Year 1 PSHE Overview

Autumn 1

| Topic | Learning objectives | Useful links |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Week 1: Rights and responsibilities | To understand that a classroom has rules and reflect upon the importance of rules and how they keep me safe | Establish class rules with children |
| Week 2 Zones of Regulation | To know the zones and how to use them in the classroom – Worry monsters and | Zones of Regulation Role play zones Recognise the different feelings |
| Week 3: Rights and responsibilities | To know who cares for them, their family network and who to go to if they are worried, how to attract attention | What I want my teacher to know box |
| Black History Month | See focus for the month this year | See resources in PSHE folder for this year. |
| Black History Month | See focus for the month this year | See resources in PSHE folder for this year |
| Week 6: Internet Safety | To know how to stay safe on the internet | From computing scheme |

Autumn 2

| Topic | Learning Objective | Useful links |
|------------------------------------|---------------------------------|--------------------|
| Week 1 Anti-Bullying Week | See year's focus | See PSHE resources |
| Week 2 Road Safety Week | See year's focus | See PSHE resources |
| Week 3 Road Safety Week activities | See year's focus | See PSHE resources |
| Week 4: Story sessions | Let the children come | Ten ten resources |
| | Jesus never leaves us out | Module 1 |
| | | Unit 1 |
| Week5: Story sessions | Let the children come | Ten ten resources |
| | | Module 1 |
| | | Unit 1 |
| Week 6: God loves you | We are all part of God's family | Ten ten resources |
| session 1 | Saying sorry is important | Module 2 |
| | | Unit 1 |
| Week 7: Wellbeing | Well being activity | _ |

Spring 1

| Topic | Learning objective | Useful links |
|---------------------------|-------------------------------------|--------------------------|
| Week 1: Special people | Session 1: To identify 'special | Ten ten resources |
| | people' (their parents, carers, | Module 2 |
| | friends, parish priest) and what | Unit 2 |
| | makes them special. | |
| Week 2: Treat Others Well | Session 2: To know How their | Ten ten resources |
| | behaviour affects other people, | Module 2 |
| | and that there is appropriate and | Unit 2 |
| | inappropriate behaviour. | |
| Week 3 Treat Others Well | Circle time – to share how it | Circle time resources |
| | might feel not to be treated well. | |
| Week 4: And Say Sorry | Session 3: To recognise when | Ten ten resources |
| | they have been unkind and say | Module 2 |
| | sorry. | Unit 2 |
| Week 5: And Say Sorry | Circle time; role play saying sorry | Circle Time resources |
| | and recognising when and why it | |
| | is important to say "Sorry". | |
| Week 5: Money | Money doesn't grow on trees | EYFS Module 3 Unit 2 |
| | | Session 3 |
| Week 6: Internet Safety | I know how to keep my | From computing programme |
| | information safe online | |

Spring 2

| Topic | Learning Objective | Useful links |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Week 1: Children's Mental Health | Focus for the year | PSHE folder |
| Week 2: Good secrets and bad secrets | Session 2: The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them. | Ten ten resources Module 2 Unit 3 |
| Week 3: Physical contact | Session 3: To know that they are entitled to bodily privacy. | Ten ten resources Module 2 Unit 4 |
| Week 4: Physical contact | Session 3: To know that they are entitled to bodily privacy. | Ten ten resources Module 2 Unit 4 |
| Week 5: Physical contact | Session 3: That there are different people we can trust for help, especially those closest to us who care for us. | Ten ten resources Module 2 Unit 4 |
| Week 6: Harmful Substances | Session 4: Medicines are drugs, but not all drugs are good for us. | Ten ten resources Module 2 Unit 4 |

Summer 1

| Topic | Learning objective | Useful links |
|-------------------------------|----------------------------------|-------------------------|
| Week 1: Can you help me? | Session 5: They should call 999 | Ten ten resources |
| | in an emergency and ask for | Module 2 |
| | ambulance, police and/or fire | Unit 4 |
| | brigade | |
| Week 7: Can you help me? | First Aid | Ten ten resources |
| | | Module 2 |
| | | Unit 4 |
| Week 2: Three in One | Session 1: That God is love: | Ten ten resources |
| | Father, Son and Holy Spirit. | Module 3 |
| | | Unit 1 |
| Week 2: Who is My Neighbour? | Session 2: To know what a | Ten ten resources |
| | community is, and that God calls | Module 3 |
| | us to live in community with one | Unit 1 |
| | another. | |
| Week 3: Healthy relationships | To explain the difference | See also anti-bullying |
| | between unkindness, teasing | information – PSHE |
| | and bullying | |
| Week 4: Healthy relationships | To listen to other people and | See resources |
| | play and work cooperatively | |
| | (strategies for resolving simple | |
| | arguments through negotiation) | |
| Woold Full Internet Cofety | To know that not all the | Coo computing programs |
| Week 5: Internet Safety | | See computing programme |
| | information seen online is true | |

Summer 2

| Topic | Learning Objective | Useful links |
|---------------------------------|------------------------------------|------------------------|
| Week 1: The communities we live | Session 1: That they belong to | Ten ten resources |
| in | various communities such as | Module 3 |
| | home, school, parish, the wider | Unit 2 |
| | local community, nation and | |
| | global community. | |
| Week 2 Diversity Week | Focus on diversity materials | Ten 10 Module 3 Unit 2 |
| The communities we live in | | PSHE subject folders |
| Week 3: Who will I be | Classroom shorts: If I could be | Ten 10 Module 3 Unit 2 |
| | anything | |
| Week 4: Who will I be | Classroom shorts Apply yourself | Ten 10 Module 3 Unit 2 |
| Week 5: Who will I be | Classroom shorts – How will I be | Ten 10 Module 3 Unit 2 |
| | today? | |
| Week 6: Healthy lifestyles | To explore change and loss and | |
| | the associated (moving home, | |
| | moving class, losing toys, pets or | |
| | friends) | |

Useful links and passwords:

https://www.tentenresources.co.uk/relationship-education-subscribers/

PSHE in Cardinal Newman and our wider Community

- All children learn about Rail Safety as our school is located near Hersham station
- All children learn about Water Safety as we are located near reservoirs, rivers and streams
- Children take part in Road Safety week when they visit local roads and learn how to ensure they are safe when walking/cycling on nearby roads
- World Faith Week gives children the opportunity to learn about different faiths around the world
- Celebrating difference day gives children the opportunity to learn about our wider world and what makes us all different and unique
- Children also learn how to live a healthy lifestyle through different aspects of PSHE and the ways in which we can keep our bodies fit and healthy
- Children learn about how to stay safe online termly
- Links with local community include; visits/cards/letters to the elderly
- Involving members of the parish in hearing children read
- Local authorities where appropriate invite speakers e.g. fire service/police/nurses