



Writing

Intent – At Cardinal Newman, we aim to develop every child’s ability to write effectively for a range of purposes. Children at Cardinal Newman will learn to confidently communicate their knowledge, ideas and emotions through their writing and reach their full potential. We believe that the ability to write fluently is key to success in later years and our writing curriculum aims to build vocabulary, spelling, sentence structures and application of grammar effectively.

Implementation: In Writing at Cardinal Newman School we embed our intent in our pupils learning journey by:

- Use of Talk for Writing programme across the school
- High quality model texts are used as a focus for each unit to develop children’s understanding of different fiction and non-fiction styles of writing
- Children develop a writer’s toolkit linked to each writing purpose and audience
- Children learn to plan, draft and edit full pieces of writing
- Writing is taught 5x weekly
- Writing is linked to children’s reading development
- Children learn how to write effectively through shared writing and explicit teaching of the process of writing
- Spelling is taught daily using Read Write Inc: Spelling as a progression from Read Write Inc Phonics
- Support for low achieving writers is in place through a range of interventions including Clicker8, Word Shark, Literacy for All, and in-class support during writing lessons
- Writing lessons include a range of drama, speaking and listening activities with the belief that ‘If they can say it, they can write it’
- EYFS explore the basics of sentence structure enhanced through story telling

Life Skills:

to develop lifelong learning powers and competent writers	<ul style="list-style-type: none"> • Children learn specific spelling rules and strategies to apply independent to become lifelong spellers • Children learn to become independent writers for a range of purposes (storytelling, recounting, persuading, informing, discussing, explaining) • Understand the importance of writing and where and how this skill will be used throughout their lives. • Understand how writing can be used to communicate in a range of ways • Children’s cultural capital is built through writing about a range of topics and experiences and developing knowledge of famous writers(Dahl, Dickens etc)
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Opportunities for Learning:

success and challenge within and beyond the curriculum to achieve our full potential	<ul style="list-style-type: none"> • Ensuring that writing skills are embedded across the curriculum and opportunities to support these skills are planned for in all areas of the curriculum • Creative writing opportunities are encouraged and implemented throughout the year • Higher level writers experience AIM High writing workshops
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Values

guided by the Gospels to develop caring respectful relationships	<ul style="list-style-type: none"> • Children’s writing ability is reflected in their Religious learning • Children are taught to be resilient in their writing and encouraged to reach their full potential • Providing an inclusive opportunities for all children to succeed.
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Experience of serving others:

within and beyond the school community.	<ul style="list-style-type: none"> • Children use their writing abilities to develop acts of service within the community (writing letters, prayers, poems, calls to action) • Opportunities to support and appreciate the skills of others within the school community (fundraising, school events)
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