

Cardinal Newman Catholic Primary School
Computing Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	How do we use the IWB in lessons? E-Safety: Rules to stay safe online	How can we take photos? E-Safety: Tell if something makes you sad, uncomfortable or embarrassed.	How can the internet be used to play games? E-Safety: Recognise how the internet can be used to communicate.	What are remote control toys? E-Safety: Identifying personal information	How is IT used around the school and at home? E-Safety: How the internet can be used to find information	What happens when I press different buttons on a Beebot? E-Safety: Online Bullying
Yr 1	Computing systems and networks- Technology around us. E-Safety: Recognise that people may make you feel sad, upset or embarrassed	Creating Media- Digital painting. E-Safety: Being kind a considerate online.	Programming A- Moving a robot. E-Safety: What information should not go online?	Data and Information- Grouping Data E-Safety: Rules to stay safe online	Creating Media- Digital writing E-Safety: Work created by others does not belong to me.	Programming B- Programming animations E-Safety: Online Bullying
Yr 2	Computing systems and networks- IT around us. E-Safety: Explaining how people act online	Creating Media- Digital photography E-Safety: Asking permission before sharing information.	Programming A- Robot algorithms E-Safety: Online Bullying	Data and Information- Pictograms E-Safety: Can all information be trusted on the internet?	Creating Media- Digital Music E-Safety: Simple guidance for using technology in different environments.	Programming B- Programming quizzes E-Safety: Explain how to keep information protected.
Yr 3	Computing systems and networks- Connecting computers E-Safety: Why might people change their appearance online?	Creating Media- Stop frame animation E-Safety: Explaining why you may change your mind about who you trust online.	Data and Information- Branching databases E-Safety: The difference between an opinion, belief and fact.	Creating Media- Desktop publishing E-Safety: Can we spend too much time on technology?	Programming A- Sequencing sounds E-Safety: Online Bullying	Programming B- Events and actions in programs E-Safety: How can connected devices share information?
Yr 4	Computing systems and networks- The Internet E-Safety: Exploring how others online can pretend to be someone else. MS OFFICE SKILLS TOUCH TYPING	Creating Media- Audio Production E-Safety: When might we need to limit the time using technology and how can we do this?	Programming A-Repetition in shapes E-Safety: Online Bullying	Data and Information-Data logging E-Safety: Healthy and unhealthy online behaviour	Programming B- Repetition in games E-Safety: What is a digital age of consent?	Creating Media- Photo editing E-Safety: Exploring how others online can pretend to be someone else y: What is fake news?
Yr 5	Computing systems and networks- Systems and searching E-Safety: How can identity be copied, modified or altered online?	Creating Media- Video Production E-Safety: What is meant by a haux?	Data and Information- Flat-file databases E-Safety: When is it acceptable to use the work of others?	Creating Media- Introduction to vector graphics E-Safety: How can I support others online?	Programming A- Selection in physical computing E-Safety: What are app permissions?	Programming B- Selection in quizzes E-Safety: How can information be used to make judgements of others?
Yr 6	Creating Media- Web page creation E-Safety: Sharing images online.	Creating Media- 3D Modelling E-Safety: Identify, flag and report inappropriate content.	Computing systems and networks- Communication and collaboration E-Safety: Identify and critically evaluate online content.	Data and Information- Introduction to Spreadsheets E-Safety: How to report online bullying.	Programming A-Variables in games E-Safety: How can I protect my digital personality?	Programming B- Sensing Movement E-Safety: Privacy on app settings.