

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
YEAR 6 TERMLY OVERVIEW – SPRING 2024



| Week | Events | R.E. | PHSE | English | Maths | Science | History / Geography | Art/ DT | Music | Computing | PE | MFL |
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| 8/1/24 | Return Monday 8th Year 6 Epiphany Mass Tuesday 9th 2:00pm | <u>Galilee to Jerusalem</u> | Gifts and Talents | <u>Talk for Writing</u> Tale of Fear: Zelda Claw Skill Focus: Building suspense | <u>Ratio and Proportions</u> | <u>Light and Shadow</u> Investigating shadows | <u>Battle of Britain- A Turning Point in British History</u> What was the Battle of Britain? | <u>Henry Moore- Body shapes and light and dark composition</u> Exploring the work of Henry Moore | Vivaldi – Four Season: Winter Writing poetry to Music | <u>Communication and Collaboration</u> Internet Addresses | <u>Dance</u> Stamp, Clip <u>Tag Rugby</u> When to run or pass | To revise personal vocabulary and greetings and numbers to one hundred. |
| 15/1/24 | | <u>Galilee to Jerusalem</u> | Girls' Bodies | <u>Talk for Writing</u> Tale of Fear: Zelda Claw Skill Focus: Building suspense | <u>Ratio and Proportions</u> | <u>Light and Shadow</u> Reflective Materials | <u>Battle of Britain- A Turning Point in British History</u> What led to the start of World War 2? | <u>Henry Moore- Body shapes and light and dark composition</u> Light and Dark composition | Vivaldi – Four Season: Winter Writing poetry to Music | <u>Communication and Collaboration</u> Data packets | <u>Dance</u> Bhangra <u>Tag Rugby</u> Use space to support | To be able to describe their family, where they live and their nationality. |
| 22/1/24 | | <u>Galilee to Jerusalem</u> | Boys' Bodies | <u>Talk for Writing</u> Tale of Fear: Zelda Claw Skill Focus: Building suspense Zelda Claw unit | <u>Algebra</u> | <u>Light and Shadow</u> How do we see? | <u>Battle of Britain- A Turning Point in British History</u> What happened during the Holocaust? | <u>Henry Moore- Body shapes and light and dark composition</u> Drawing body shapes | Vivaldi – Four Season: Winter – create a dance | <u>Communication and Collaboration</u> Working together | <u>Dance</u> Bhangra <u>Tag Rugby</u> Defending to gain possession | Recap classroom object and parts of the body through use of song. |

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| 29/1/24 | | <u>Galilee to Jerusalem</u> | Spots and Sleep 1 | <u>Talk for Writing</u> Tale of Fear: Zelda Claw Skill Focus: Building suspense | <u>Algebra</u> | <u>Light and Shadow</u> Shadows changing throughout the day | <u>Battle of Britain- A Turning Point in British History</u> What impact did Winston Churchill have on the war? | <u>Henry Moore- Body shapes and light and dark composition</u> Creating tunnel art | Vivaldi – Four Season: Winter Use Vivaldi's motifs to create a piece – tuned percussion | <u>Communication and Collaboration</u> Shared working | <u>Dance</u> Waiting for... <u>Tag Rugby</u> Defending to prevent scoring | To be able to describe their family, where they live and their nationality. |
| 5/2/24 | Tuesday 6 th and Thursday 8 th - Parent Consultations 2:30-7:00 | <u>Galilee to Jerusalem</u> | Spots and sleep 2 | <u>Talk for Writing</u> Tale of Fear: Zelda Claw Skill Focus: Building suspense | <u>Decimals</u> | <u>Light and Shadow</u> Seeing objects through water | <u>Battle of Britain- A Turning Point in British History</u> What happened at Dunkirk? | <u>Henry Moore- Body shapes and light and dark composition</u> Creating tunnel art | Vivaldi – Four Season: Winter Structure compositions into a larger piece | <u>Communication and Collaboration</u> How we communicate | <u>Dance</u> 70s Disco <u>Tag Rugby</u> Attacking skills to beat a defender | To be able to describe orally and record in written form their likes and dislikes linked to food (including the use of conjunctions et and mais). |

Half Term
12-16/2/23

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| 19/2/24 | | <u>Desert to Garden</u> | Body Image 1 | <u>Talk for Writing</u> Discussion: Should lawbreakers be punished? | <u>Decimals</u> | <u>Living Things- Classification of Living Things</u> How are animals classified? | <u>Battle of Britain- A Turning Point in British History</u> Why was the effect of The Battle of Britain? | <u>DT Structures- Playground</u> Design a new playground | Ukulele | <u>Introduction to Spreadsheets</u> Collecting data | <u>Dodgeball</u> Throwing under pressure <u>Volleyball</u> ! Fast catch volley | To be able to describe orally and record in written form their likes and dislikes linked to hobbies (demonstrate accurate use of infinitive verb). |
| 26/2/24 | | <u>Desert to Garden</u> | Body Image 2 | <u>Talk for Writing</u> Discussion: Should lawbreakers | <u>Fractions, Decimals and Percentages</u> | <u>Living Things- Classification of Living Things</u> | <u>Battle of Britain- A Turning Point in British History</u> | <u>DT Structures- Playground</u> Building structures | Ukulele: 3 chord tricks | <u>Introduction to Spreadsheets</u> Formatting a spreadsheet | <u>Dodgeball</u> ! | Places around town Begin to give simple directions |

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| | | | | be punished? | | What is a classification key? | What was life like during the Blitz? | | The Rocky Mountain Line | | Choosing dodging direction <u>Volleybal</u> ↓ Develop set shot | |
| 4/3/24 | Book Week Thursday 7 th World Book Day | <u>Desert to Garden</u> | Peculiar Feelings | <u>Talk for Writing</u> Discussion: Should lawbreakers be punished? | <u>Fractions, Decimals and Percentages</u> | <u>Living Things- Classification of Living Things</u> How can we classify plants? | <u>Battle of Britain- A Turning Point in British History</u> What was life like for children evacuees? | <u>DT Structures- Playground</u> Building structures | Ukulele: Playing the blues | <u>Introduction to Spreadsheets</u> Spreadsheet formulas | <u>Dodgeball</u> ↓ Catching under pressure <u>Volleybal</u> ↓ Develop dig technique | Places around town Begin to give simple directions |
| 11/3/24 | Tue 14 th Homefront Workshop Fri 15 th Inset Day | <u>Desert to Garden</u> | Emotional Changes | <u>Talk for Writing</u> Discussion: Should lawbreakers be punished? | <u>Area, Perimeter and Volume</u> | <u>Living Things- Classification of Living Things</u> Is yeast a living organism? | <u>Battle of Britain- A Turning Point in British History</u> What was the effect of propaganda during the war? | <u>DT Structures- Playground</u> Perfecting structures | Ukulele: Improvising on the blues scale | <u>Introduction to Spreadsheets</u> Calculate and duplicate | <u>Dodgeball</u> ↓ Defensive techniques <u>Volleybal</u> ↓ Apply skills to keep a continuous rally | French festivals – How customs are different |

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| 18/3/24 | | <u>Desert to Garden</u> | Emotional Changes | <u>Year 6 Writing Project:</u> Range of purposes and skills | <u>Area, Perimeter and Volume</u> | <u>Living Things- Classification of Living Things</u> What are the five main groups of microorganism ? | <u>Battle of Britain- A Turning Point in British History</u> How did the roles of men and women differ during the war? | <u>DT Structures- Playground</u> Perfecting structures | Ukulele: Leaving Home | <u>Introduction to Spreadsheets</u> Event planning | <u>Dodgeball</u> Applying tactics in a game <u>Volleyball</u> Underarm serve | Places around town Begin to give simple directions Easter cards |
| 25/3/24 | Holy Week in School | <u>Desert to Garden</u> | Seeing Stuff Online | <u>Year 6 Writing Project:</u> Range of purposes and skills | <u>Statistics</u> | <u>Living Things- Classification of Living Things</u> Who was Carolus Linnaeus? | <u>Battle of Britain- A Turning Point in British History</u> What changes happened to fashion and clothing during the war? D-Day Landings | <u>DT Structures- Playground</u> Playground landscapes | Ukulele: In South Africa | <u>Introduction to Spreadsheets</u> Presenting the data | <u>Dodgeball</u> Officiating and refereeing <u>Volleyball</u> Apply rules and skills in a tournament | |