academic)

- The Assistant Headteacher (Academic) will take responsibility for monitoring the attainment and progress of pupils eligible for the Pupil Premium to assess the impact of the school's use of the funding
- The Assistant Headteacher (Academic) will prepare data to support reports on our Disadvantaged pupils

Governors

The Local Governing Committee is responsible for:

- Holding the Headteacher / Head of School to account for the implementation of this policy.
- Ensuring the school is using Pupil Premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the Pupil Premium, in conjunction with the Head, to assess the impact and effectiveness of the school's use of the funding.
- Monitoring whether the school is ensuring value for money in its use of the Pupil Premium.
- Challenging the Head to use the Pupil Premium in the most effective way.
- Setting Cardinal Newman's Catholic ethos and values around supporting disadvantaged members of the school community.

Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis.
- Setting high expectations for all pupils, including those eligible for the Pupil Premium.
- Identifying pupils whose attainment is not improving in response to interventions funded by the Pupil Premium, and highlighting these individuals to the senior leadership team.
- Sharing insights into effective practice with other school staff.

Monitoring arrangements

Our work in relation to Pupil Premium will be reviewed on a termly basis through Pupil Progress Meetings to ensure it is having the intended impact in narrowing the gaps. This will allow us to make adjustments as appropriate.

Our Pupil Premium Strategy will be reviewed on an annual basis and adjustments will be made according to the impact the school is having in narrowing the gaps. It will also take into account current funding that is made available under the Pupil Premium Grant.

Our annual review will involve staff, pupils, governors and parents and carers to ensure we evaluate new strategies as robustly as possible.

Links with other policies

Our Pupil Premium Policy links to all other school policies to ensure no pupil at Cardinal Newman is disadvantaged and barriers are removed to enable all to reach their full potential. It should be read in conjunction with the annual Pupil Premium Strategy.