



## Cardinal Newman Catholic Primary School – Sports Premium 2017-2018

Key Achievements to Date (2017-18)	Areas for further improvement and baseline evidence of need (Basis of Action Plan for 2018-19)
<ul style="list-style-type: none"><li>• Improvements in PE teaching noted in external Teaching and Learning Review (June 2018) with teaching moving from Good to Outstanding</li><li>• PE Subject team established to enable travel to matches and ensure continuity of quality PE delivery (Sept 2017)</li><li>• Pupil confidence in PE is increasing – pupil voice shows the overwhelming majority of pupils feel confident to participate in PE (Spring 2018) PE Governor report noted “all pupils were enthusiastic and participated.”</li><li>• Physi Fun Crew established (Spring 2018) to increase participation in activity at playtimes</li><li>• New sports introduced including panathlon and table-tennis. Panathlon team won the school’s first ever district Panathlon competition and were Runners Up in Surrey (Summer 2018)</li><li>• Y5 pupils all participated in dance workshops and lead a whole-school danceathon</li><li>• Real Play Club established positive play practice among families with young children, sustaining the impact of the club long term.</li><li>• Around 40% of Key Stage 2 pupils represented the school in a sporting fixture in Summer 2018</li><li>• Extra-curricular sports clubs are increasing in our school – 8 different sports offered in KS1 and 14 in KS2</li></ul>	<ul style="list-style-type: none"><li>• <b>Establishment of effective assessment system in PE lessons</b> (<i>Not currently consistent across all practitioners Sept 2018</i>)</li><li>• <b>Development of CPD opportunities with team teaching in KS2 to embed high quality practice across the school</b> (<i>Currently observation of coaching staff in coach-led PE sessions, followed by opportunities to develop own practice in a second weekly session Sept 2018</i>)</li><li>• <b>To utilise the PE and Sport Assessment Wheel to support tracking of provision and impact upon children’s physical and mental health</b> (To replace current evidence files Sept 2018)</li><li>• <b>To achieve Sports Mark Award – Bronze Level</b> (<i>Previously had the Sports Mark but not recently Sept 2018</i>)</li><li>• <b>Analyse children’s participation in sports clubs outside of school and act to encourage that every child is involved in extra-curricular sport inside or outside school</b> (<i>No current data for external clubs Sept 2018</i>)</li><li>• <b>Further develop outside space to provide facilities for physical activity</b> (<i>Playground equipment is currently end-of-life and needs replacing; opportunities exist for more sports facilities in KS1 and KS2 playgrounds Sept 2018</i>)</li><li>• <b>Explore opportunities for developing calmer “Mental Health” activities – yoga, mediation</b> (No current facility / training for this Sept 2018)</li></ul>



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Objective	Actions	Impact and sustainable outcomes	Resources /cost
<p>To develop a shared understanding of what good/ outstanding Physical Education looks like.</p>	<ul style="list-style-type: none"> <li>Teachers to observe and team teach with professional sports coach.</li> <li>Implement a 'PE team' to ensure continuity and share workload.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers are using strategies and techniques they have observed to improve their delivery. Teaching and Learning Review (External and Peer Review June 2018) noted improvement in teaching standard from Good to Outstanding in PE lesson observed.</li> </ul> <p><b>Aim:</b> All staff are confident and competent to deliver high quality PE Partly met – All staff have shown improvement in PE delivery</p>	<p>Sports Coach/ CPD £9785</p>
	<ul style="list-style-type: none"> <li>Training sessions planned for teachers and HLTA's with Val Sabin for: Gymnastics- Spring Term Dance- Summer Term</li> </ul>	<ul style="list-style-type: none"> <li>A PE team has been established to ensure continuity of the quality delivery of PE across the school.</li> <li>Team teaching has provided the opportunities for good practice to be shared and feedback sought which drives effective development of PE.</li> </ul> <p><b>Aim:</b> Improved teacher confidence in the delivery of the physical education curriculum. Met – Teacher confidence in delivery of gymnastics and dance is improved.</p> <ul style="list-style-type: none"> <li>All teaching staff received Dance training in the summer term provided by Val Sabin.</li> <li>Pupil Voice indicates that 90% of children feel confident to participate in PE lessons. PE Governor report noted "all pupils were enthusiastic and participated."</li> </ul> <p><b>Aim:</b> All children feel confident to participate in PE Partly met – the overwhelming majority do.</p>	<p>Training £1205</p>



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<p>To develop a system to measure progress and set targets for whole school physical education priorities.</p>	<ul style="list-style-type: none"> <li>• Attend training on and introduce the PE and Sport Premium and Health Wheel.</li> </ul>	<ul style="list-style-type: none"> <li>• PE team to learn how to use the Sport Premium wheel and at least one member of staff to attend training on Monday 8<sup>th</sup> October. Partly met – PE team attended training and have been developing a system for measuring progress and targets to roll out in Sept 2018</li> </ul>	
<p>To be aware of current incentives and opportunities within PE.</p>	<ul style="list-style-type: none"> <li>• Join 'Active Schools Membership' and attend courses and exhibitions.</li> </ul>	<ul style="list-style-type: none"> <li>• The PE team attended courses on best practice:             <ul style="list-style-type: none"> <li>- Active Schools Conference</li> <li>- Physi Fun Training</li> <li>- Best Practice Forum</li> <li>- Panathlon</li> </ul> </li> </ul> <p><b>Aims:</b> To develop an awareness of opportunities for pupils to partake in events. To hear current thinking and share good practice. To improve how PE is organized and monitored. Met – pupil participation in sporting opportunities increased and staff confidence to organize opportunities also increased.</p>	
<p>To train children to provide opportunities for guided sports and games at playtimes.</p>	<ul style="list-style-type: none"> <li>• Take 10 children to train as leaders.</li> </ul>	<ul style="list-style-type: none"> <li>• The 'Physi Fun Crew' children have been helping lead activities on the playground at playtimes.</li> </ul> <p><b>Aim:</b> Pupils have the experience of leading their peers in activities and problem solving. Pupils have the opportunity to join in with guided sessions being run by their peers at playtimes. Met</p>	
<p>To learn how to provide opportunities for inclusive PE and competitive opportunities.</p>	<ul style="list-style-type: none"> <li>• Attend 'Panathlon' training.</li> <li>• Order relevant resources.</li> <li>• Set up inclusive club.</li> </ul>	<ul style="list-style-type: none"> <li>• A member of the PE team attended Panathlon training and has begun to investigate how school can provide more opportunities for inclusive PE. A team entered a recent Panathlon event and won it. They will now take part in a County competition.</li> </ul> <p><b>Aim:</b> School has an inclusive approach to sport and PE</p>	



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	<ul style="list-style-type: none"> <li>Enter inclusive competitions and festivals.</li> </ul>	<p>provision. All pupils have the opportunity to access sports clubs and compete for their school. Met – 40% of KS2 pupils participated in a sporting competition and all pupils can access school sports. SEND pupils have equal opportunities to compete.</p>	
<p>To focus on areas of the PE curriculum highlighted as needing a raised focus (dance).</p>	<ul style="list-style-type: none"> <li>Find opportunities to invite in outside agencies to work with children and staff in particular areas of the curriculum (dance).</li> <li>Course of dance workshops for the whole of year 5 children.</li> </ul>	<ul style="list-style-type: none"> <li>During the Spring Term Farnham Dance School delivered a series of 5 lessons to all of our Year 5 children. Teachers had the opportunity to observe excellent teaching of dance.</li> </ul> <p><b>Aim:</b> Children receive excellent teaching and opportunities to excel and develop enthusiasm for the subject. Met</p>	<p>Outside Agencies/ Workshops £725</p>
<p>To ensure the PE curriculum can be delivered to a high level.</p> <p>To introduce the children to new sporting opportunities.</p> <p>To provide the children with a large range of sports to sample.</p> <p>To motivate children by replacing old resources.</p>	<ul style="list-style-type: none"> <li>Continue to monitor resources and purchase resources to extend children’s experience of PE.</li> <li>To set up community links with local sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>Resources were purchased to achieve the following during the 2018 Academic Year:             <ul style="list-style-type: none"> <li>Ensure children receive a high level of PE teaching through fully equipped lessons.</li> <li>Introduce pupils to the new sport of table tennis</li> <li>Lead to increased uptake and opportunities for extracurricular clubs.</li> <li>Targeted pupils increase activity levels by taking part in a Real Play club in the Summer Term</li> <li>Parents of targeted pupils were engaged in Physical Activity with their children through the Real Play club in the Summer Term</li> </ul> </li> </ul>	<p>Resources £3084 Table Tennis £695 Real Play £106 Active 30/30 £772 Football Goals £211 Footballs £310 Reception £200 Pop-up tennis nets</p>



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<p>To engage the least active pupils</p>	<ul style="list-style-type: none"> <li>• Introduce elements of a Change4Life programme including 'Physi-Fun' run by Year 5 sports leaders for KS1 children and Real Play</li> </ul>	<p><b>Aim:</b> To provide the resources to ensure that the children have access to a comprehensive PE Curriculum and Extracurricular program. Along with the opportunities to experience new sports. Met</p>	<p>£195 Matt trolley £145 Netball equipment £144 Footballs £40 Cricket balls £110 Tennis balls</p> <p>Sub Total: £6012</p>
<p>To provide children with the opportunities to sample other sports.</p> <p>To provide as many opportunities as possible for pupils to represent their school in a competitive way.</p>	<ul style="list-style-type: none"> <li>• Enter as many 'Active Sport' events as we can provide staff for.</li> <li>• Encourage staff to lead extra-curricular clubs and develop competition for places in teams.</li> <li>• Promote competitive opportunities for all pupils across school (years 1-6) in both intra and inter school formats</li> <li>• Participation in as many ERPSSA &amp; Active Surrey events as possible</li> </ul>	<ul style="list-style-type: none"> <li>• During 2017-18, 37 pupils had the opportunity to take part in a completely new sport and share in the experience of representing their school in a non-competitive sporting event.</li> </ul> <p><b>Aim:</b> A high number of pupils get the opportunity to experience new sports and experience representing their school at an event Partly met – we will aim to reach a higher number of pupils trying new sports</p> <ul style="list-style-type: none"> <li>• The PE team have entered over 80% of all competitive competitions offered this year.</li> </ul> <p>Children attending a sports club in the Summer Term:</p>	<p>Supply Cover £2195 Taking teams £679 Courses</p> <p>Sub Total: £2874 Competition Entry Fees £108</p>



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		<p>Reception= 14%</p> <p>Year 1= 12%</p> <p>Year 2= 19%</p> <p>Year 3= 41%</p> <p>Year 4= 35%</p> <p>Year 5= 65%</p> <p>Year 6= 32%</p> <p>27% of Year 3/ 4 pupils, 46% of Year 5 pupils and 39% of Year 6 pupils represented the school in a sporting fixture in the Summer Term.</p> <ul style="list-style-type: none"><li>• <b>Aim:</b> Pupils partake in competitive sport and perform to a high standard. Greater number of children given the opportunity to represent the school and compete against other pupils. Pupils compete at a high standard and learn how to win and lose with dignity. Partly met – higher participation rates will be targeted next year</li><li>• During the Summer Term Key stage 1 had 8 and Key Stage 2 had 14 extra-curricular sports clubs provided.</li></ul> <p><b>Aim:</b> The extra-curricular sport provision is of high quality and delivered safely, quality assured and available to an increased number of children. All talented children are signposted to appropriate sports clubs, district teams etc</p> <p>Met</p>	
		Total Spent	£20,709
		Total Sports Premium Grant	£19,560



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### Swimming

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	89%
What percentage of your current Year 6 cohort use a range of strokes of effectively (for example, front crawl, backstroke and breaststroke)?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No