

# CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL

## RECEPTION TERMLY OVERVIEW – AUTUMN 2019



	September	October	November	December
<b>Weeks beginning</b>	12/9 17/9 24/9	1/10 8/10 15/10 Half Term	29/10 5/11 12/11 19/11	26/11 3/12 10/12 17/12
<b>Topic</b>	Summer / Induction	Autumn Resourcefulness	Night Sky / Space Resilience	Christmas Reciprocity
<b>Events</b>	All start: 17/9	Welcome Assembly 3/10	Stay and Learn Begin Christmas Play 20/11	Nativity Play 3/12 Craft Week
<b>Religious Education</b>	<b>Myself</b> Learning to bless ourselves and lunch-time prayers God says "You are precious to me" <b>Scripture: Psalm 131</b>	<b>Myself</b> Learning beginning and end of day prayers God keeps us safe and looks after us Prayer is talking to God; Welcome Assembly <b>Scripture: Isaiah 43: 1-2</b>	<b>Welcome</b> Baptism: Learn about Baptism - being welcomed into God's family; Role Play Baptism; Children bring in and talk about photographs of their own Baptisms; Recognise symbols <b>Scripture: Colossians 3: 12</b>	<b>Birthdays</b> Preparing for Birthdays <b>Advent</b> - preparing for Christmas; Make and discuss Advent wreath; Nativity Play; Retell Christmas story; Carols and prayers; Travelling Christmas Crib <b>Scripture: Luke 2: 4-7 8-20</b> <b>Matthew 2: 1-12</b>
<b>Personal Social Emotional Development</b>	Listen to others and keep play going Friendly conversations children and adults  Selects and uses resources with help Shows confidence in asking adults for help, share opinions  Aware that actions and words can hurt others Boundaries and rules set	Initiates conversations Listens to what others say  Values praise More outgoing and responds to less familiar people  Sharing resources, take turns Negotiation and problem solving	Asks and responds to appropriate questions Explains knowledge and understanding  Enjoys responsibilities Confident in new situations  Learn to wait Understand wishes may not always be met	Resolving conflict Finding a compromise  Talk about home, family and community confidently to other \ children.  Adapt behaviour to different situations and changes in routine. Understand their actions affect others
<b>Books</b>	Summer One Summery Saturday Morning	Rosie's Walk Percy the Park Keeper - After the Storm When the Wind Blew Nursery Rhymes and poems for Autumn	10 in a Bed Owl Babies Nursery Rhymes and poems for winter Number rhymes Whatever Next	Nativity stories Babushka Threadbear - long story

<p><b>Communication and Language</b></p>	<p>Listens to others in small groups Listens to stories and rhymes and retell, recognise repeated refrains Understands key classroom vocabulary. Opportunities to speak about familiar topics, interact with others and use sentences with “and” and “because”.</p>	<p>Nursery Rhymes, Rhyme, reciting poetry Alliteration Listens to and anticipates key events in stories Maintains attention Good Listening skills Understand prepositions Responds to simple instructions Literacy Sacks - talk about the books Use of past tense while sharing observations</p>	<p>Retelling events and say what might happen next Reciting poetry to make the meaning clear Role play speaking in large / small groups Questions: “How can we? What would happen if ...?” Responds to simple 2 part instructions Follow a story without pictures or props Listens to and responds to others’ ideas and works co-operatively with others.</p>	<p>Listen to and follow instructions Listening to and retelling traditional tales and the Nativity Story. Taking turns in conversation to express opinions and reasons. Nativity Play Understand how and why questions Rhymes and jokes Speak to class and share family traditions. Who, what, when and how - give explanations in different tenses Build up a good vocabulary about experiences - use pretend play, learn new words</p>
<p><b>Role Play</b></p>	<p>Home Corner</p>	<p>- Percy’s Hut</p>	<p>- Woodland / Trees</p>	<p>- Nativity Stable</p>
<p><b>Literacy</b></p>	<p><u>Phonics:</u> Introduction; Sounds in the environment; sound discrimination <u>Sounds:</u> s,a,t,p,i,n <u>Key Words:</u> “I, a, look, am” and names  <u>Writing Focus:</u> mark making using a range of equipment; names; become aware of sounds in words  <u>Reading:</u> Listening to stories, nursery rhymes and poems</p>	<p><u>Phonics / Sounds:</u> c/k, e, d, r, h, m, g, o, u, l, f, b, ai, j, oa, ie, ee, or <u>Key words:</u> “I, am, see, can, me, look, a, the, is, at, like my big cat  <u>Writing Focus:</u> Correct pencil grip; making strong marks, air writing, Begin to put words together to make simple sentences e.g. “I can ...” / “ I am ...” / “Look at me.” Beginning to use sounds to write independently about Autumn <u>Hand writing:</u> (See PD) writing letter shapes; “c, o, a, d, g, q” <u>Reading:</u> Introduction to reading books Reading simple sentences</p>	<p><u>Phonics / Sounds:</u> “z, w, ng, v oo/oo, y, x, ch, sh, th/th, qu, ou, oi, ue, er, ar <u>Key Words:</u> “play, up, and, for, go, away, going, to, in, of, it, come, you, yes, no, dog”  <u>Writing Focus:</u> “I, am, look”; “I can see the ...” “Look at the ...” Continue to use sounds and begin to use Key Words to write independently. <u>Handwriting:</u> (See PD) Forming letters “i, l, r, t, h, n, m” correctly <u>Reading:</u> Using key words in reading longer sentences Using Phonic knowledge to read phonetically regular words Talk about what has been read</p>	<p><u>Phonics / Sounds</u> Revise all sounds and begin to write Key Words Revise all key words “here, said, dad, mum, went, get, he, she Begin to write first 10 key words <u>Writing Focus:</u> Use skills learned so far to write independently for different purposes - Christmas lists, letter to Santa and Christmas books. Hand writing: Practice pencil grip / control / forming letters correctly. <u>Reading:</u> Reading simple and longer sentences Reading simple texts using word recognition, phonics, pictures and context to support. Simple comprehension</p>

<p><b>Physical Development</b></p>	<p><u>Movement:</u> Move freely with confidence in a range of ways - Balancing Outdoor equipment Steps with alternate feet <u>Handling:</u> Painting, using pencils, drawing Pincer grip with good control <u>Health Education:</u> Can talk about own needs Observe effects of activity on body Trying different foods Eating together</p>	<p><u>Movement:</u> Start, stop, find a space, use space safely, negotiate space, avoid obstacles, climbing, wheeled toys Balance on one foot <u>Handling:</u> Catch a large ball Draw lines and circles Copy some letters <u>Health Education:</u> Use equipment safely Good toilet hygiene Dress independently Understand about healthy food</p>	<p><u>Movement:</u> Jump and land Confident using equipment Safe use of space <u>Handling:</u> Use one handed tools and equipment Use construction tools well Forms letters Fine motor activities, including malleable materials <u>Health Education:</u> Staying healthy, needing rest and exercise. Wash and dry hands before eating Responding to weather conditions</p>	<p><u>Movement:</u> Ways of moving, following directions, trim trail, stepping stones, jumping, actions to music, creating own dance <u>Handling:</u> Range of skills relating to craft and art work, forming and writing key words <u>Health Education:</u> Aware of safety during activities and using resources Looking after our bodies, healthy teeth, food, rest exercise</p>
<p><b>Maths</b></p>	<p><u>Number:</u> <u>Kippers Toy Box</u> Rhymes, recognising numerals, counting objects accurately, comparing groups of objects to find more and less in a variety of situations Use 5 / 10 frames Focus on 1, 2, 3 Tell Maths stories, represent numbers of objects in different ways; <u>Shape / Space / Measure:</u> Become familiar with 2D shapes - naming, describing using “corners”, angles, curved and straight sides”. Shape pictures and patterns Use vocabulary of size</p>	<p><u>Number:</u> <u>Dora’s Egg</u> Say numbers in order to 10/20/30; Recognise write and use numerals 1 - 6 Focus: numbers 1-5; 4 and 5 Place on 5 / 10 frame, represent groups in a range of ways; sorting into groups Counting objects accurately to 10 / beyond; Finding one or two more Use mathematical language / number rhymes in play and to solve simple number problems <u>Shape / Space / Measure:</u> Finding shapes in the environment, Building with 3D shapes Describing 3D shapes - faces, edges, vertices, curved, round, flat. Recognise and talk about patterns Use vocabulary of capacity and length Positional language</p>	<p><u>Number:</u> <u>We’re not Sleepy / One Bear at Bedtime</u> Recognise write and use numerals 1 - 6 - and beyond Continue to use mathematical language / number rhymes in play and to solve simple number problems Finding more or less; Addition as combining two groups Estimate how many objects they will need as part of play activities and then checking by counting; Saying numbers which are more, less or between Investigations and challenges using numbers 1 - 5; Sorting Comparing groups of identical objects and non identical objects <u>Shape / Space / Measure:</u> Sort, match and make patterns with 2D and 3D shapes. Use language of weight</p>	<p><u>Number:</u> <u>Fr. Christmas needs a wee</u> Introduce zero as an empty set. Count accurately sets of 10/20 objects. Select the correct numerals to represent the set. Begin to use mathematical language in play and to solve simple number problems independently. Taking away and finding how many are left; Addition and subtraction to 10. Show increased confidence with numbers in practical addition and subtraction situations. Sharing objects between children or groups Investigations and challenges - one more and one less <u>Shape / Space / Measure:</u> Sort shapes and talk about attributes used Learn vocabulary of length, capacity, weight and size and order objects accordingly.</p>

<p><b>Understanding the World</b></p>	<p><u>People / The World</u>          Become familiar with new environment; Talk about home and other familiar places or those of significance          Talk about summer          Visit school field</p> <p><u>Technology</u>          Familiar with remote control toys</p>	<p><u>People / The World</u>          Become aware of Orange and Red Classes as separate groups within Reception          Investigate similarities and change in weather/ seasons / ourselves          Sorting leaves / autumn produce          Make soup          Visit school field          Investigate wind - moving air          Autumn Walk</p> <p><u>Technology</u>          Use interactive whiteboards          Become familiar with class equipment</p>	<p><u>People / The World</u>          Visit Environmental Area          Visit school field          Light and dark; Time in other countries; Nocturnal animals;          Mini sausage rolls</p> <p><u>Technology</u>          Bee Bots          Use Listening Station</p>	<p><u>People / The World</u>          British Christmas traditions Positive attitude to own traditions, culture and faith. Aware of other cultures and languages, Christmas traditions from around the world;          Posting letters</p> <p>Making Christmas biscuits and investigating change; maps</p> <p><u>Technology</u>          Awareness of using sending messages, using class tablet to take photos.</p>
<p><b>Expressive Arts and Design</b></p>	<p><u>Media and Materials</u>          Holding a pencil and paintbrush          Experiment with paint and mixing colours          Model making using mixed media          Creating patterns and pictures with 2D shapes</p> <p><u>Expressive Arts / Music:</u>          Explore sounds using everyday objects  <u>Listening</u> to and singing familiar songs  <u>Performing:</u> using everyday objects  <u>Creating:</u> Investigating sounds independently</p>	<p><u>Media and Materials</u>          Create patterns Experimenting with modelling materials e.g. playdough; Learning how to use a variety of fixings e.g. treasury tags, paper fasteners, staples, twine, glue and tape          Access materials independently</p> <p><u>Expressive Arts / Music:</u>          Explore sounds using everyday objects and percussion instruments -          Learn songs relating to topic  <u>Listening</u> to classical music - loud, quiet etc.  <u>Performing:</u> Sing familiar songs relating to topics  <u>Creating:</u> Create own loud / quiet music independently</p>	<p><u>Media and Materials</u>          Use a variety of fixings e.g. treasury tags, paper fasteners, staples, twine, glue and tape to create a range of original models          Using own ideas to create pictures with mixed media          Choosing appropriate materials</p> <p><u>Expressive Arts / Music:</u>          Create sounds using everyday objects and wind and percussion instruments independently          Learning Christmas songs  <u>Listening</u> music from around the world  <u>Performing:</u> and <u>Creating:</u> own musical patterns</p>	<p><u>Media and Materials</u>          Creating objects to support role play          Evaluate object made and adapt / strengthen as necessary</p> <p><u>Expressive Arts / Music:</u>          Use a variety of instruments in retelling Christmas story          Match movement and feelings to music  <u>Listening</u> to Christmas music and carols  <u>Performing:</u> in front of an audience  <u>Creating:</u> own Christmas music with instruments</p>